

## **MEERUT INSTITUTE OF TECHNOLOGY**

### **7.1.9. Sensitization of Students and Employees of the Institution to the Constitution (Obligation-Values, Rights, Duties and Responsibilities of Citizens)**

<b>S. NO.</b>	<b>List of programs</b>	<b>Date</b>
1.	Celebration of Human Rights Day	10/12/2023
2.	Indian Army Day	15/01/2024
3.	National Voters' Day	25/01/2024
4.	Republic Day celebration	26-01-2024
5.	Independence Day Celebration	15-08-2024
6.	Universal Human Values & Professional Ethics	Part of Curriculum in Odd/Even Semester
7.	Constitution of Indian Law and Engineering	Part of Curriculum in Odd/Even Semester
8.	Indian Tradition, Culture and Society	Part of Curriculum in Odd/Even Semester
9.	An Introduction to Constitution of India	Part of Curriculum in Odd/Even Semester





20+



MITMeerut2007

10 December 2023 · 🌐

On #HumanRightsDay, let's unite for justice, equality, and dignity for all. Every voice matters in building a world where human rights are respected. #StandUp4HumanRights #equalityforall MITMeerut2007



4

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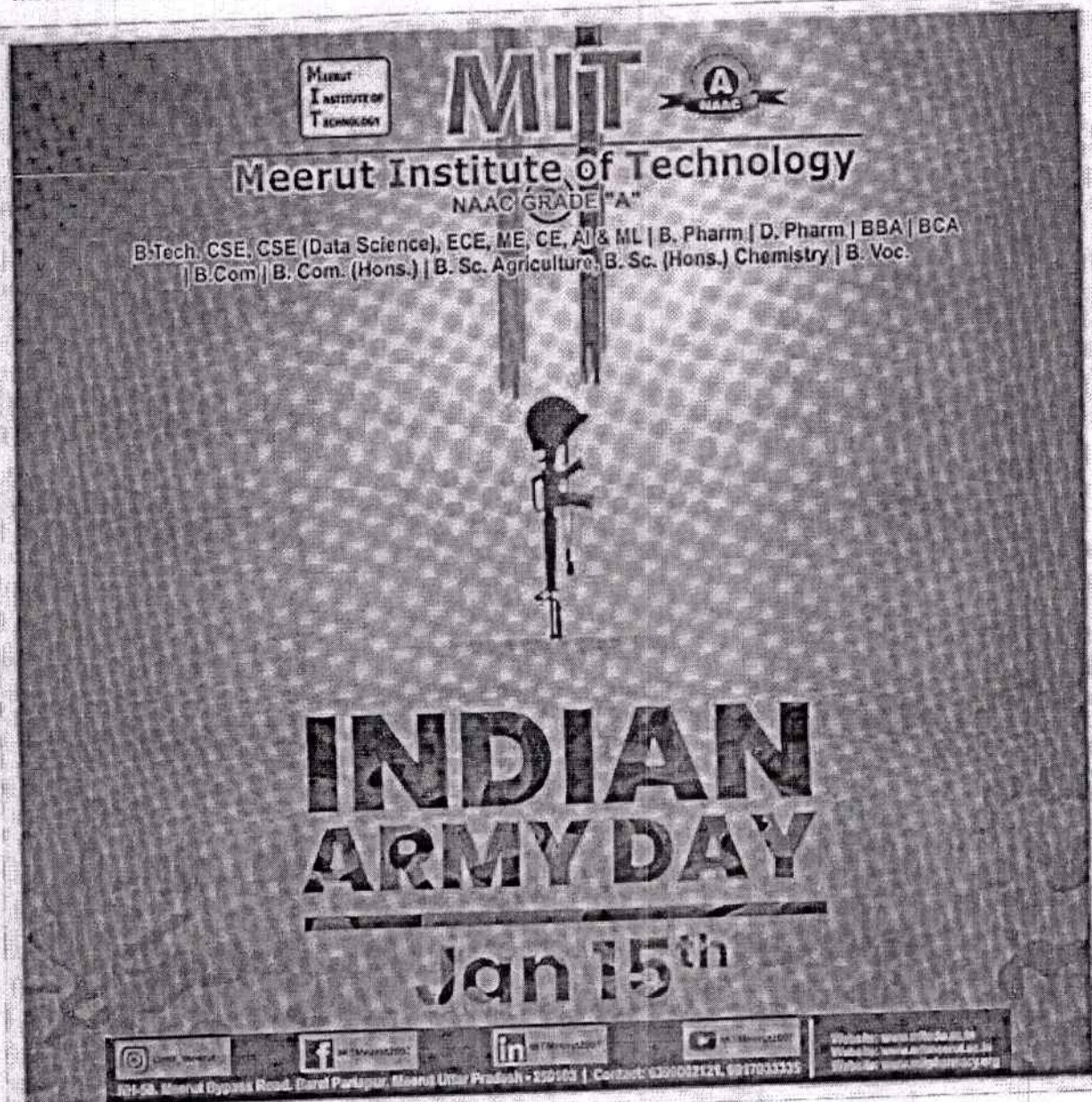
20+



