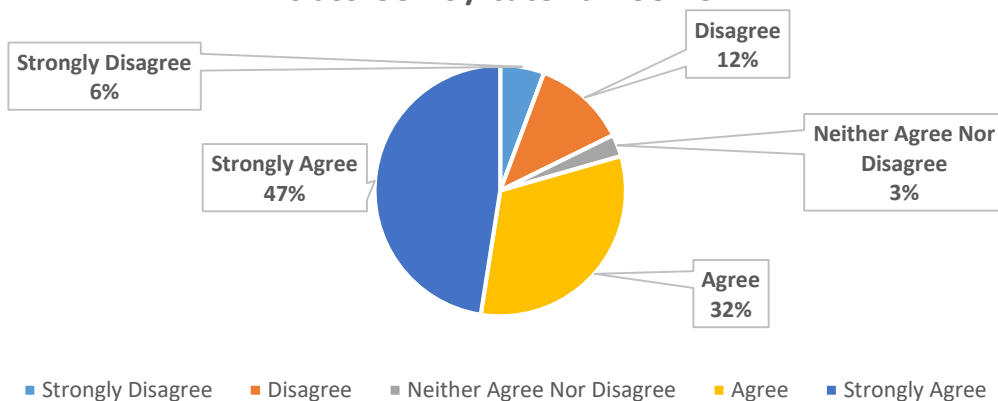
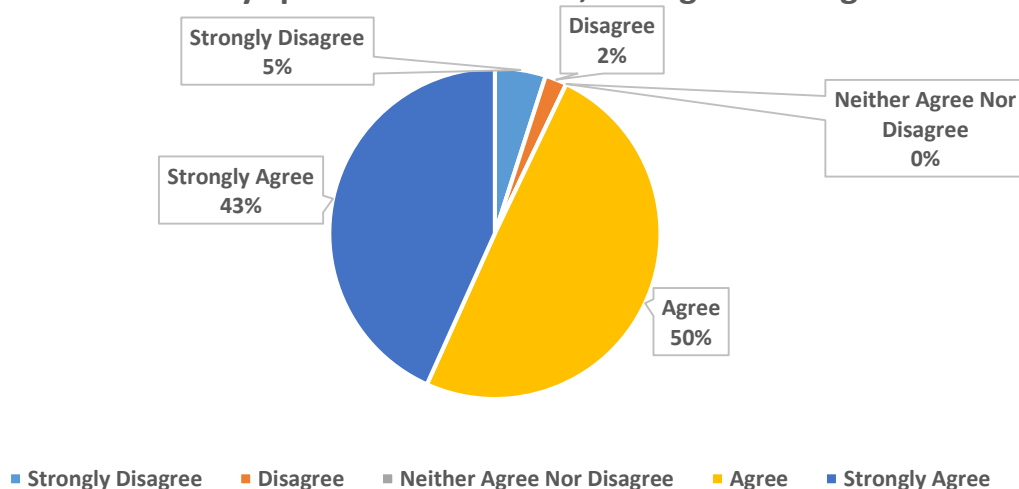


STUDENT FEEDBACK (FACILITIES) ANALYSIS (2023-24)

1. Availability of teaching aids such as multimedia projectors, speakers etc. in classrooms / tutorial rooms

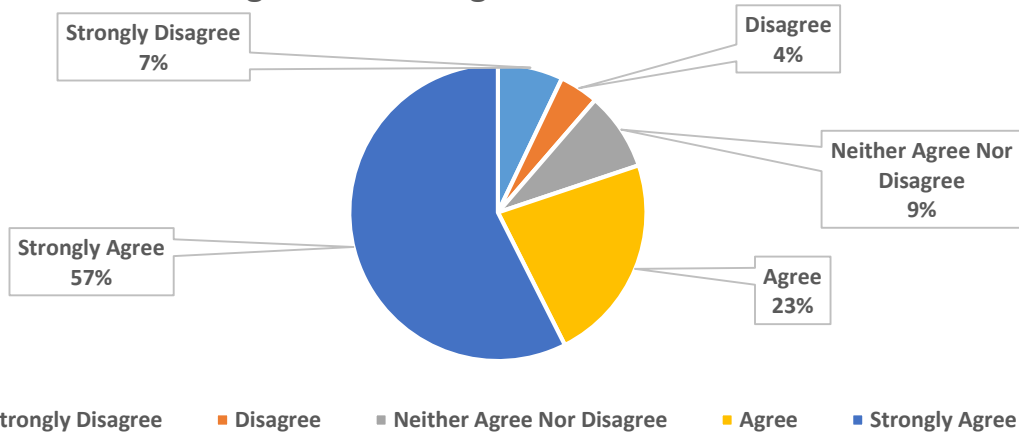


2. Library space and ambience, timings and usage

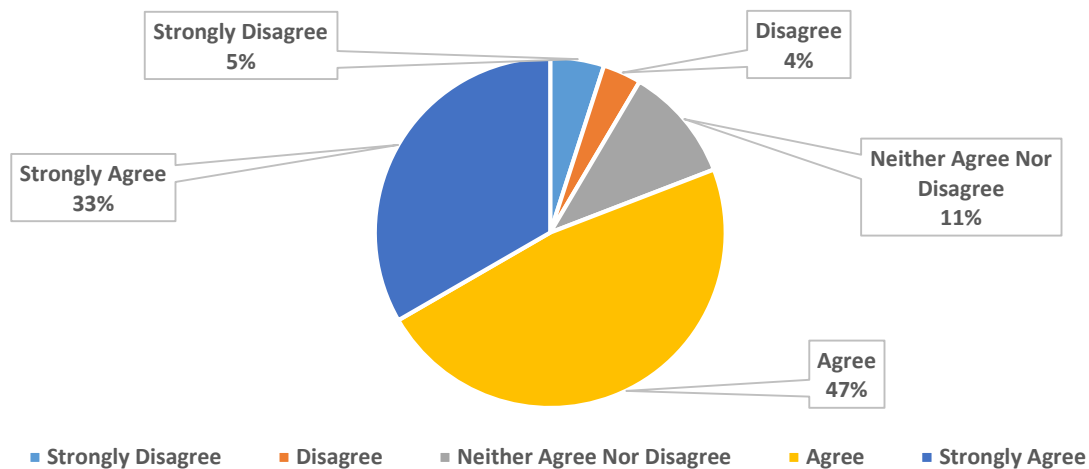


STUDENT FEEDBACK (FACILITIES) ANALYSIS (2023-24)

3. Adequacy of number of titles in library, journals and magazines relating to different courses

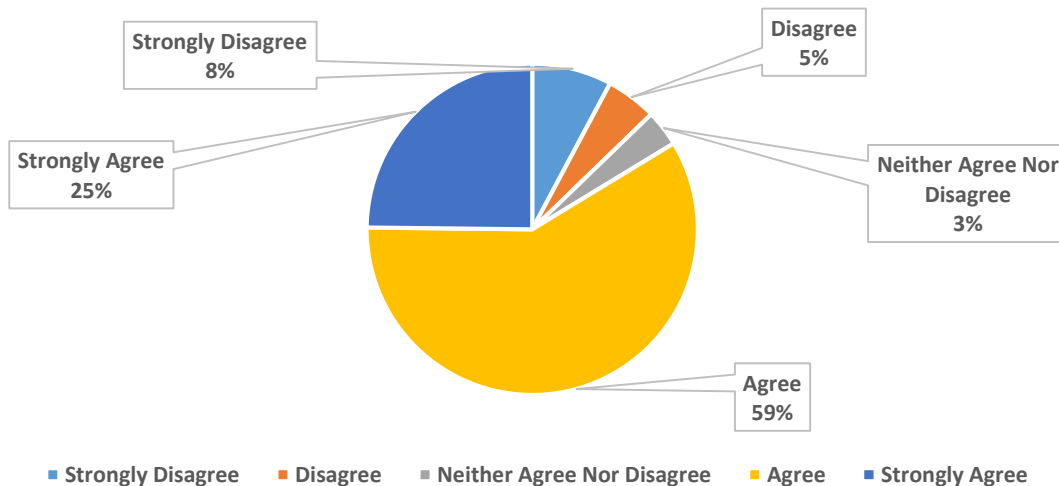


4. Adequacy of internet facilities in terms of availability of terminals, bandwidth & speed

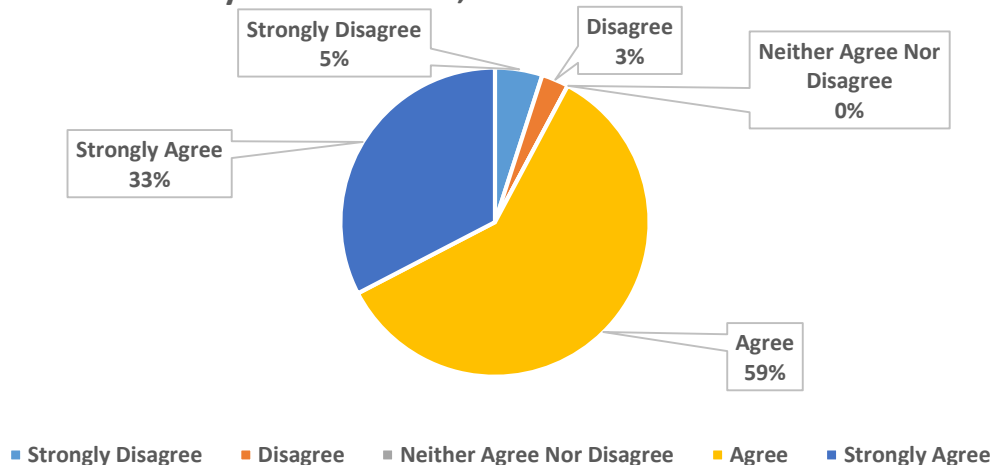


STUDENT FEEDBACK (FACILITIES) ANALYSIS (2023-24)

5. Drinking water facilities & their maintenance

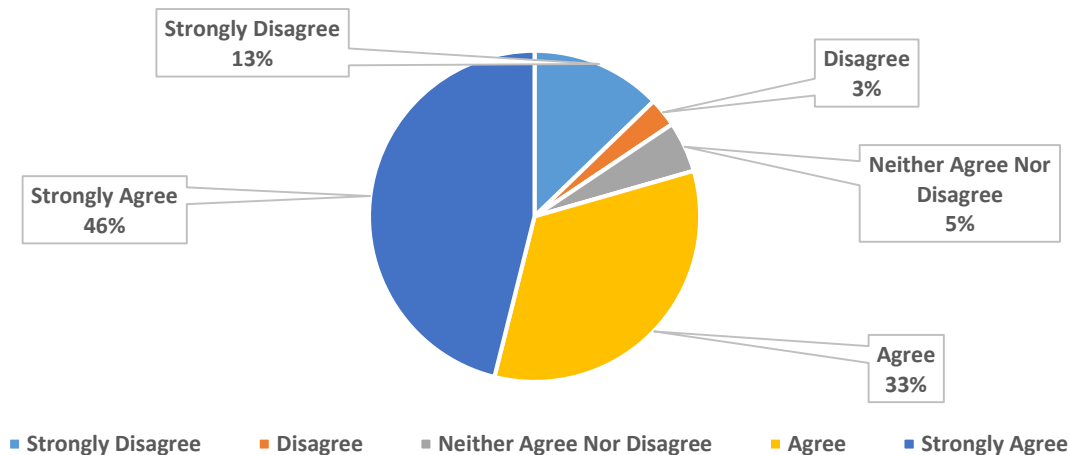


6. Availability of Washroom, Amenities & their maintenance

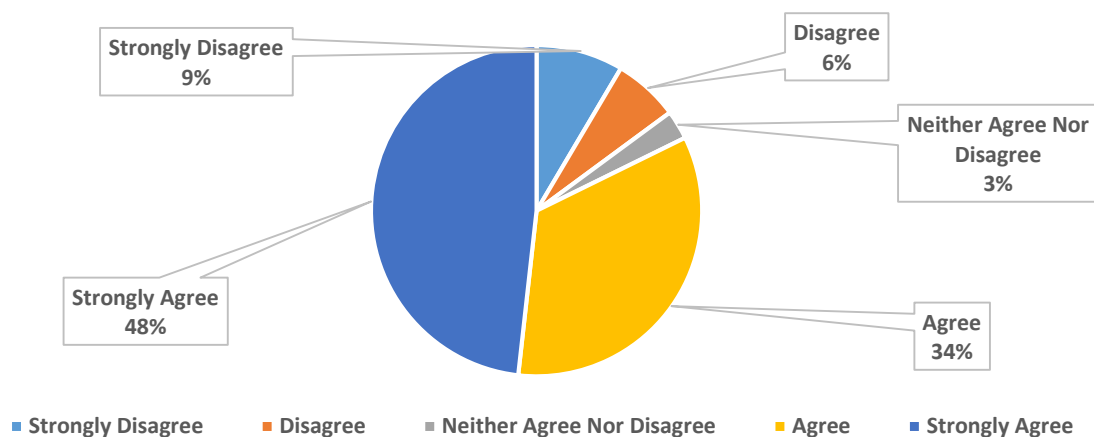


STUDENT FEEDBACK (FACILITIES) ANALYSIS (2023-24)

