

Parents Feedback Form (Facilities and Curriculum) : 20..... - 20.....

(To be filled by Student's Parents - Physical / Online / Telephonic Interaction)

The data provided by you herein is strictly confidential and will not be shared with anyone without your prior permission.

Name of the Ward: Name of the Parent :

Program: Branch :

Year of Admission : Pass-out Year :

Present Status of your ward :

Tick on Status	Studying	Doing Job	Pursuing Higher Studies	Entrepreneur
Name of Organization / University with Address				

To further improve the quality of education that we impart, please give us your valuable feedbacks per the following points:

S. No.	Parameter	Grade (10)	Comment (If any)
1	Grade your satisfaction level in terms of teaching and academic performance of your ward		
2	Grade the Information flow / Communication from the department / institute time-to-time about the performance and attendance etc. of your ward		
3	Grade your satisfaction level in terms of faculty support / motivation / guidance / counselling etc. provided to your ward		
4	Grade the efforts taken by the Department / Institute for overall grooming and personality development		
5	Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / industrial trainings and visits etc. to bridge the gap between Academia and Industry		
6	Rate your overall satisfaction level in terms of Institute's Infrastructure, Facilities, Library, Amenities, Hostel, Transport and Support		
7	Grade your satisfaction levels in terms of training and placement support from MIT		
8	Grade the fulfilment of your overall satisfaction level / ambience of MIT		
9	Mention any new technology / skill / value-added course / content to be taught to the students (to fill the curriculum gap)		

Feedback on Program Outcomes (POs)

(For Engineering Program)

S. No.	Program Outcomes	Agree	Partially Agree	Dis-agree
1	My ward has the knowledge of mathematics, science and engineering to solve the engineering problems.			
2	My ward can identify, formulate and analyze the engineering problems using first principles of mathematics, natural sciences, and engineering sciences.			
3	My ward is able to design a system, component, or process to meet desired needs.			
4	My ward can design and conduct experiments, as well as analyze and interpret the data.			
5	My ward is able to use the techniques, skills, and modern engineering tools necessary for engineering practice.			
6	My ward is aware to apply knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.			
7	My ward understands the impact of the engineering solutions in societal and environmental contexts, and demonstrate the knowledge and need for sustainable development.			
8	My ward has ethical values and commit to professional ethics and responsibilities.			
9	My ward can represent an individual and as a member or leader in diverse / multidisciplinary teams.			
10	My ward is able to communicate engineering activities with the engineering community and with society at large.			
11	My ward understands of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.			
12	My ward possesses an ability to engage himself / herself in life-long learning.			

Remarks, if any :

Date :

Signature (Optional)

Feedback on Program Outcomes (POs)

(For Pharmacy Program)

S. No.	Program Outcomes	Agree	Partially Agree	Dis-agree
1	My ward has the knowledge Pharmacy and biomedical science to solvethethe healthcare problems.			
2	My ward has the planning abilities including time management, resource management, delegation skills and organizational skills			
3	My ward can find, analyze, evaluate and apply information systematically and shall make defensible decisions			
4	My ward can select and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools			
5	My ward can represent an individual and as a member or leader in diverse / multidisciplinary teams.			
6	My ward understands, analyzes and communicates the value of their professional roles in society.			
7	My ward honours personal values and apply ethical principles in professional and social contexts			
8	My ward can communicate effectively with the pharmacy community			
9	My ward has knowledge to assess societal, health, safety and legal issues			
10	My ward understands the impact of the professional pharmacy solutions in societal and environmental contexts			
11	My ward possesses an ability to engage himself / herself in life-long learning			

Remarks, if any :

Date :

Signature (Optional)