MITMeerut2007

15 January 2024 · 🌐

🇮🇳 Saluting the courage, dedication, and sacrifice of our brave soldiers on #IndianArmyDay!  
Your valor protects our nation with unwavering strength. 🇮🇳 #JaiHind #ArmyDay2024  
#salutetosoldiers 🇮🇳 #india  
MITMeerut2007



👍 7

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25 January 2024 · 🌐



Happy National Voters Day! Your vote shapes the future. Let's celebrate our democratic right and encourage everyone to participate in the electoral process. #NationalVotersDay  
#everyvotecounts  
MITMeerut2007



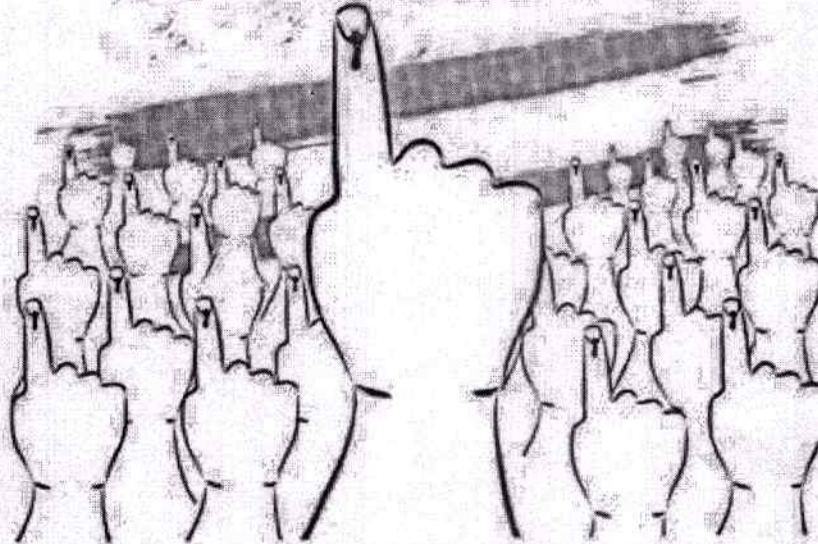
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Meerut Institute of Technology

NAAC GRADE "A"

B.Tech. CSE, CSE (Data Science), ECE, ME, CE, AI & ML | B. Pharm | D. Pharm | BBA | BCA  
| B.Com | B. Com. (Hons.) | B. Sc. Agriculture, B. Sc. (Hons.) Chemistry | B. Voc.



NATIONAL  
VOTERS  
Day

25 January 2024

My Vote, My Right



Website: [www.mit.edu.ac.in](http://www.mit.edu.ac.in)  
Website: [www.mitmeerut.ac.in](http://www.mitmeerut.ac.in)  
Website: [www.nipharma.org](http://www.nipharma.org)

NH-58, Meerut Bypass Road, Barai Partapur, Meerut Uttar Pradesh - 250103 | Contact: 8399002121, 8947033335

👍 5

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# MEERUT INSTITUTE OF TECHNOLOGY, MEERUT

Date: 25/01/2024

## NOTICE

26<sup>th</sup> January, 2024: Republic Day Celebration

Assembly in front of Dr. A.P.J. Abdul Kalam Block at 09:20 A.M.

Unfurling of National Flag by Chairman	-	09:30 A.M.
National Anthem	-	09:30 A.M.
Speech by Director/Principals	-	09:35 A.M.
Speech by Chairman	-	09:45 A.M.
Dispersal	-	10:00 A.M.

All are requested to be very PUNCTUAL.

  
(Dr. Somendra Shukla)  
Director

**Copy to:**

1. Chairman/Vice Chairman
2. Campus Director
3. Principal-MIT (PC)
4. Principal-Pharmacy
5. Dean Academics
6. All HoDs
7. All Faculty
8. Registrar
9. Warden-Boys' Hostel
10. Warden-Girls' Hostel
11. Library
12. Placement
13. Accounts
14. System Administrator
15. Radio Meerut 89.6 F.M.
16. All Students—By E-mail circulation