7. Canteen facilities

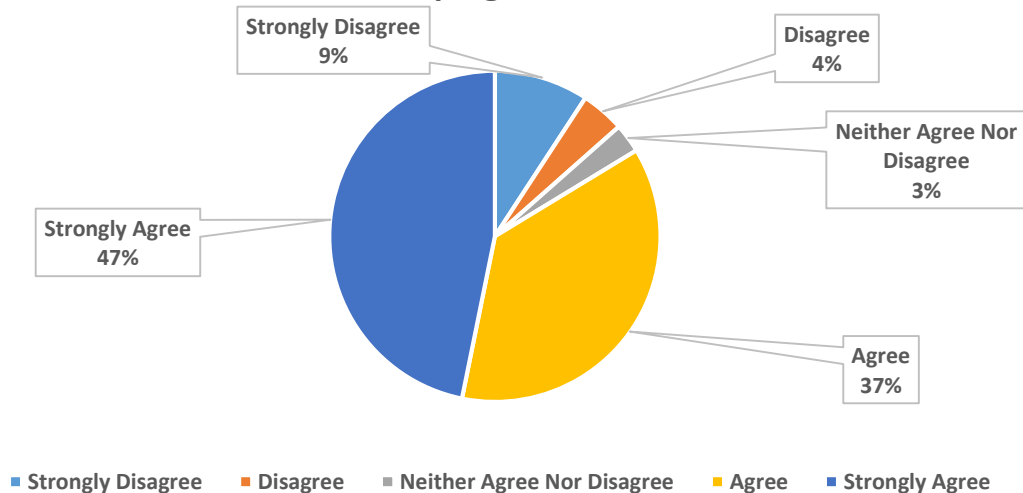


8. Medical & first aid facilities

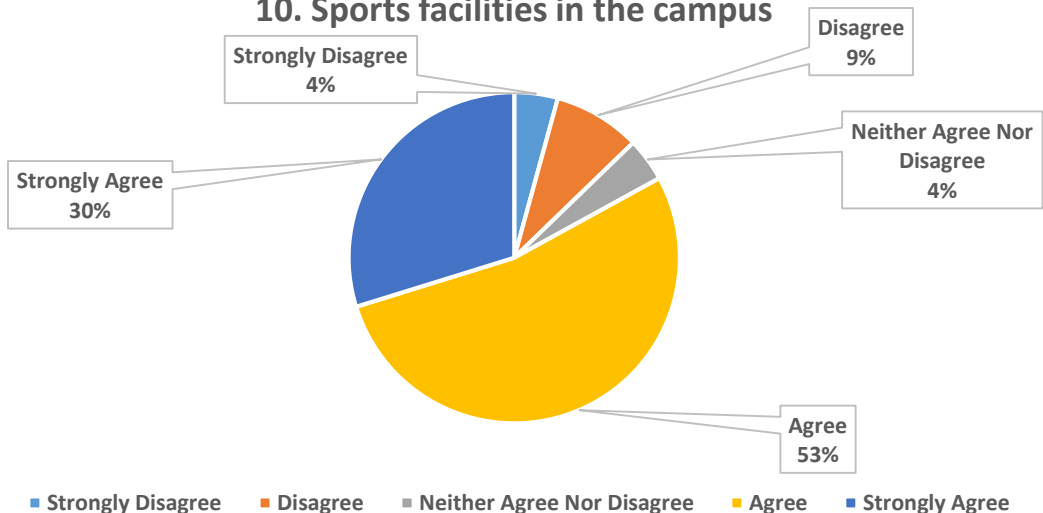


STUDENT FEEDBACK (FACILITIES) ANALYSIS (2023-24)

9. Housekeeping & maintenance

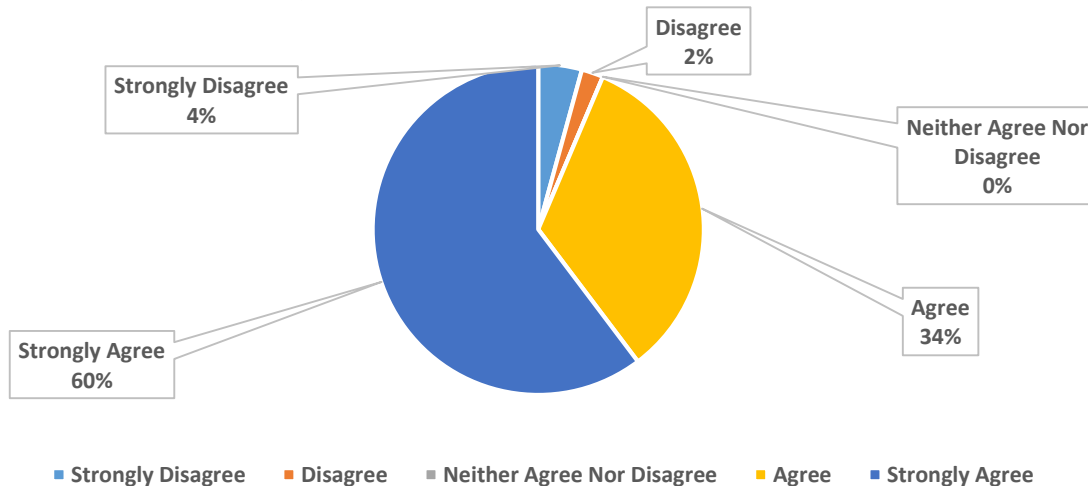


10. Sports facilities in the campus

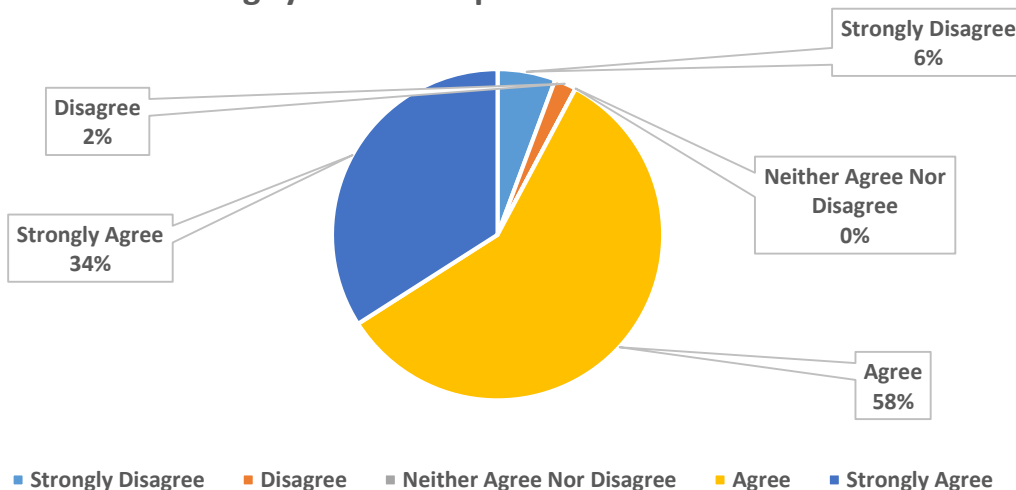


STUDENT FEEDBACK (FACILITIES) ANALYSIS (2023-24)

11. Training and Placement related activities

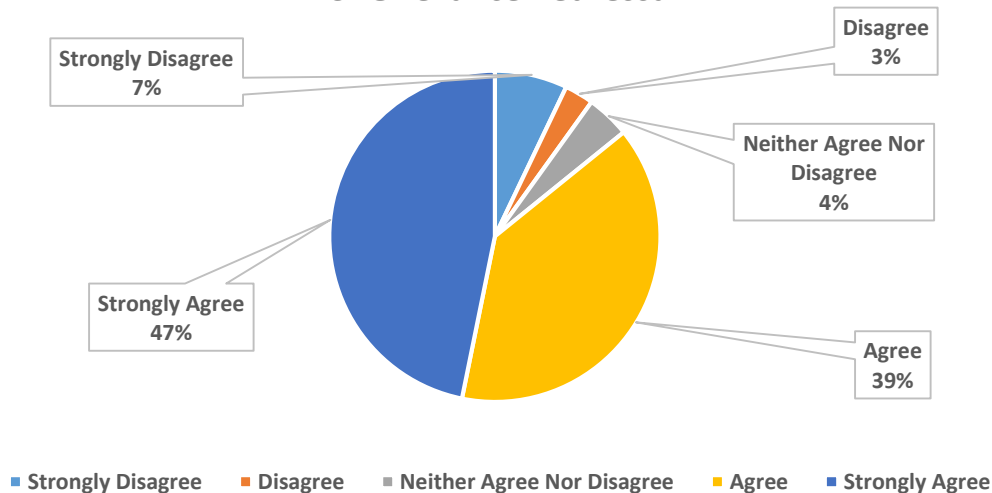


12. Mentoring system to help students at an individual level

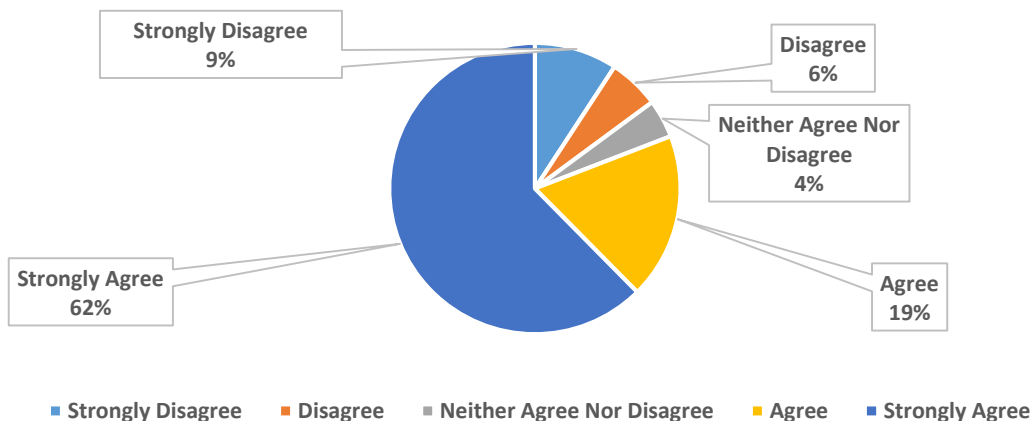


STUDENT FEEDBACK (FACILITIES) ANALYSIS (2023-24)

13. Grievance Redressal

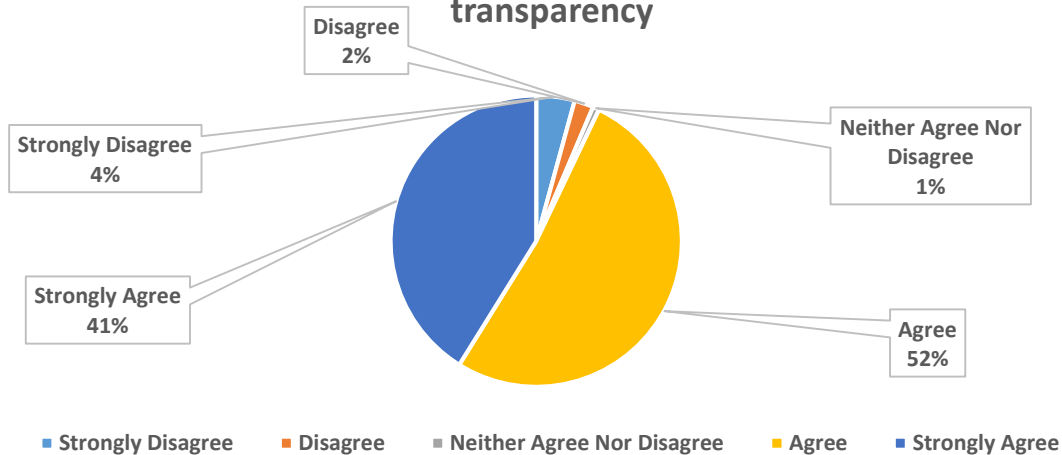


14. Activities and Events conducted at department / college level including Social Outreach Programs / Club Activities

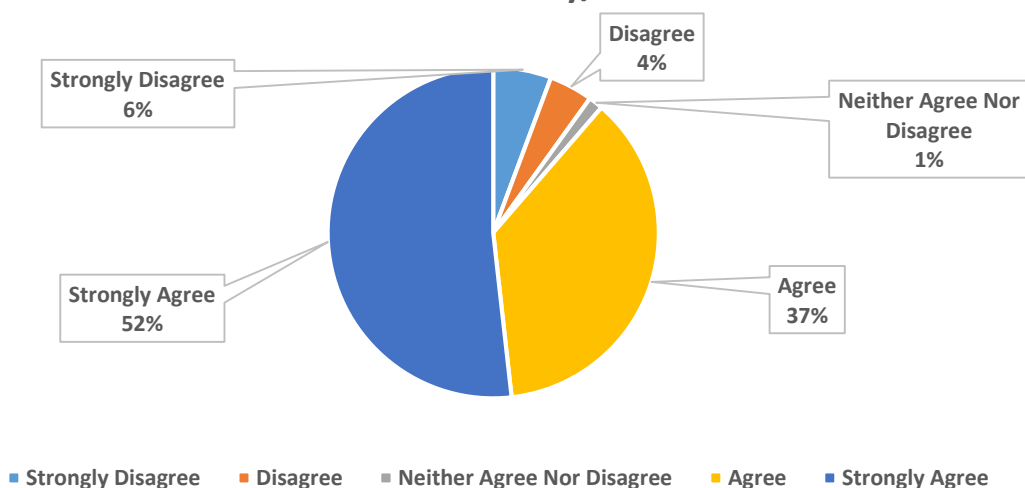


STUDENT FEEDBACK (FACILITIES) ANALYSIS (2023-24)

