

Paper Id: 199367

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BTECH
(SEM VII) THEORY EXAMINATION 2019-20
UNDERSTANDING THE HUMAN BEING COMPREHENSIVELY

Time: 3 hrs

Max. Marks: 70

Note: - Assume any Missing Data.

SECTION A

1. Attempt all questions in brief.

10 x 2 = 20

Q. No.	Question	Marks	CO	BL
(a)	Mention the two broad categories of units in nature distinguishing them on at least one basis.	2	1	1
(b)	Write the meaning of 'submergence'.	2	1	5
(c)	Present the different activities that the 'imagination' of a human being comprises of.	2	1	1
(d)	List the four dimensions of a human being.	2	1	1
(e)	Define Love. How does it reflect in your relationships?	2	1	5
(f)	Explain the statement- Self is central to human existence.	2	2	5
(g)	The feeling of prosperity is a part of the continuity of happiness. Justify the statement.	2	2	5
(h)	Describe precisely how the 'imaging' in the Self gets transformed with 'Contemplation'.	2	2	3
(i)	Suggest the meaning of 'determination' as described in the course.	2	2	4
(j)	How does Right Understanding apply for the utilization of sense organs in human life?	2	2	4

SECTION B

2. Attempt all questions:

5 x 4 = 20

Q. No.	Question	Marks	CO	BL
(a)	How does the dimension of Thought differ from the dimension of Realization? What kind of transformation takes place with right understanding? What is the process to activate it?	4	1	2
	OR			
(b)	Name the three kinds of tasting in the Self and describe how are they related.	4	2	2
	OR			
(c)	Trace any one object of imagination in the Self, and apply your understanding of the activities very categorically to explain how they act upon it.	4	3	2
	OR			
(d)	Establish the statement: Self (I) is the seer, doer and enjoyer, Body is just an instrument. How does this apply to your day-to-day life?	4	4	2
	OR			
(d)	The feeling of care leads to generosity in relationships. Analyse the statement and suggest how it can help sustain joint families.	4	4	2
	OR			
(d)	With the right understanding ensured in the Self, what will be the state of tasting? Analyse it with the help of any two examples.	4	4	2
	OR			
(d)	Explain the dynamic and state activities of self in brief. Evaluate the conduct of the Self with this description.	4	4	2
	OR			
(d)	Evaluate how the clarity of activities of the Self reflects in living with the help of any two examples from your life. First write all the activities and then explain.	4	4	2
	OR			

- CO -Course Outcome generally refer to traits, knowledge, skill set that a student attains after completing the course successfully.
- Bloom's Level (BL) - Bloom's taxonomy framework is planning and designing of assessment of student learning

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(e)	Explain 'Human Conduct' listing its various components. Develop a model of living with this human conduct in metro cities in all these respects.	4	5	2
	OR			
	Create a model of joint family with three generations living together where the first generation has right understanding, and others trying to emulate them.			

SECTION C

3. Attempt all questions:

5 x 6 = 30

Q. No.	Question	Marks	CO	BL
(a)	Draw a chart showing the whole existence with units in four orders submerged in space.	6	1	3
	OR			
	With the help of a diagram, show the state of the Self with right understanding.			
(b)	How do the unguided thoughts lead to obsession? Explain categorically the three obsessions. Apply this understanding to explain some of the social problems prevalent in the society today.	6	2	4
	OR			
	Explain the meaning of 'Resolution' as described in the course with all its components. Present how this understanding applies in your life.			
(c)	You are visiting a shopping mall to purchase garments. Analyse how the activity of 'comparing' works with and without right understanding while making a selection for a garment.	6	3	4
	OR			
	List the three bases of the activity of 'comparing' that get activated in the Self with right understanding. With individual examples, analyse how they guide the other three bases of comparing.			
(d)	'Personal transformation' leads to 'societal transformation'. Evaluate this statement to show how it can help solve the problem of crimes against women in the society.	6	4	4
	OR			
	For a student of a professional course, what are the possible shifts in vision for a happy life through this course? Evaluate any five such possible shifts.			
(e)	Explain the three policies for a human being with right understanding categorically. Briefly develop a model of policies at the level of nation with this understanding.	6	5	3
	OR			
	What are the four pillars of Human Tradition? Describe each with the help of a diagram. Create a model of human tradition for any state of India.			

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