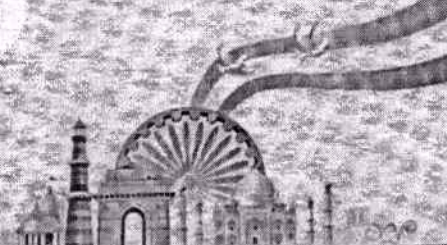


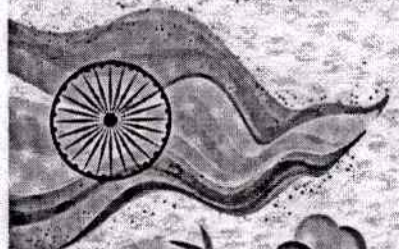
# MIT



**Meerut Institute of Technology**





NAAC GRADE "A"

B.Tech. CSE, CSE (Data Science), ECE, ME, CE, AI & ML | B. Pharm | D. Pharm | BBA | BCA  
| B.Com | B. Com. (Hons.) | B. Sc. Agriculture, B. Sc. (Hons.) Chemistry | B. Voc.



**HAPPY**  
**75<sup>th</sup>**  
**1950 2024**

**HAPPY**  
**20**  
**JANUARY**  
**REPUBLIC**  
**DAY**

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Website: [www.mitmeerut.ac.in](http://www.mitmeerut.ac.in)  
Website: [www.mitpharmacy.org](http://www.mitpharmacy.org)

101-60, Meerut Bypass Road, Baral Partapur, Meerut Uttar Pradesh - 250103 | Contact: 639002121, 9917003335

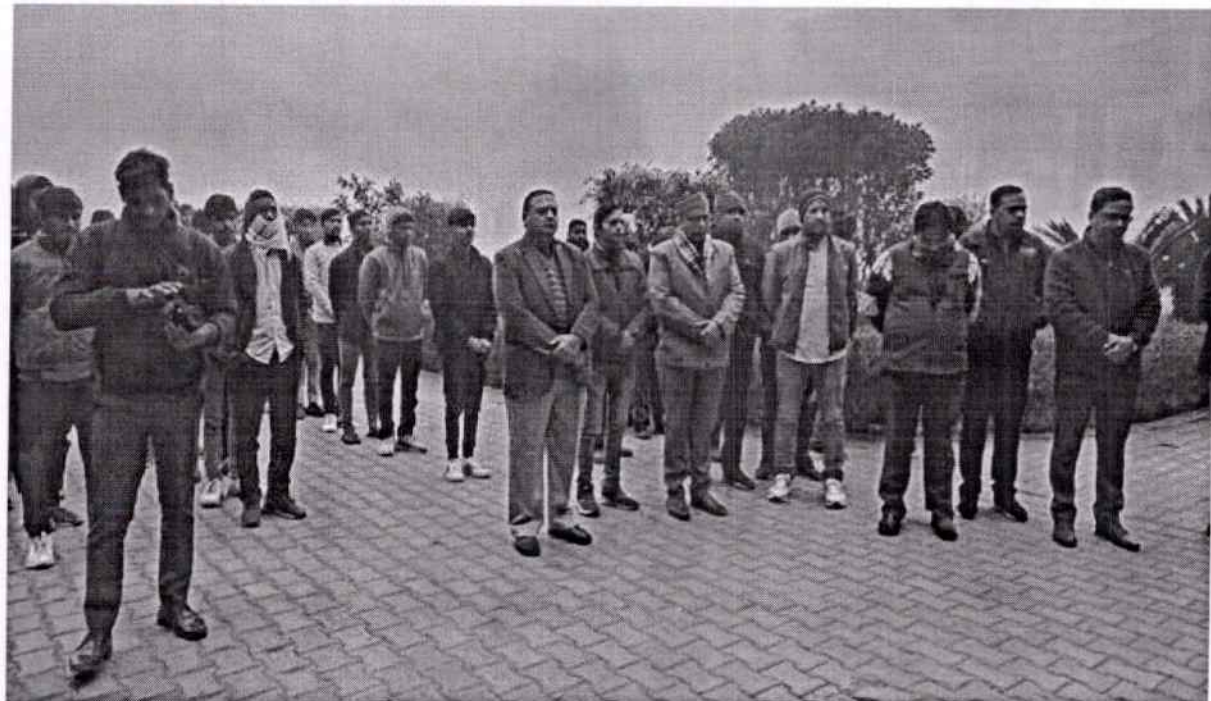




# MEERUT INSTITUTE OF TECHNOLOGY, MEERUT

## REPUBLIC DAY 2024 (26<sup>th</sup> January, 2024)

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# MEERUT INSTITUTE OF TECHNOLOGY, MEERUT

14<sup>th</sup> August, 2024

Independence Day Celebration: 15<sup>th</sup> August, 2024

Assembly in Front of A-Block at 12:00 Noon

Flag Hoisting and National Anthem	-	12:00 Noon
Speech by Director/Principals	-	12:05 P.M. to 12:15 P.M.
Speech by Chairman	-	12:15 P.M. to 12:30 P.M.