15. Conduct of Sessionals and PUTs, frequency and transparency

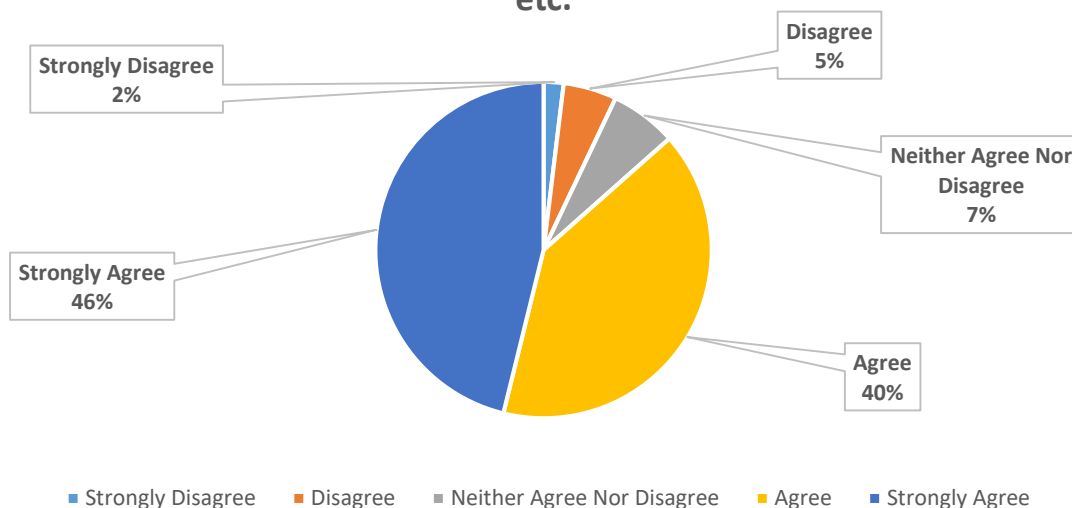


16. Conduct of University/Board Exams

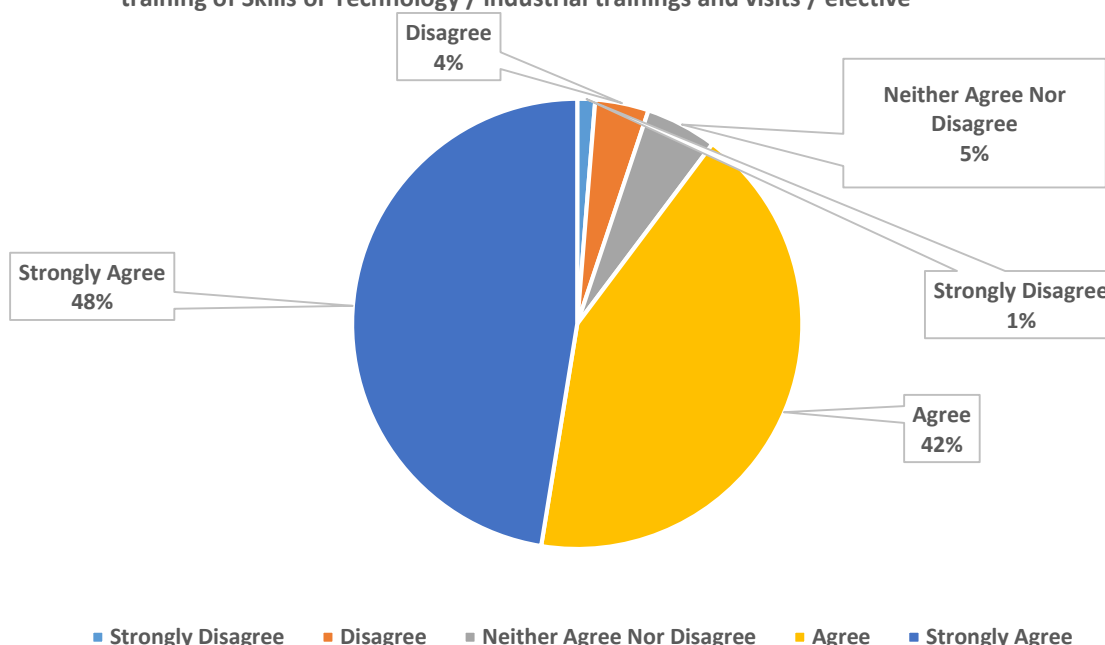


STUDENT FEEDBACK (SYLLABUS AND ITS TRANSACTION) ANALYSIS (2023-24)

1. Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc.

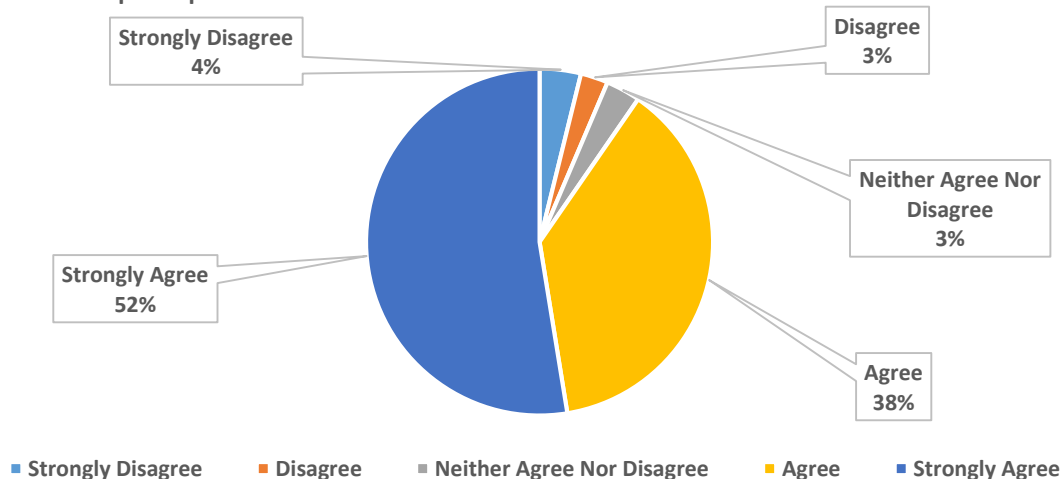


2. Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective

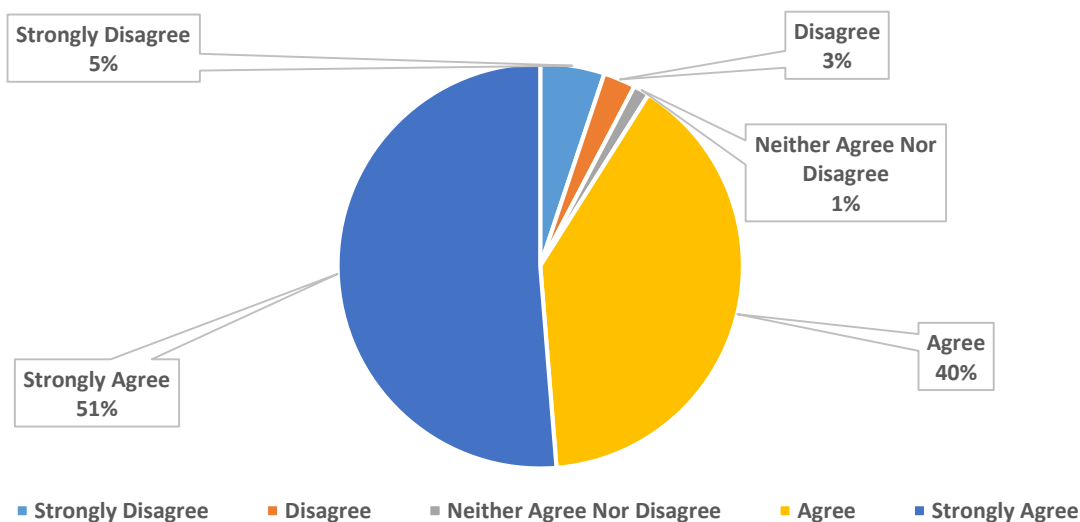


STUDENT FEEDBACK (SYLLABUS AND ITS TRANSACTION) ANALYSIS (2023-24)

3. The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation.

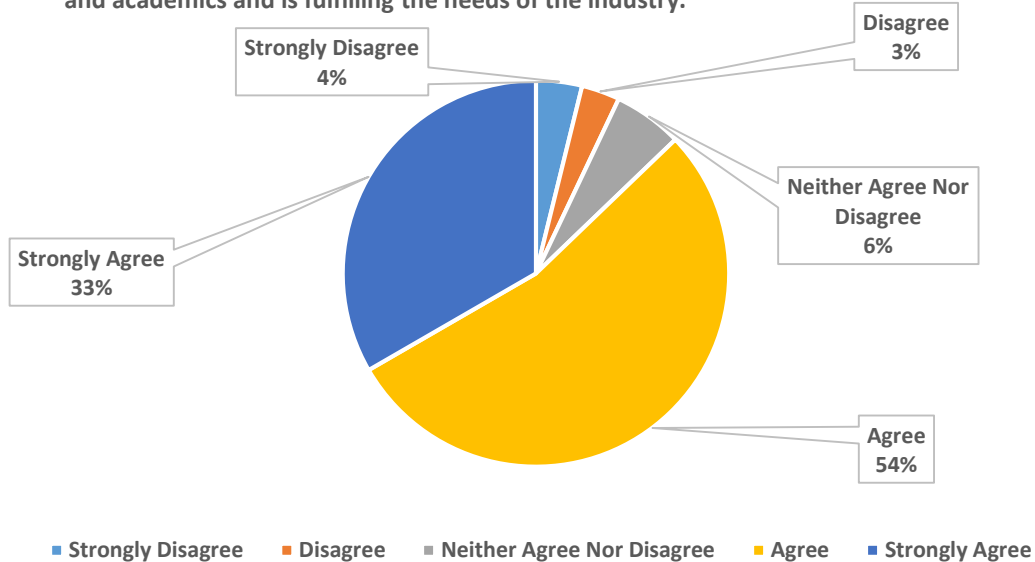


4. The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptit

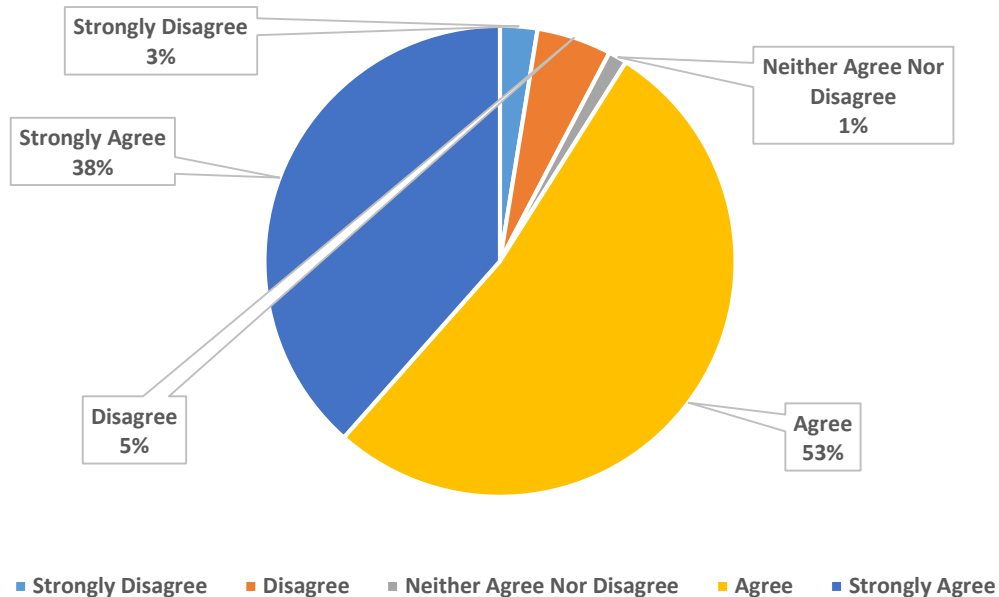


STUDENT FEEDBACK (SYLLABUS AND ITS TRANSACTION) ANALYSIS (2023-24)