All Faculty, Staff and Students are required to remain present.

  
(Dr. Somendra Shukla)  
Director

Copy to:

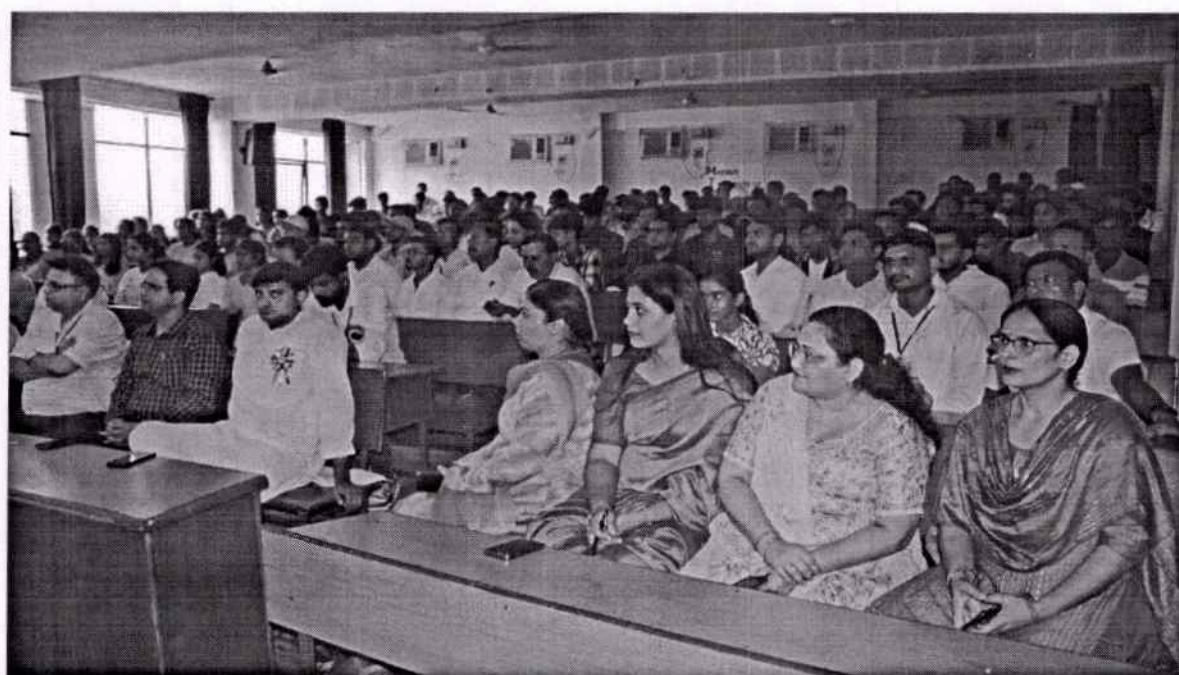
1. Chairman-MIT
2. Vice Chairman - MIT
3. Campus Director
4. Principal - MIT
5. Principal - Pharmacy
6. Dean Academics
7. All HoDs
8. All Faculty Members
9. Chief Warden
10. Wardens - Boys' Hostel(s)
11. Warden - Girls' Hostel
12. Registrar
13. Accounts
14. H.R. Executive
15. Library
16. System Administrator
17. Radio MIT
18. All Notice Boards
19. Placement Cell





MEERUT INSTITUTE OF TECHNOLOGY, MEERUT  
INDEPENDENCE DAY 2024 (15<sup>th</sup> August, 2024)

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**Bachelor of Pharmacy (B. Pharm.)**

**COURSE OF STUDY & SCHEME OF EVALUATION FOR INTERNAL AND END SEMESTER EXAMINATIONS**

**(W.E.F. Session 2019-20)**

**THIRD SEMESTER**

Course Code	Name of the Course	No. of Hours/ wk	Internal Assessment					End Semester Exams		Total Marks	Tutorial	Credit Points
			Continuous Mode	Sessional Exams		Total	Marks	Duration				
				Marks	Duration							
BP301T	Pharmaceutical Organic Chemistry II – Theory	3	10	15	1 Hr	25	75	3 Hrs	100	1	4	
BP302T	Physical Pharmaceutics I – Theory	3	10	15	1 Hr	25	75	3 Hrs	100	1	4	
BP303T	Pharmaceutical Microbiology – Theory	3	10	15	1 Hr	25	75	3 Hrs	100	1	4	
BP304T	Pharmaceutical Engineering – Theory	3	10	15	1 Hr	25	75	3 Hrs	100	1	4	
BP305P	Pharmaceutical Organic Chemistry II – Practical	4	5	10	4 Hr	15	35	4 Hrs	50	-	2	
BP306P	Physical Pharmaceutics I – Practical	4	5	10	4 Hr	15	35	4 Hrs	50	-	2	
BP307P	Pharmaceutical Microbiology – Practical	4	5	10	4 Hr	15	35	4 Hrs	50	-	2	
BP 308P	Pharmaceutical Engineering –Practical	4	5	10	4 Hr	15	35	4 Hrs	50	-	2	
KVE301	Universal Human Values and Professional Ethics	3	20	30	1 Hr	50	100	3 Hrs	150	-	3	
Total		31	80	130	29	210	540	31 Hrs	750	4	27	