5. The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry.

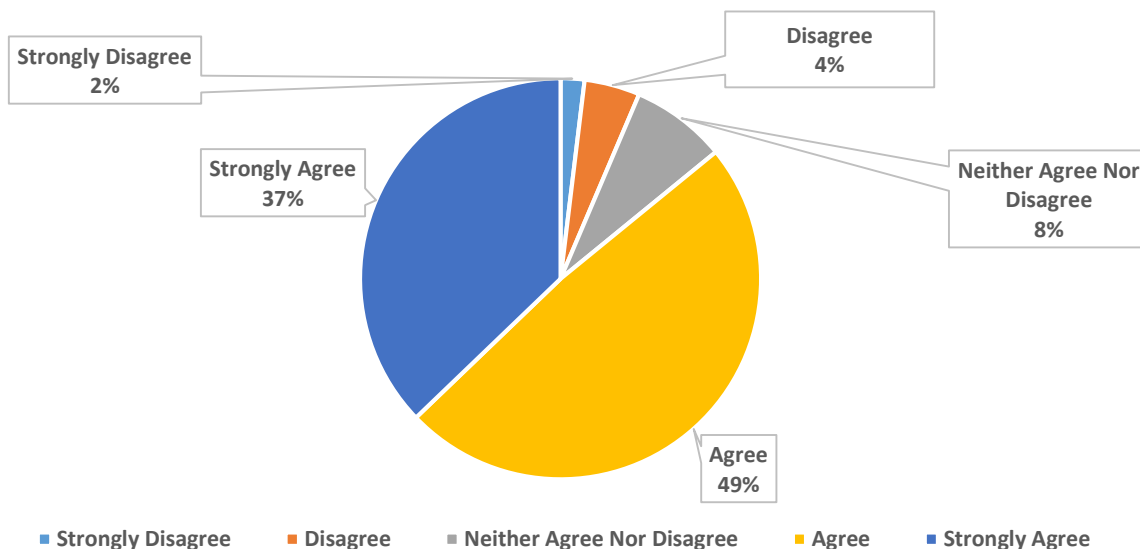


6. The courses of the curriculum have well defined objectives.

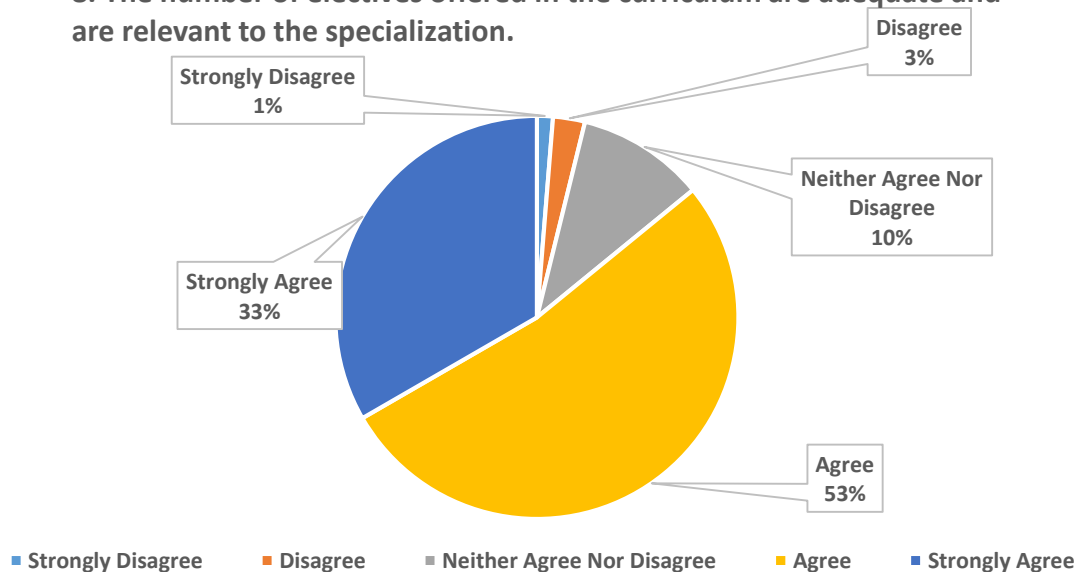


STUDENT FEEDBACK (SYLLABUS AND ITS TRANSACTION) ANALYSIS (2023-24)

7. The contents of various units are relevant to the courses concerned.

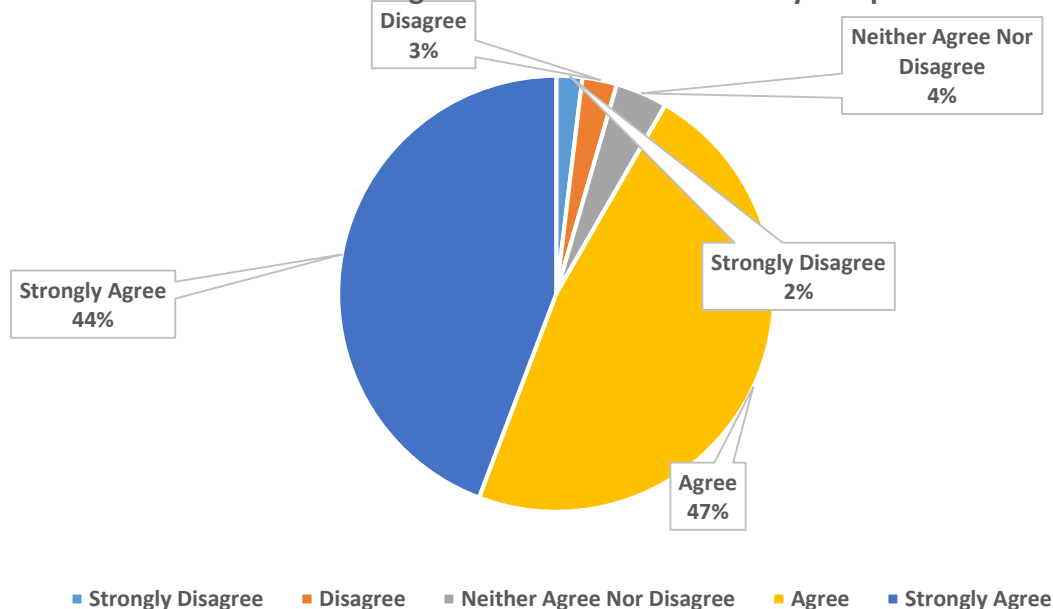


8. The number of electives offered in the curriculum are adequate and are relevant to the specialization.

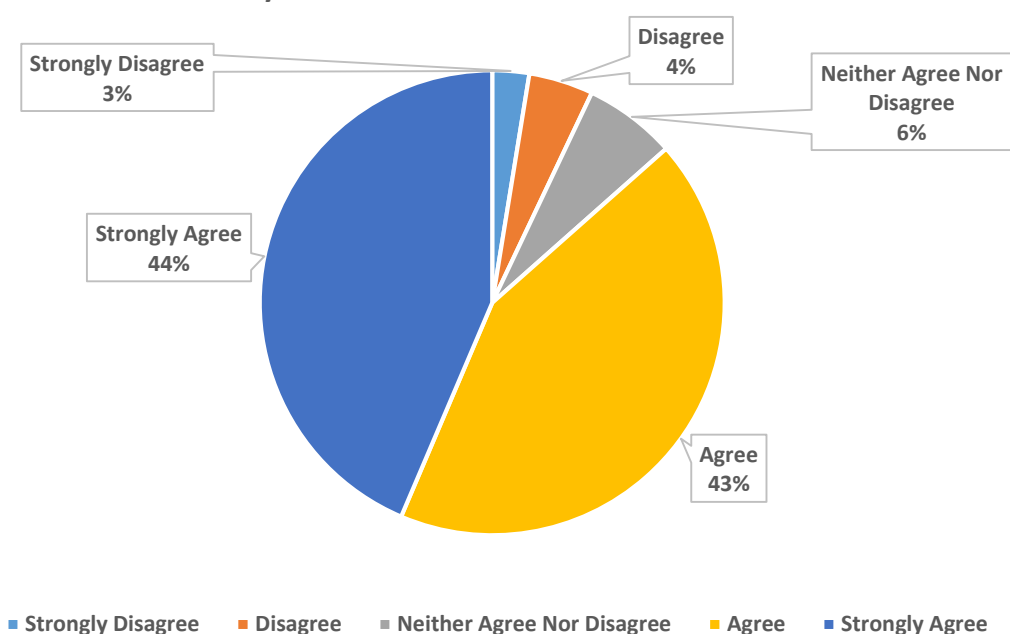


STUDENT FEEDBACK (SYLLABUS AND ITS TRANSACTION) ANALYSIS (2023-24)

9. The curriculum is a good balance between theory and practical.

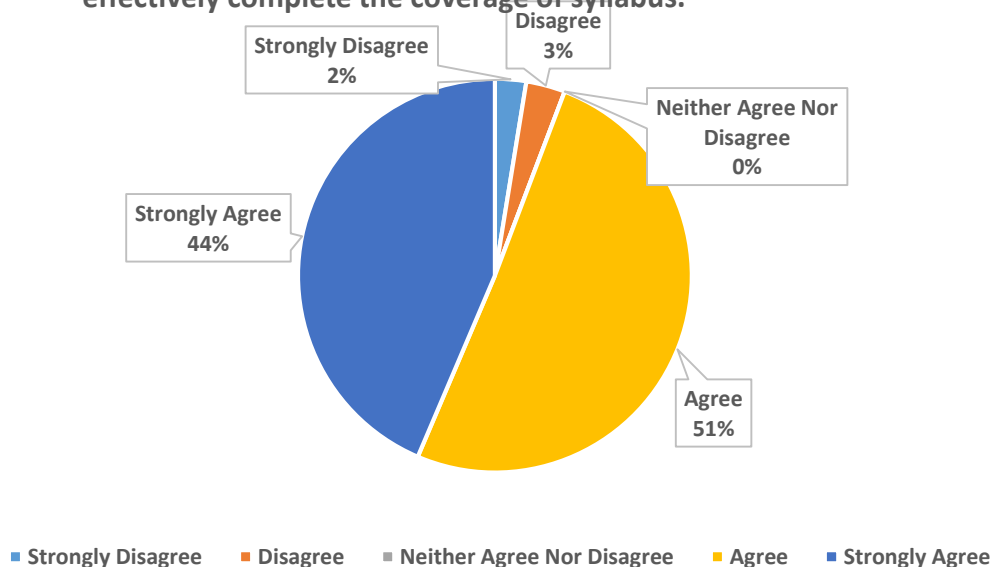


10. Sufficient reference material and books are available for the topics mentioned in the syllabus.

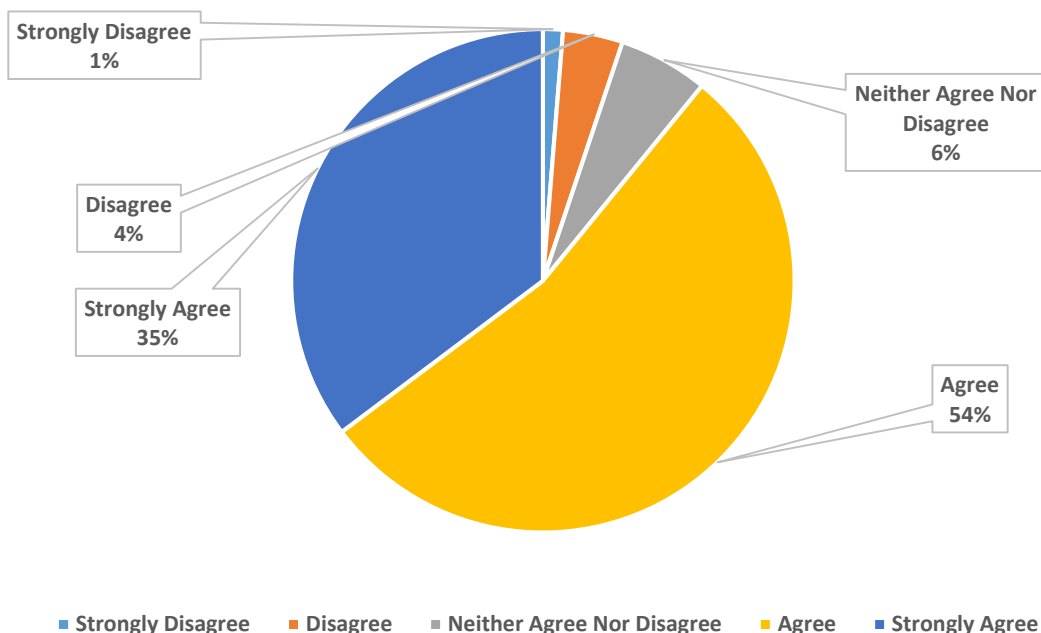


STUDENT FEEDBACK (SYLLABUS AND ITS TRANSACTION) ANALYSIS (2023-24)