\*Human values & Professional Ethics will be offered as a compulsory course for which passing marks shall be 30% in End Semester Examination and 40% in aggregate.





## **KVE401. UNIVERSAL HUMAN VALUES AND PROFESSIONAL ETHICS**

**30 Hours**

### **UNIT-I**

Course Introduction - Need, Basic Guidelines, Content and Process for Value Education  
Understanding the need, basic guidelines, content and process for Value Education, Self-Exploration-what is it? - its content and process; 'Natural Acceptance' and Experiential Validation- as the mechanism for self exploration, Continuous Happiness and Prosperity- A look at basic Human Aspirations, Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority, Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario, Method to fulfill the above human aspirations: understanding and living in harmony at various levels.

### **UNIT-II**

Understanding Harmony in the Human Being - Harmony in Myself Understanding human being as a co-existence of the sentient 'I' and the material 'Body', Understanding the needs of Self ('I') and 'Body' - Sukh and Suvidha, Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer), Understanding the characteristics and activities of 'I' and harmony in 'I', Understanding the harmony of I with the Body: Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail, Programs to ensure Sanyam and Swasthya.

### **UNIT-III**

Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship  
Understanding harmony in the Family- the basic unit of human interaction , Understanding values in human-human relationship; meaning of Nyaya and program for its fulfillment to ensure Ubhay-tripti; Trust (Vishwas) and Respect (Samman) as the foundational values of relationship, Understanding the meaning of Vishwas; Difference between intention and competence, Understanding the meaning of Samman, Difference between respect and differentiation; the other salient values in relationship, Understanding the harmony in the society (society being an extension of family): Samadhan, Samridhi, Abhay, Sah-astitva as comprehensive Human Goals, Visualizing a universal harmonious order in society Undivided Society (AkhandSamaj), Universal Order (SarvabhaumVyawastha )- from family to world family!.

### **UNIT-IV**

Understanding Harmony in the Nature and Existence - Whole existence as Co-existence  
Understanding the harmony in the Nature, Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature, Understanding





Existence as Co-existence (Sah-astitva) of mutually interacting units in all-pervasive space, Holistic perception of harmony at all levels of existence.

#### UNIT-V

Implications of the above Holistic Understanding of Harmony on Professional Ethics Natural acceptance of human values, Definitiveness of Ethical Human Conduct, Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order, Competence in Professional Ethics: a) Ability to utilize the professional competence for augmenting universal human order, b) Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems, technologies and management models, Case studies of typical holistic technologies, management models and production systems, Strategy for transition from the present state to Universal Human Order: a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers, b) At the level of society: as mutually enriching institutions and organizations.

#### Recommended books:

1. R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics.
2. Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins, USA.
3. E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.
4. Susan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991.
5. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome's report, Universe Books.
6. A Nagraj, 1998, Jeevan Vidya Ek Parichay, Divya Path Sansthan, Amarkantak.
8. P L Dhar, R R Gaur, 1990, Science and Humanism, Commonwealth Publishers.
9. A N Tripathy, 2003, Human Values, New Age International Publishers.
10. Subhas Palekar, 2000, How to practice Natural Farming, Pracheen (Vaidik) Krishi Tantra Shodh, Amravati.
11. E G Seebauer & Robert L. Berry, 2000, Fundamentals of Ethics for Scientists & Engineers, Oxford University Press.
12. M Govindrajran, S Natrajan & V.S. Senthil Kumar, Engineering Ethics (including Human Values), Eastern Economy Edition, Prentice Hall of India Ltd.
13. B P Banerjee, 2005, Foundations of Ethics and Management, Excel Books.
14. B L Bajpai, 2004, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. Reprinted 2008.