11. The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus.

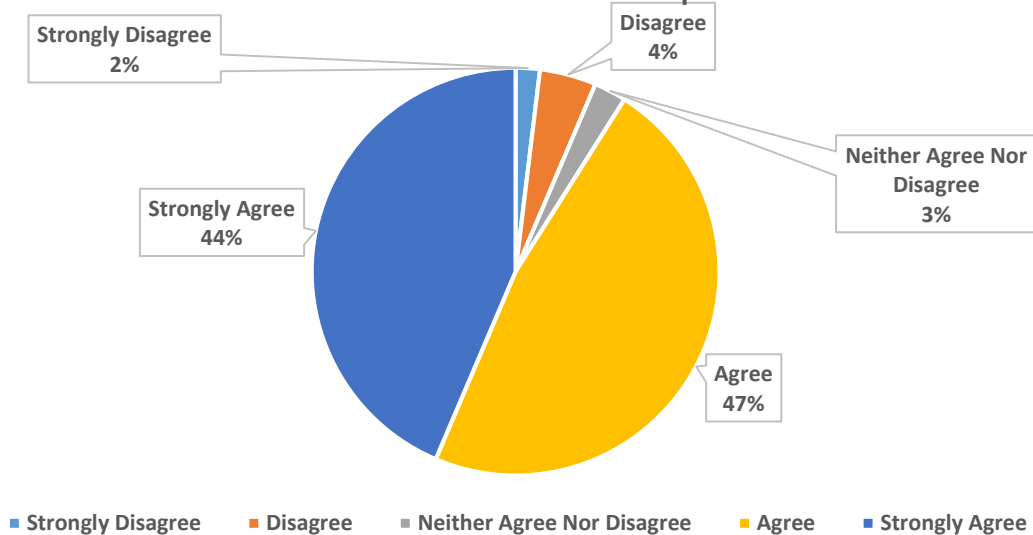


12. The evaluation methods mentioned in the syllabus are sufficient for proper assessment.

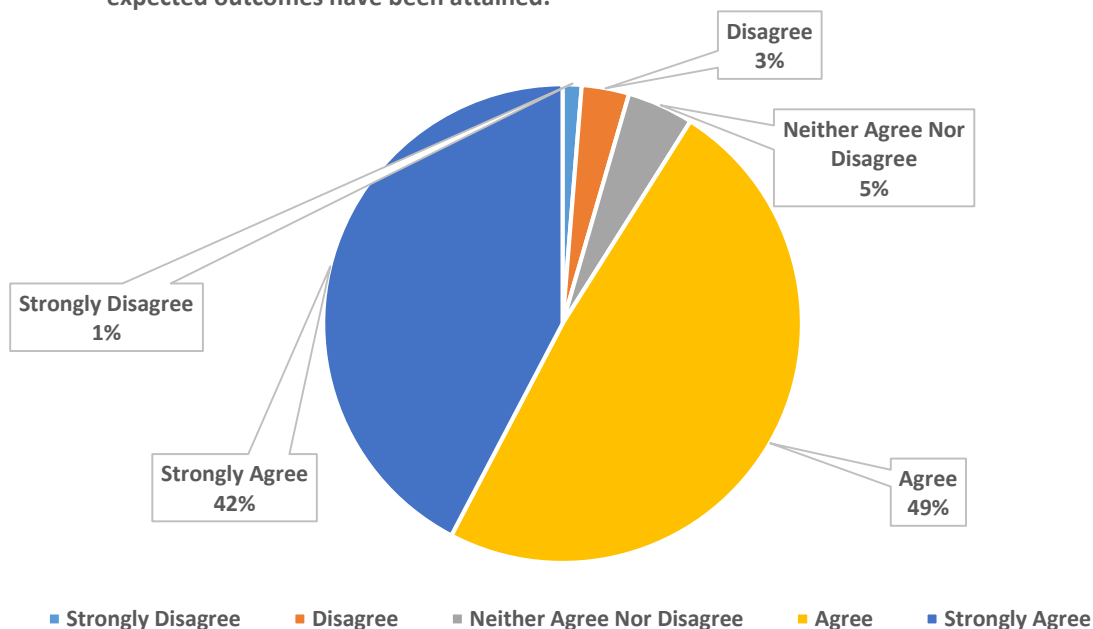


STUDENT FEEDBACK (SYLLABUS AND ITS TRANSACTION) ANALYSIS (2023-24)

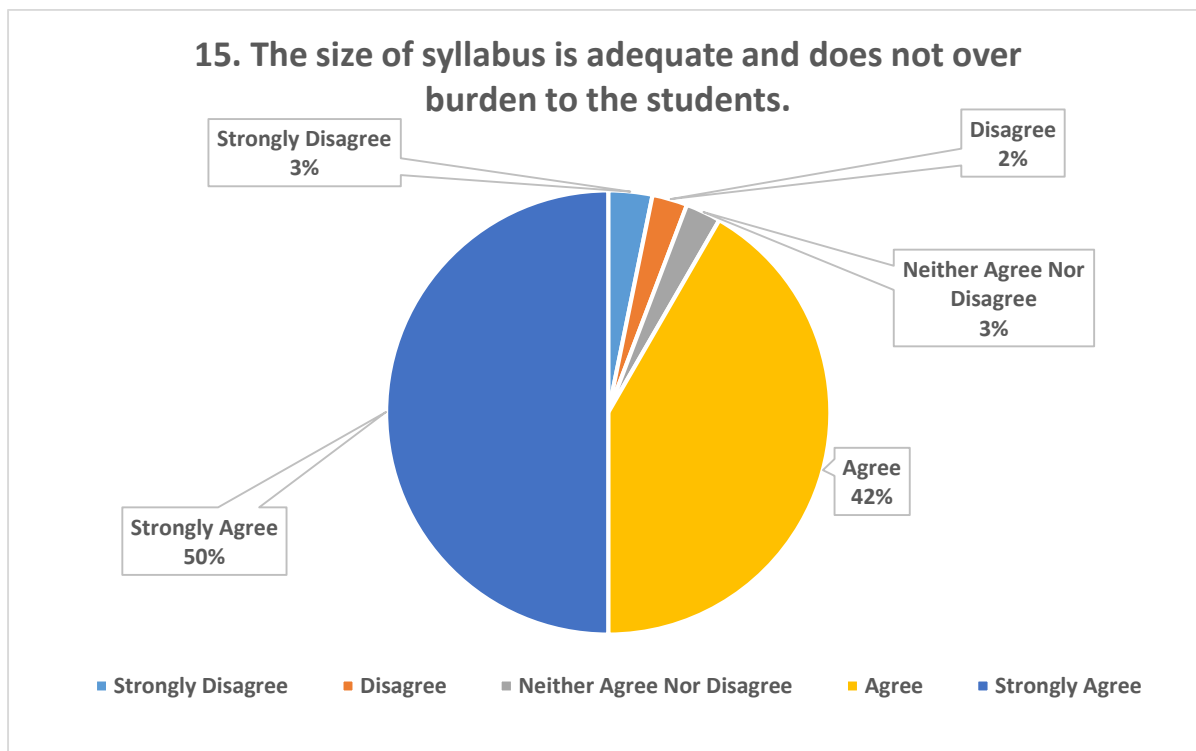
13. The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.



14. The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained.

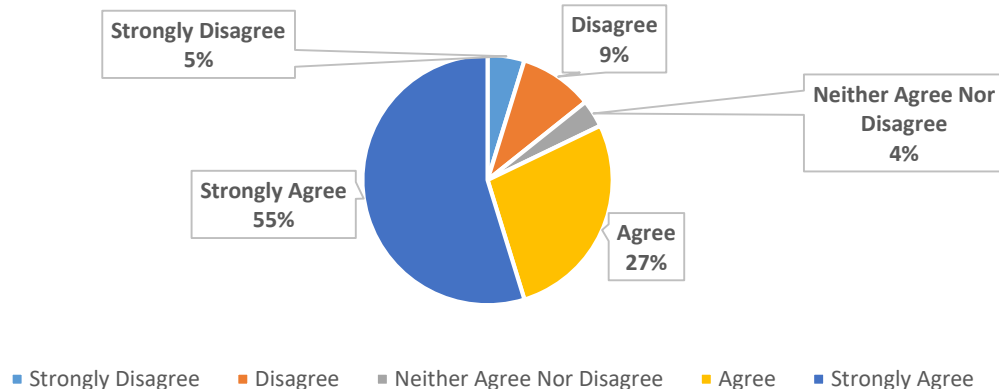


STUDENT FEEDBACK (SYLLABUS AND ITS TRANSACTION) ANALYSIS (2023-24)

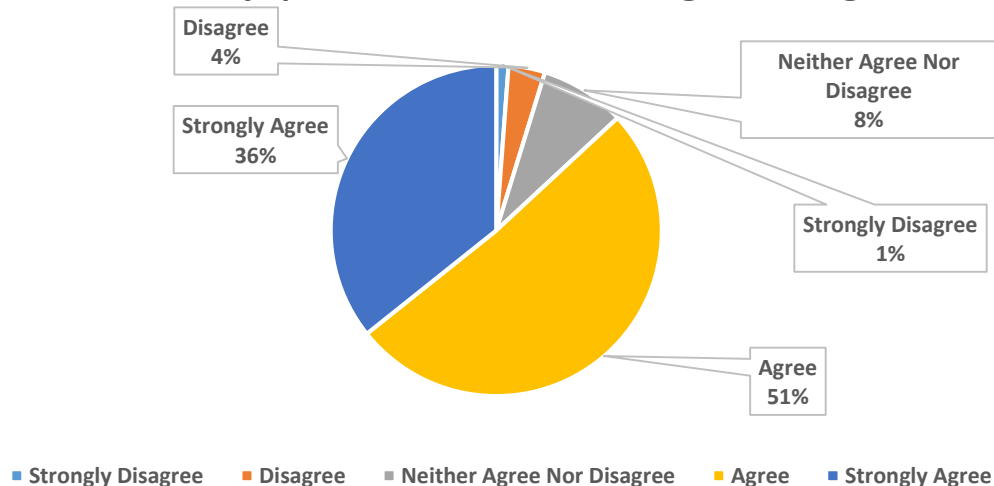


FACULTY FEEDBACK (FACILITIES)
2023 - 2024 (ODD / EVEN SEM) ANALYSIS

1. Availability of teaching aids such as multimedia projectors, speakers etc. in classrooms / tutorial rooms

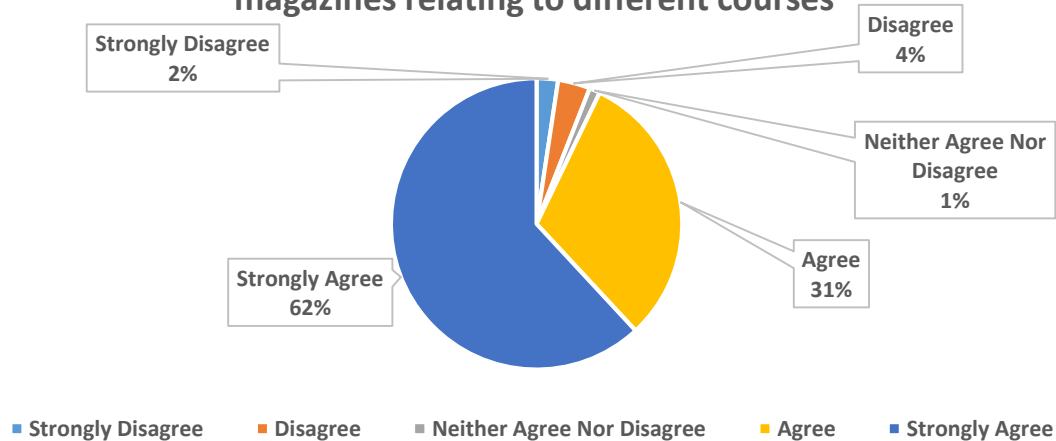


2. Library space and ambience, timings and usage

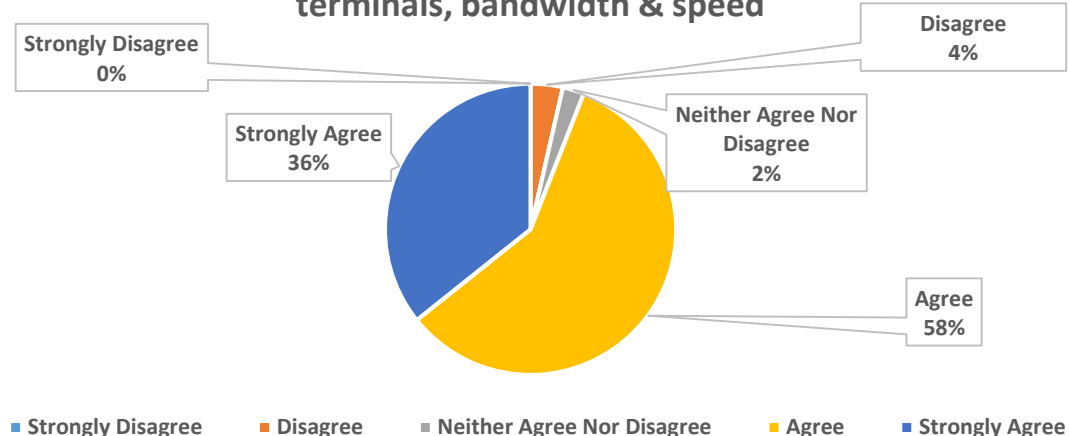


FACULTY FEEDBACK (FACILITIES)
2023 - 2024 (ODD / EVEN SEM) ANALYSIS

3. Adequacy of number of titles in library, journals and magazines relating to different courses



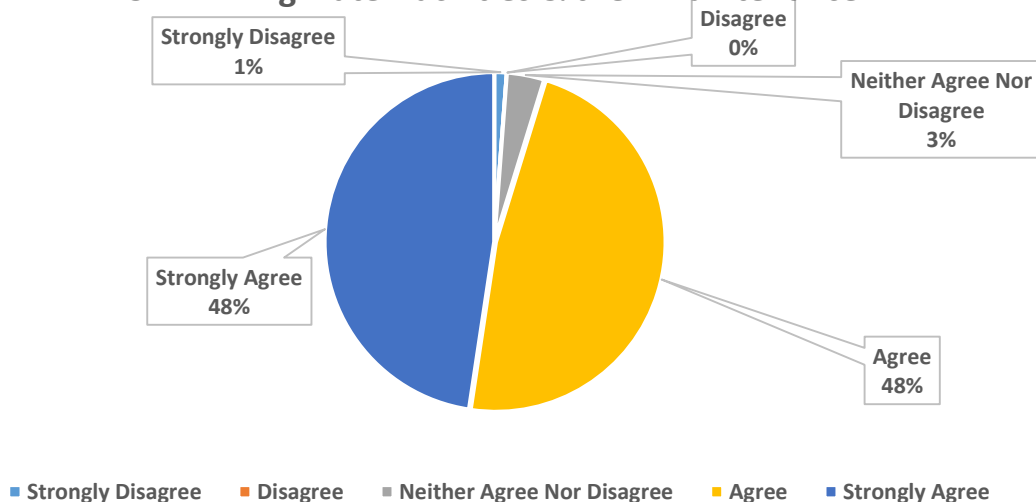
4. Adequacy of internet facilities in terms of availability of terminals, bandwidth & speed