DR. A.P.J. ABDUL KALAM TECHNICAL  
UNIVERSITY, LUCKNOW



EVALUATION SCHEME & SYLLABUS

FOR

**COMMON NON CREDIT COURSE (NC)**  
**(V & VI Semester)**

1	KNC501/ KNC601	CONSTITUTION OF INDIA, LAW AND ENGINEERING
2	KNC502/ KNC602	INDIAN TRADITION, CULTURE AND SOCIETY

[Effective from the Session: 2020-21]



# SYLLABUS

1	KNC501/ KNC601	CONSTITUTION OF INDIA, LAW AND ENGINEERING
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**Module 1--Introduction and Basic Information about Indian Constitution:**

Meaning of the constitution law and constitutionalism, Historical Background of the Constituent Assembly, Government of India Act of 1935 and Indian Independence Act of 1947, Enforcement of the Constitution, Indian Constitution and its Salient Features, The Preamble of the Constitution, Fundamental Rights, Fundamental Duties, Directive Principles of State Policy, Parliamentary System, Federal System, Centre-State Relations, Amendment of the Constitutional Powers and Procedure, The historical perspectives of the constitutional amendments in India, Emergency Provisions: National Emergency, President Rule, Financial Emergency, and Local Self Government – Constitutional Scheme in India.

**Module 2-Union Executive and State Executive:**

Powers of Indian Parliament Functions of Rajya Sabha, Functions of Lok Sabha, Powers and Functions of the President, Comparison of powers of Indian President with the United States, Powers and Functions of the Prime Minister, Judiciary – The Independence of the Supreme Court, Appointment of Judges, Judicial Review, Public Interest Litigation, Judicial Activism, LokPal, Lok Ayukta, The Lokpal and Lok ayuktas Act 2013, State Executives – Powers and Functions of the Governor, Powers and Functions of the Chief Minister, Functions of State Cabinet, Functions of State Legislature, Functions of High Court and Subordinate Courts.

**Module 3- Introduction and Basic Information about Legal System:**

**The Legal System:** Sources of Law and the Court Structure: Enacted law -Acts of Parliament are of primary legislation, Common Law or Case law, Principles taken from decisions of judges constitute binding legal rules. The Court System in India and Foreign Courtiers (District Court, District Consumer Forum, Tribunals, High Courts, Supreme Court). Arbitration: As an alternative to resolving disputes in the normal courts, parties who are in dispute can agree that this will instead be referred to arbitration. Contract law, Tort, Law at workplace.

**Module 4- Intellectual Property Laws and Regulation to Information:**

**Intellectual Property Laws:** Introduction, Legal Aspects of Patents, Filing of Patent Applications, Rights from Patents, Infringement of Patents, Copyright and its Ownership, Infringement of Copyright, Civil Remedies for Infringement, Regulation to Information-Introduction, Right to Information Act, 2005, Information Technology Act, 2000, Electronic Governance, Secure Electronic Records and Digital Signatures, Digital Signature Certificates, Cyber Regulations Appellate Tribunal, Offences, Limitations of the Information Technology Act.

**Module 5 -Business Organizations and E-Governance:**

**Sole Traders, Partnerships:** Companies: The Company's Act: Introduction, Formation of a Company, Memorandum of Association, Articles of Association, Prospectus, Shares, Directors, General Meetings and Proceedings, Auditor, Winding up.

E-Governance and role of engineers in E-Governance, Need for reformed engineering serving at the Union and State level, Role of I.T. professionals in Judiciary, Problem of Alienation and Secessionism in few states creating hurdles in Industrial development.





## COURSE OBJECTIVE:

- To acquaint the students with legacies of constitutional development in India and help those to understand the most diversified legal document of India and philosophy behind it.
- To make students aware of the theoretical and functional aspects of the Indian Parliamentary System.
- To channelize students' thinking towards basic understanding of the legal concepts and its implications for engineers.
- To acquaint students with latest intellectual property rights and innovation environment with related regulatory framework.
- To make students learn about role of engineering in business organizations and e-governance.

**COURSE OUTCOME:** At the end of the course, learners should be able to-

1. Identify and explore the basic features and modalities about Indian constitution.
2. Differentiate and relate the functioning of Indian parliamentary system at the center and state level.
3. Differentiate different aspects of Indian Legal System and its related bodies.
4. Discover and apply different laws and regulations related to engineering practices.
5. Correlate role of engineers with different organizations and governance models

**Pedagogy:** Lecture, Problem based learning, Group discussions, Visual media, Films, Documentaries, Debate forums.

### Suggested Readings:

- Brij Kishore Sharma: *Introduction to the Indian Constitution*, 8<sup>th</sup> Edition, PHI Learning Pvt. Ltd.
- Granville Austin: *The Indian Constitution: Cornerstone of a Nation (Classic Reissue)*, Oxford University Press.
- S.G Subramanian: *Indian Constitution and Indian Polity*, 2<sup>nd</sup> Edition, Pearson Education 2020.
- Subhash C. Kashyap: *Our Constitution: An Introduction to India's Constitution and constitutional Law*, NBT, 2018.
- Madhav Khosla: *The Indian Constitution*, Oxford University Press.
- PM Bakshi: *The Constitution of India*, Latest Edition, Universal Law Publishing.
- V.K. Ahuja: *Law Relating to Intellectual Property Rights* (2007)
- Suresh T. Viswanathan: *The Indian Cyber Laws*, Bharat Law House, New Delhi-88
- P. Narayan: *Intellectual Property Law*, Eastern Law House, New Delhi
- Prabudh Ganguli: *Gearing up for Patents: The Indian Scenario*, Orient Longman.
- BL Wadehra: *Patents, Trademarks, Designs and Geological Indications Universal Law Publishing - LexisNexis*.
- *Intellectual Property Rights: Law and Practice, Module III* by ICSI (only relevant sections)
- Executive programme study material Company Law, Module II, by ICSI (The Institute of Companies Secretaries of India) (Only relevant sections i.e., Study 1, 4 and 36). <https://www.icsi.edu/media/webmodules/publications/Company%20Law.pdf>
- Handbook on e-Governance Project Lifecycle, Department of Electronics & Information Technology, Government of India, [https://www.meity.gov.in/writereaddata/files/e-Governance\\_Project\\_Lifecycle\\_Participant\\_Handbook-5Day\\_CourseV1\\_20412.pdf](https://www.meity.gov.in/writereaddata/files/e-Governance_Project_Lifecycle_Participant_Handbook-5Day_CourseV1_20412.pdf)
- Companies Act, 2013 Key highlights and analysis by PWC. <https://www.pwc.in/assets/pdfs/publications/2013/companies-act-2013-key-highlights-and-analysis.pdf>

### Referred Case Studies:

- Keshavanand Bharati V. State of Kerala, AIR 1973 SC 1461.
- Maneka Gandhi V. Union of India AIR, 1978 SC 597.
- S.R. Bammai V. Union of India, AIR 1994 SC 1918.
- Kuldip Nayyar V. Union of India, AIR 2006 SC312.
- A.D.M. Jabalpur V. ShivkantShakla, AIR 1976 SC1207.
- Remshwar Prasad V. Union of India, AIR 2006 SC980.
- Keshav Singh in re, AIR 1965 SC 745.
- Union of India V. Talsiram, AIR 1985 SC 1416.
- Atiabari Tea Estate Co.V. State of Assam, AIR 1961SC232.
- SBP & Co. Vs. Patel Engg. Ltd. 2005 (8) SCC 618.
- Krishna Bhagya Jala Nigam Ltd. Vs. G. Arischandra Reddy (2007) 2 SCC 720.
- Oil & Natural Gas Corporation Vs. Saw Pipes Ltd. 2003 (4) SCALE 92 – 185.

**\*\* (Other relevant case studies can be consulted by the teacher as per the topic).**

### Prescribed Legislations:

1. Information Technology Act, 2000 with latest amendments.
2. RTI Act 2005 with latest amendments.
3. Information Technology Rules, 2000
4. Cyber Regulation Appellate Tribunal Rules, 2000

### Suggested aid for Students and Pedagogic purpose

- RSTV debates on corporate law, IPR and patent issues
- NPTEL lectures on IPR and patent rights

**Episodes of 10 -part mini TV series “Samvidhan: The Making of Constitution of India” by RSTV.**





# SYLLABUS

2	KNC502/ KNC602	INDIAN TRADITION, CULTURE AND SOCIETY
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# INDIAN TRADITIONS, CULTURAL AND SOCIETY

L: T:P: 2: 0:0

## Module 1- Society State and Polity in India

State in Ancient India: Evolutionary Theory, Force Theory, Mystical Theory Contract Theory, Stages of State Formation in Ancient India, Kingship , Council of Ministers Administration Political Ideals in Ancient India Conditions' of the Welfare of Societies, The Seven Limbs of the State, Society in Ancient India, Purusārtha, Varnāshrama System, Āshrama or the Stages of Life, Marriage, Understanding Gender as a social category, The representation of Women in Historical traditions, Challenges faced by Women. Four-class Classification, Slavery.

## Module 2- Indian Literature, Culture, Tradition, and Practices

Evolution of script and languages in India: Harappan Script and Brahmi Script. The Vedas, the Upanishads, the Ramayana and the Mahabharata, Puranas, Buddhist And Jain Literature in Pali, Prakrit And Sanskrit, Kautilya's Arthashastra, Famous Sanskrit Authors, Telugu Literature, Kannada Literature, Malayalam Literature ,Sangama Literature Northern Indian Languages & Literature, Persian And Urdu ,Hindi Literature

## Module 3- Indian Religion, Philosophy, and Practices

Pre-Vedic and Vedic Religion, Buddhism, Jainism, Six System Indian Philosophy, Shankaracharya, Various Philosophical Doctrines , Other Heterodox Sects, Bhakti Movement, Sufi movement, Socio religious reform movement of 19<sup>th</sup> century, Modern religious practices.