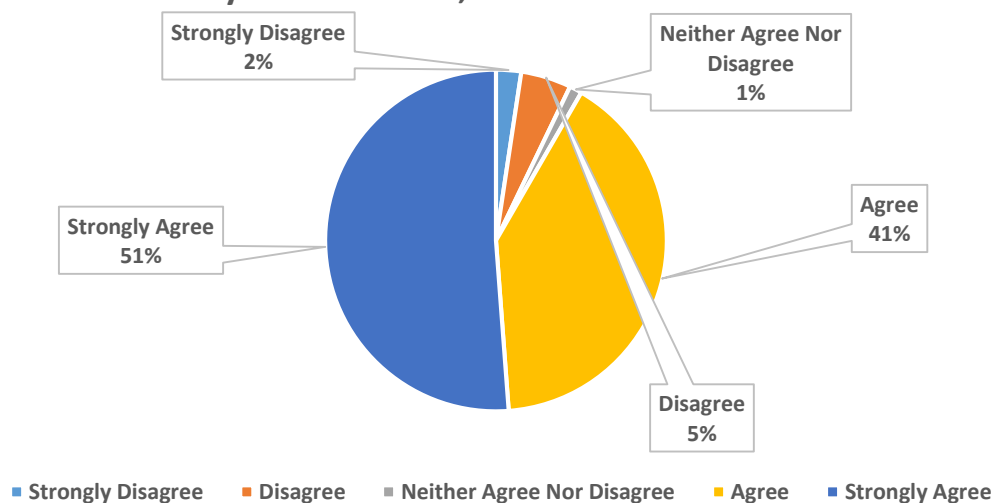
FACULTY FEEDBACK (FACILITIES)

2023 - 2024 (ODD / EVEN SEM) ANALYSIS

5. Drinking water facilities & their maintenance

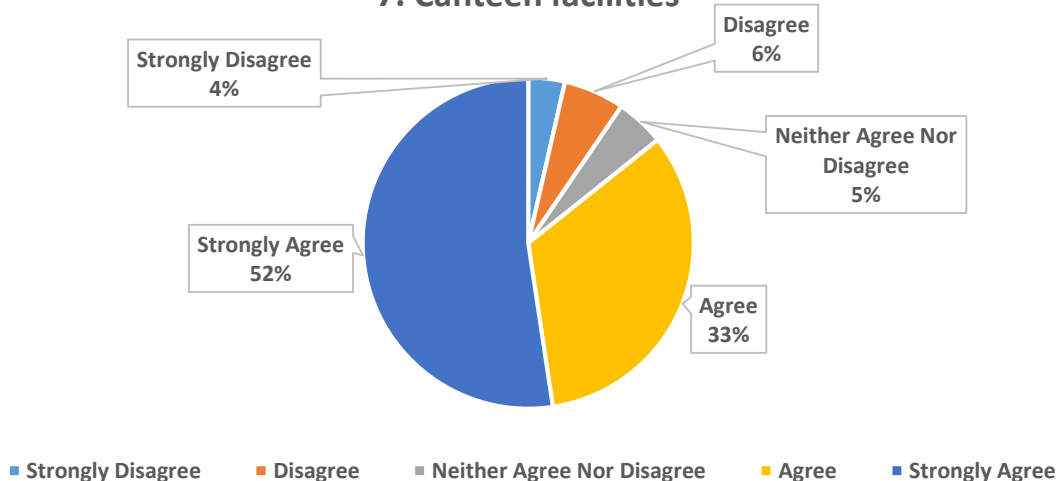


6. Availability of Washroom, Amenities & their maintenance

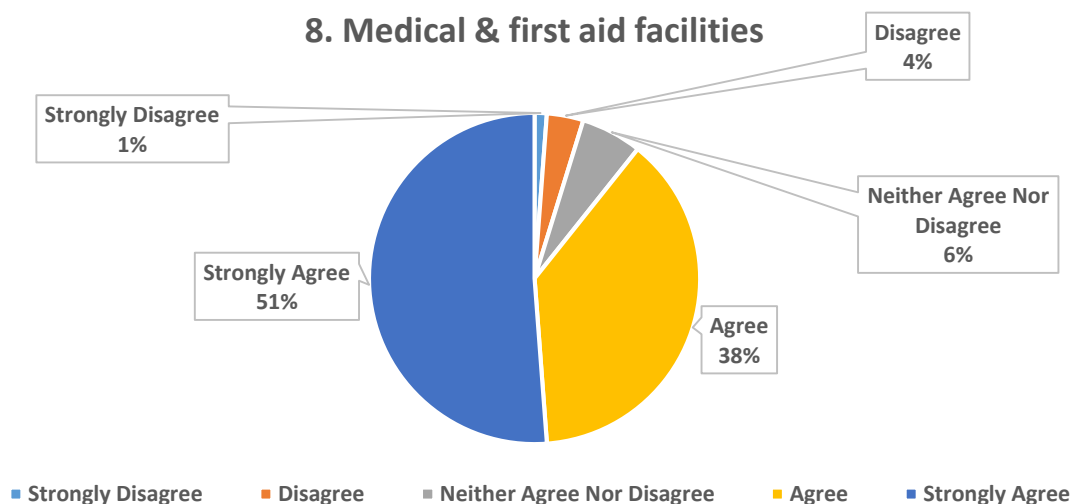


FACULTY FEEDBACK (FACILITIES)
2023 - 2024 (ODD / EVEN SEM) ANALYSIS

7. Canteen facilities

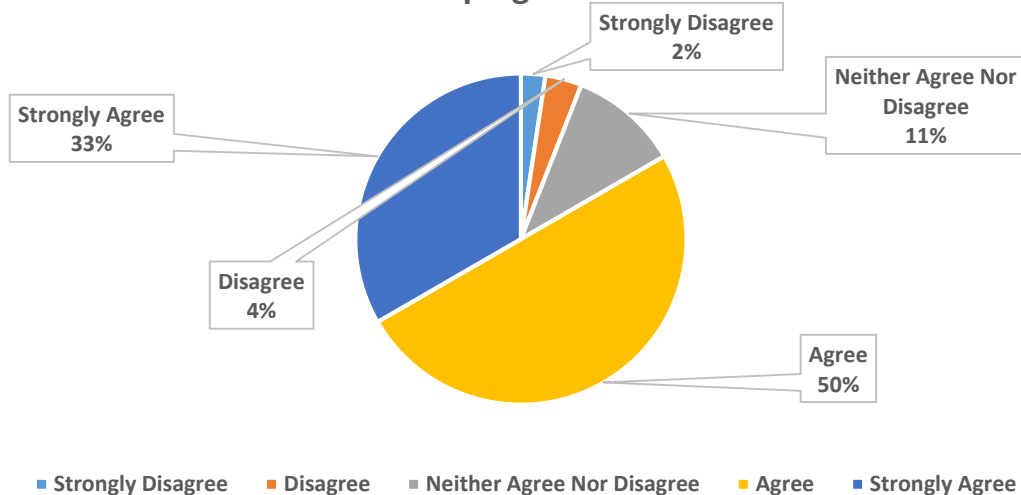


8. Medical & first aid facilities

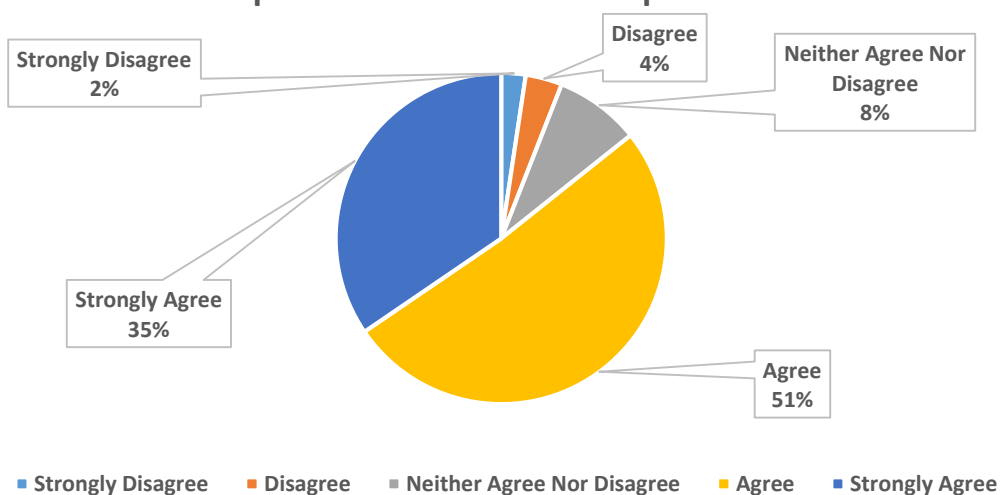


FACULTY FEEDBACK (FACILITIES)
2023 - 2024 (ODD / EVEN SEM) ANALYSIS

9. Housekeeping & maintenance



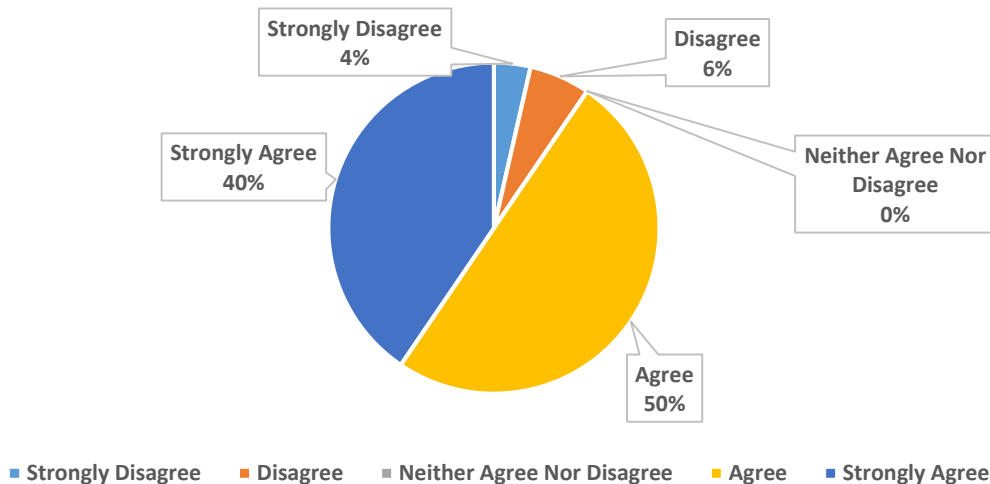
10. Sports facilities in the campus



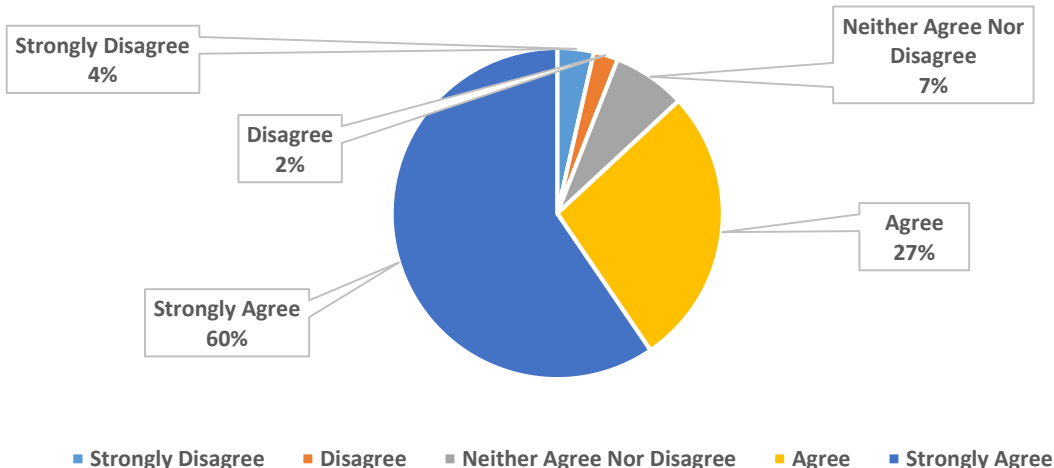
FACULTY FEEDBACK (FACILITIES)