## Module 4-Science, Management and Indian Knowledge System

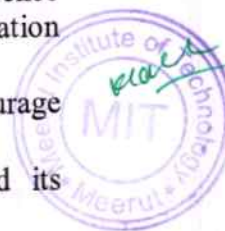
Astronomy in India, Chemistry in India, Mathematics in India, Physics in India, Agriculture in India, Medicine in India ,Metallurgy in India, Geography, Biology, Harappan Technologies, Water Management in India, Textile Technology in India ,Writing Technology in India Pyrotechnics in India Trade in Ancient India/India's Dominance up to Pre-colonial Times

## Module 5- Cultural Heritage and Performing Arts

Indian Architect, Engineering and Architecture in Ancient India, Sculptures, Seals, coins, Pottery, Puppetry, Dance, Music, Theatre, drama, Painting, Martial Arts Traditions, Fairs and Festivals, Current developments in Arts and Cultural, Indian's Cultural Contribution to the World. Indian Cinema

### COURSE OBJECTIVES:

- The course aims at imparting basic principles of thought process, reasoning and inference to identify the roots and details of some of the contemporary issues faced by our nation and try to locate possible solutions to these challenges by digging deep into our past.
- To enable the students to understand the importance of our surroundings and encourage the students to contribute towards sustainable development.
- To sensitize students towards issues related to 'Indian' culture, tradition and its composite character.





- To make students aware of holistic life styles of Yogic-science and wisdom capsules in Sanskrit literature that are important in modern society with rapid technological advancements and societal disruptions.
- To acquaint students with Indian Knowledge System, Indian perspective of modern scientific world-view and basic principles of Yoga and holistic health care system.

**COURSE OUTCOMES:** Ability to understand, connect up and explain basics of Indian Traditional knowledge modern scientific perspective.

### Suggested Pedagogy for Teachers

- Project based learning
- Case studies
- Group discussion
- Presentations

### Suggested Text & Reference Books

1. V. Sivaramakrishna (Ed.), *Cultural Heritage of India-Course Material*, Bharatiya Vidya Bhavan, Mumbai, 5th Edition, 2014
2. S. Baliyan, *Indian Art and Culture*, Oxford University Press, India
3. Swami Jitatmanand, *Modern Physics and Vedant*, Bharatiya Vidya Bhavan
4. Romila Thapar, *Readings In Early Indian History* Oxford University Press , India
5. Fritz of Capra, *Tao of Physics*
6. Fritz of Capra, *The wave of Life*
7. V N Jha (English Translation), *Tarkasangraha of Annam Bhatta*, International Chinmay Foundation, Velliarnad, Amaku,am
8. Yoga Sutra of Patanjali, Ramakrishna Mission, Kolkatta
9. GN Jha (Eng. Trans.) Ed. R N Jha, *Yoga-darshanam with Vyasa Bhashya*, Vidyanidhi Prakasham, Delhi, 2016
10. RN Jha, *Science of Consciousness Psychotherapy and Yoga Practices*, Vidyanidhi Prakasham, Delhi, 2016
11. P R Sharma ( English translation), *Shodashang Hridayam*
12. Basham, A.L., *The Wonder that was India* (34th impression), New Delhi, Rupa & co
13. Sharma, R.S., *Aspects of Political Ideas and Institutions in Ancient India*(fourth edition), Delhi, Motilal Banarsidass,



12/2024, 15:05

Programme/Class: Certificate	Year:	Semester:
Course Code:	Course Title: An Introduction to Constitution of India	
Course outcomes: By the end of the Course, the student would be able to-		
<ul style="list-style-type: none"><li>• To understand the concepts of Constitution and system of Government,</li><li>• To understand the importance of fundamental rights and duties</li><li>• To know about the constitutional authorities</li></ul>		
Credits: 04	Minor/Elective	
Max. Marks: 25+75	Min. Passing Marks: 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0		
Unit	Topics	No. of Lectures
I	Framing of the Constitution, Preamble of the Constitution and Nature of the Constitution	12
II	Fundamental Rights and Duties - Status and importance, Directive Principles of State Policy	12
III	Organs of the Government - Executive, Judiciary and Legislature.	12
IV	Election Commission - Superintendence, Direction and Control of Elections	12
V	Emergency Provisions and Amendment of the Constitution	12

**Suggested Readings:**

1. Sharma, B.K., "Introduction to the Constitution of India", PHI Learning Private Limited, New Delhi.