2023 - 2024 (ODD / EVEN SEM) ANALYSIS

11. Training and Placement related activities

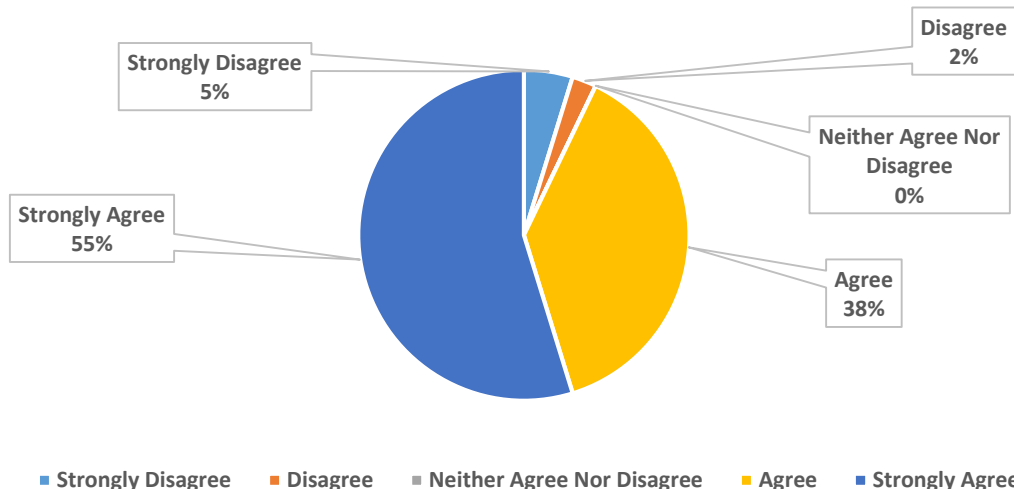


12. Mentoring system to help students at an individual level

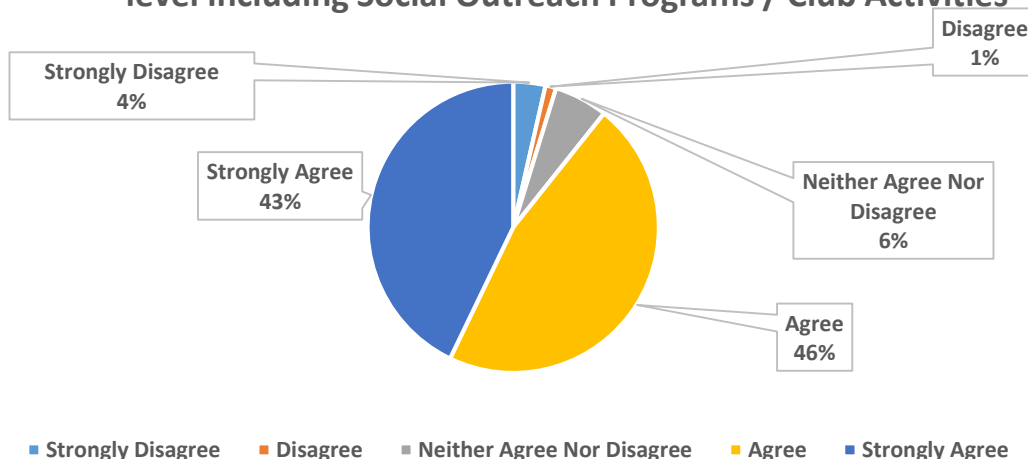


FACULTY FEEDBACK (FACILITIES)
2023 - 2024 (ODD / EVEN SEM) ANALYSIS

13. Grievance Redressal



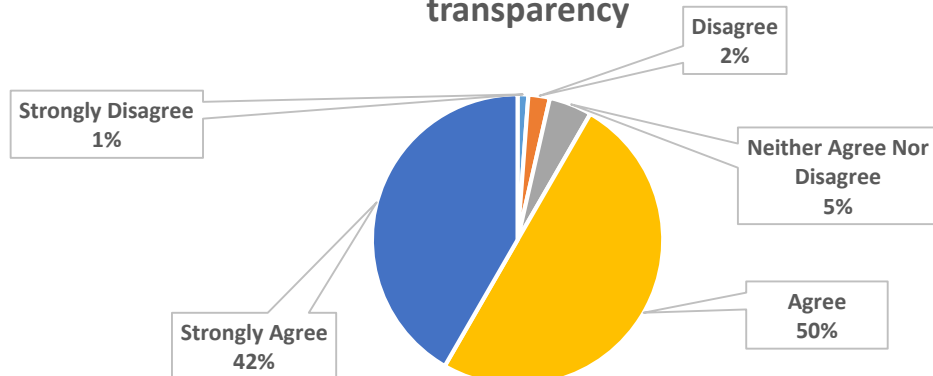
14. Activities and Events conducted at department / college level including Social Outreach Programs / Club Activities



FACULTY FEEDBACK (FACILITIES)

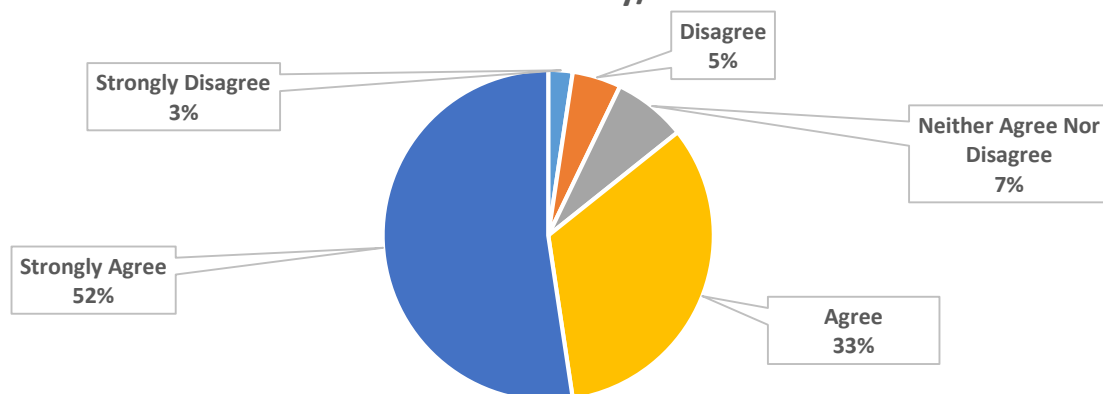
2023 - 2024 (ODD / EVEN SEM) ANALYSIS

15. Conduct of Sessionals and PUTs, frequency and transparency



■ Strongly Disagree ■ Disagree ■ Neither Agree Nor Disagree ■ Agree ■ Strongly Agree

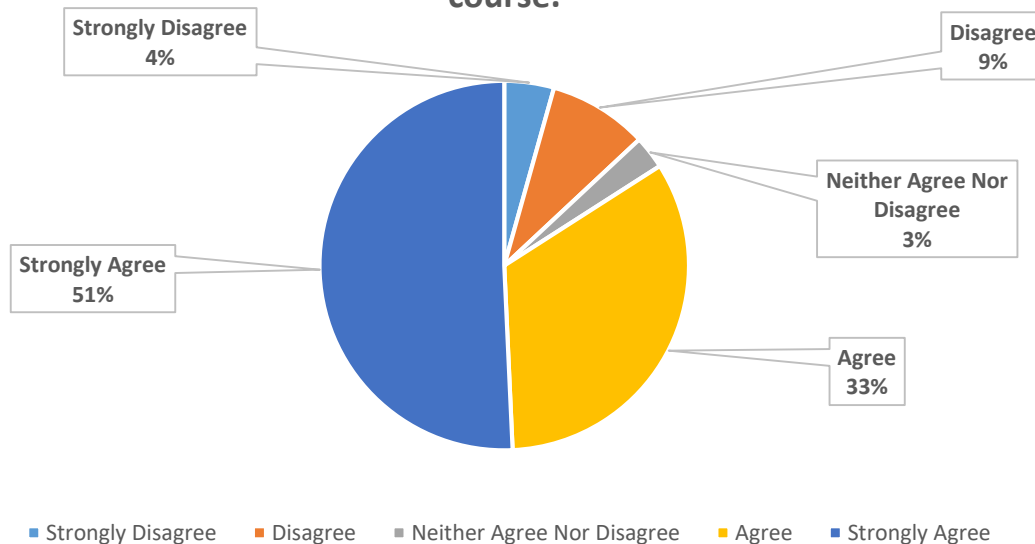
16. Conduct of University/Board Exams



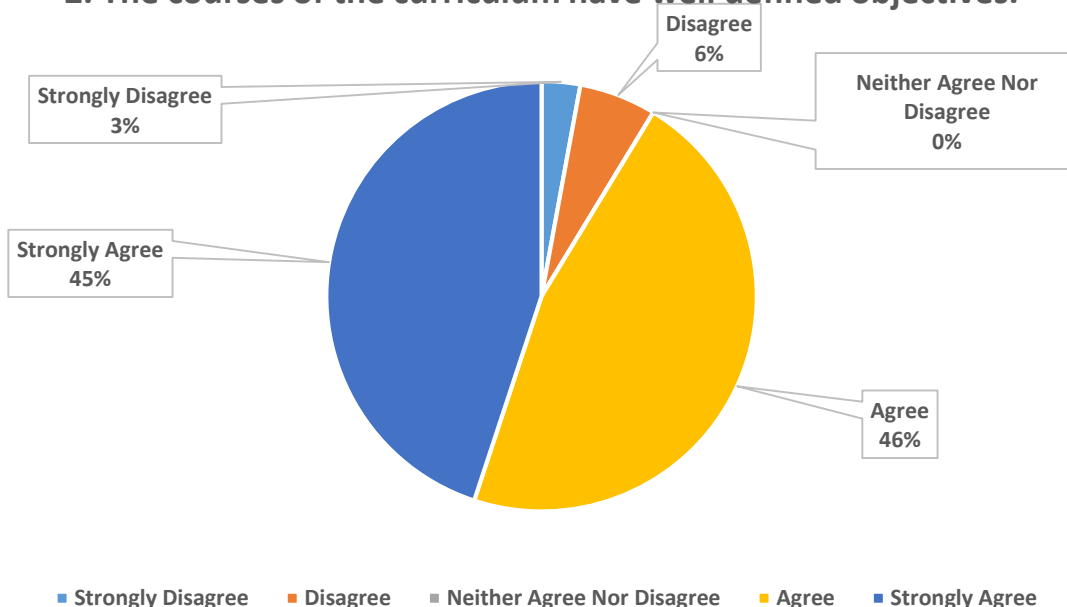
■ Strongly Disagree ■ Disagree ■ Neither Agree Nor Disagree ■ Agree ■ Strongly Agree

**FACULTY FEEDBACK (SYLLABUS AND ITS TRANSACTION)
2023 - 2024 (ODD / EVEN SEM) ANALYSIS**

1. The current contents of the syllabus are suitable to the course.

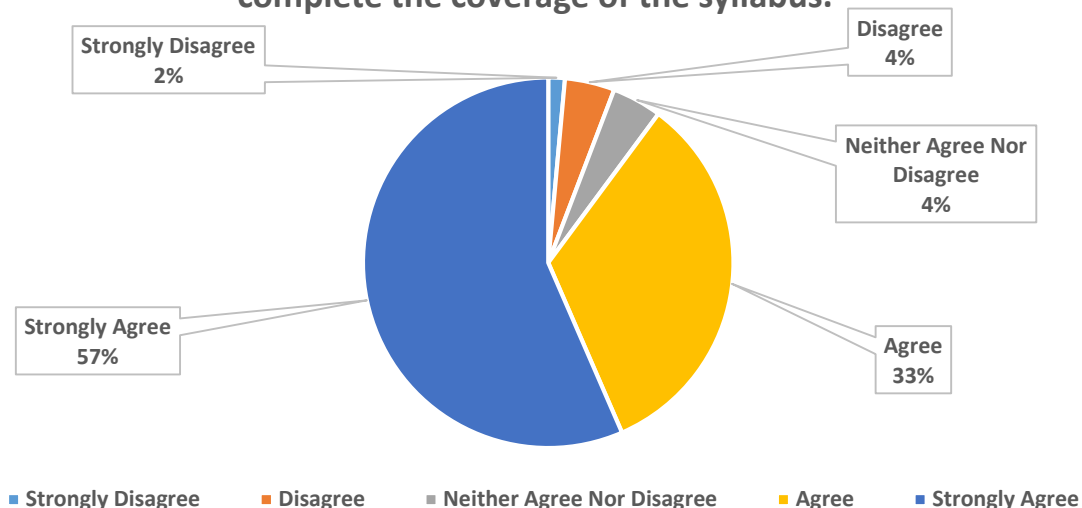


2. The courses of the curriculum have well defined objectives.

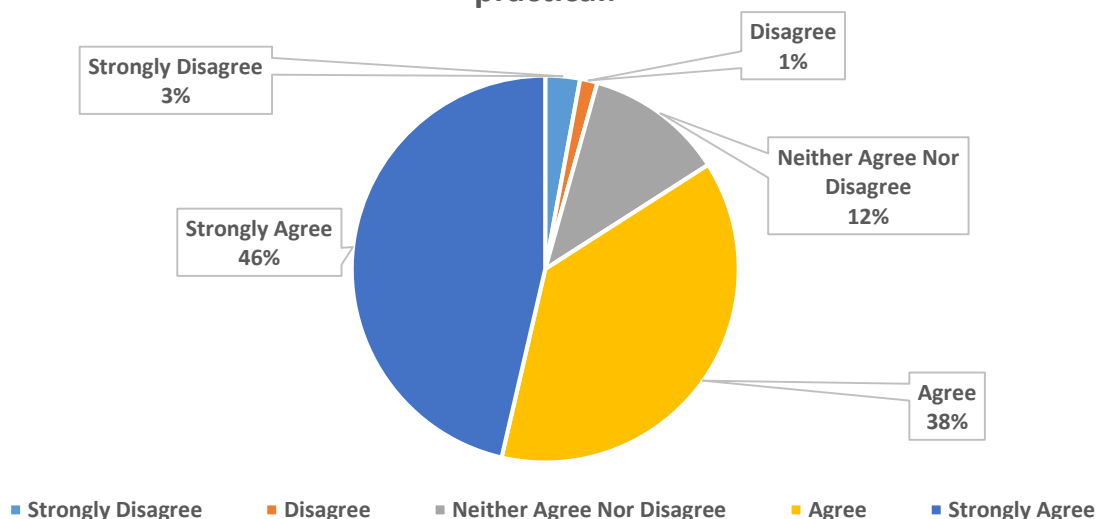


**FACULTY FEEDBACK (SYLLABUS AND ITS TRANSACTION)
2023 - 2024 (ODD / EVEN SEM) ANALYSIS**

3. The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.

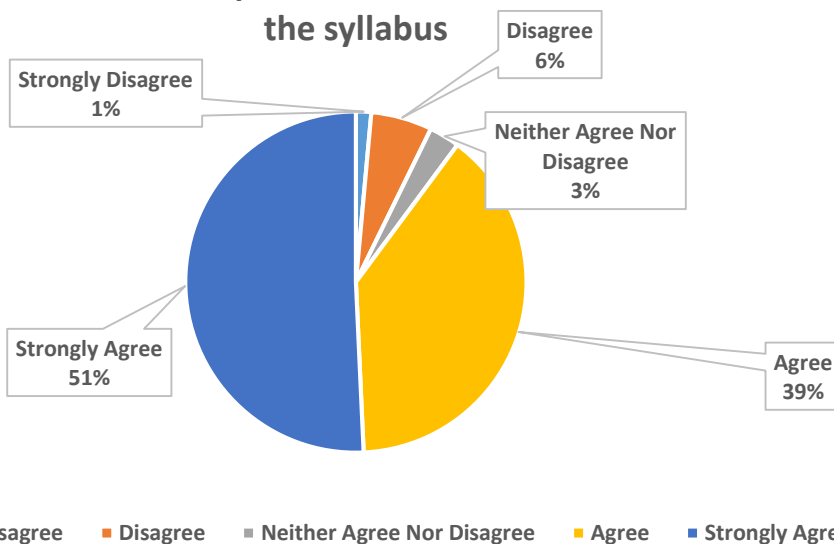


4. The curriculum is a good balance between theory and practical.

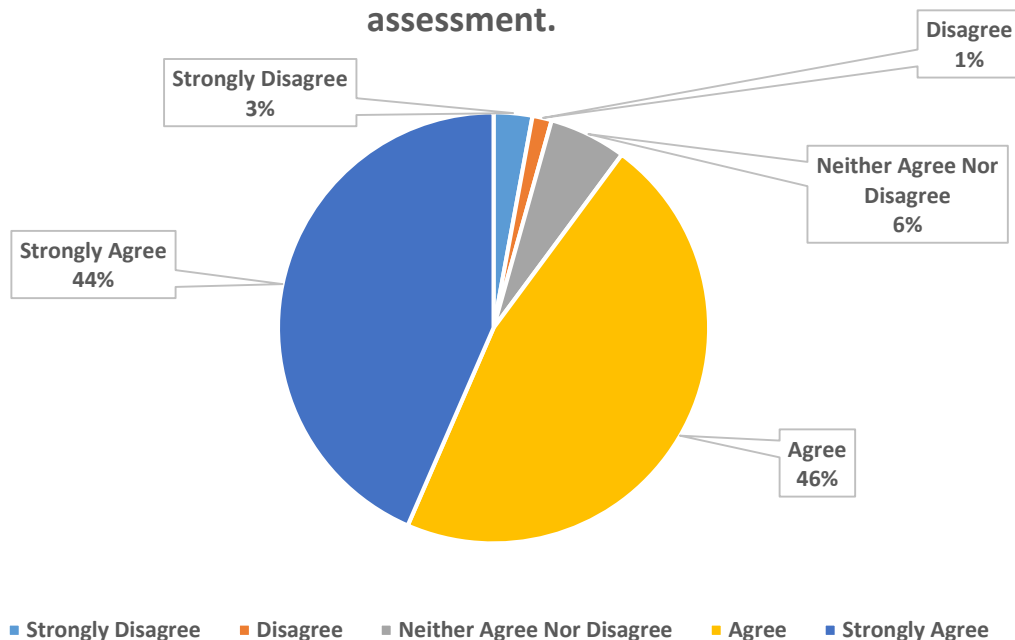


**FACULTY FEEDBACK (SYLLABUS AND ITS TRANSACTION)
2023 - 2024 (ODD / EVEN SEM) ANALYSIS**

5. Sufficient reference material and books are available for the topics mentioned in the syllabus

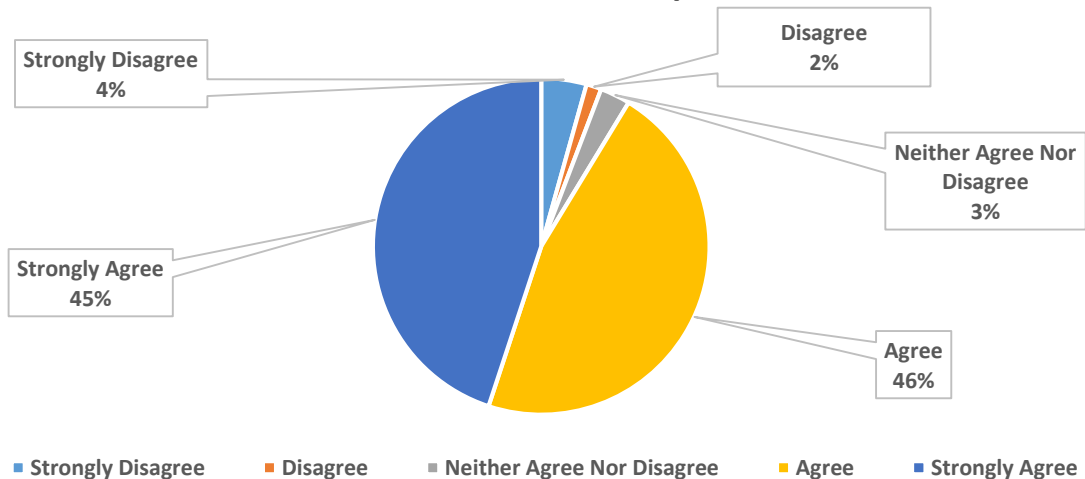


6. The evaluation methods mentioned in the syllabus are sufficient for proper assessment.

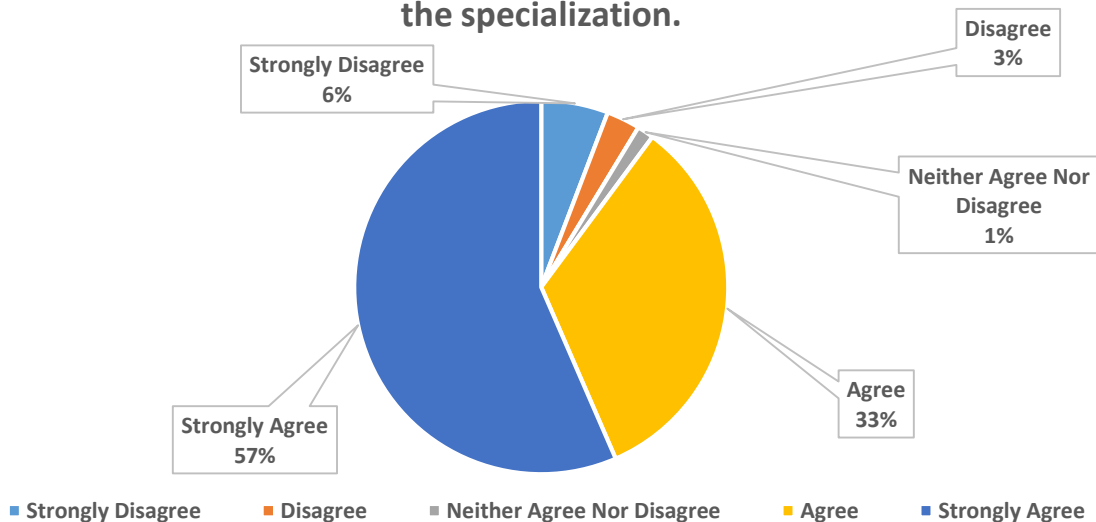


**FACULTY FEEDBACK (SYLLABUS AND ITS TRANSACTION)
2023 - 2024 (ODD / EVEN SEM) ANALYSIS**

7. The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.

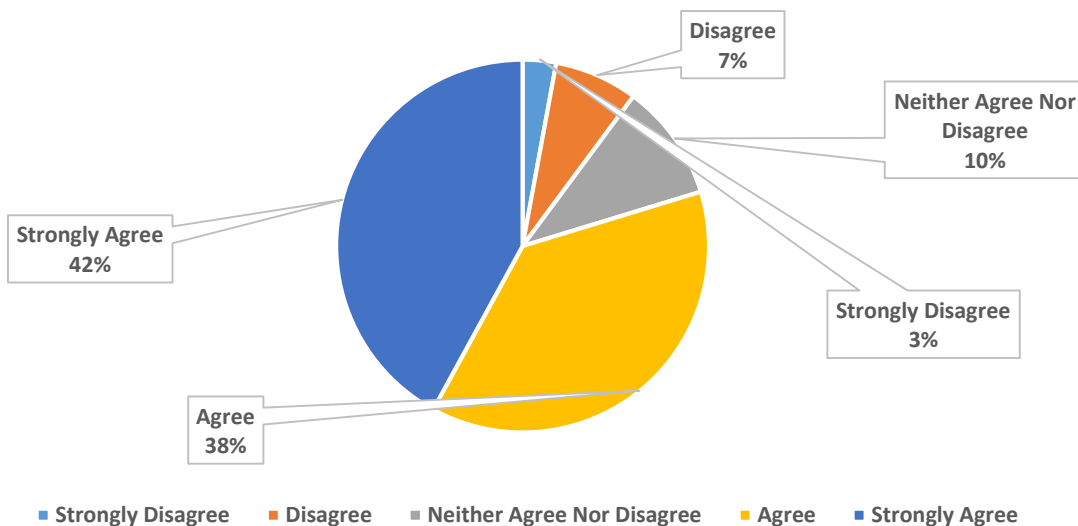


8. The number of electives offered in the curriculum are adequate and are relevant to the specialization.

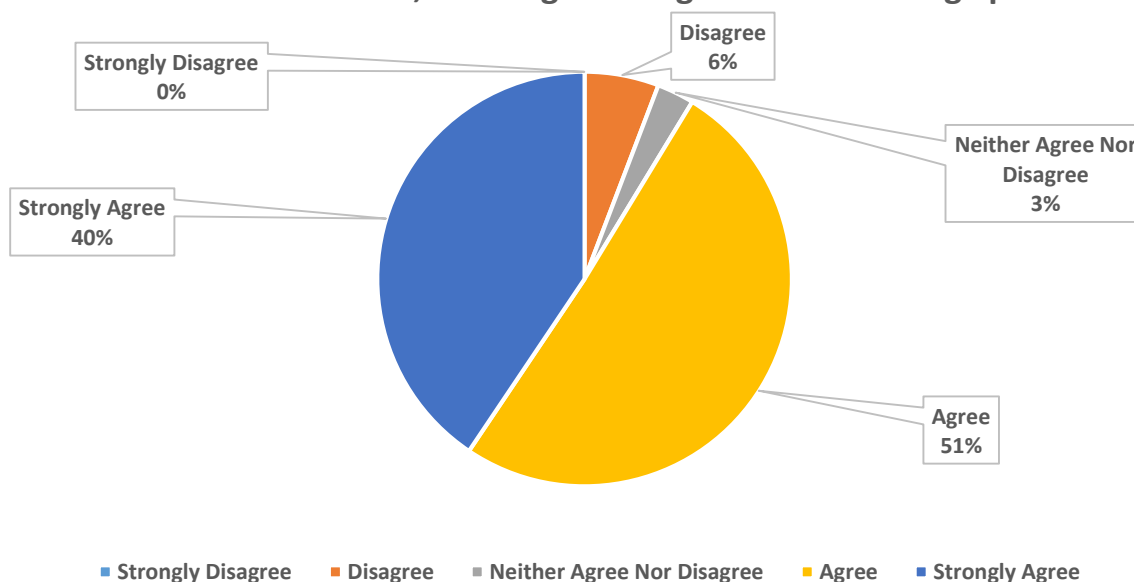


**FACULTY FEEDBACK (SYLLABUS AND ITS TRANSACTION)
2023 - 2024 (ODD / EVEN SEM) ANALYSIS**

9. The curriculum is outcome based and the expected outcomes through various courses have been attained.

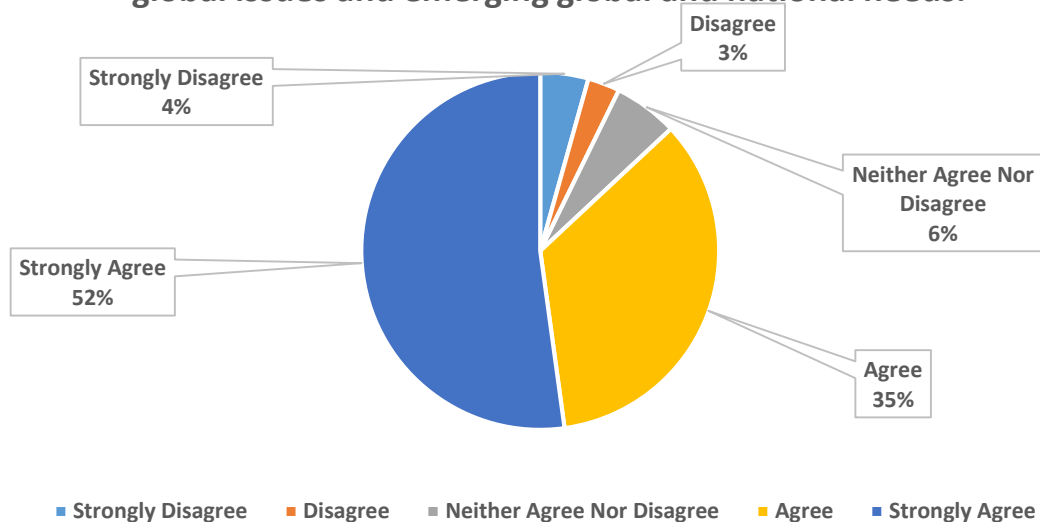


10. The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitud

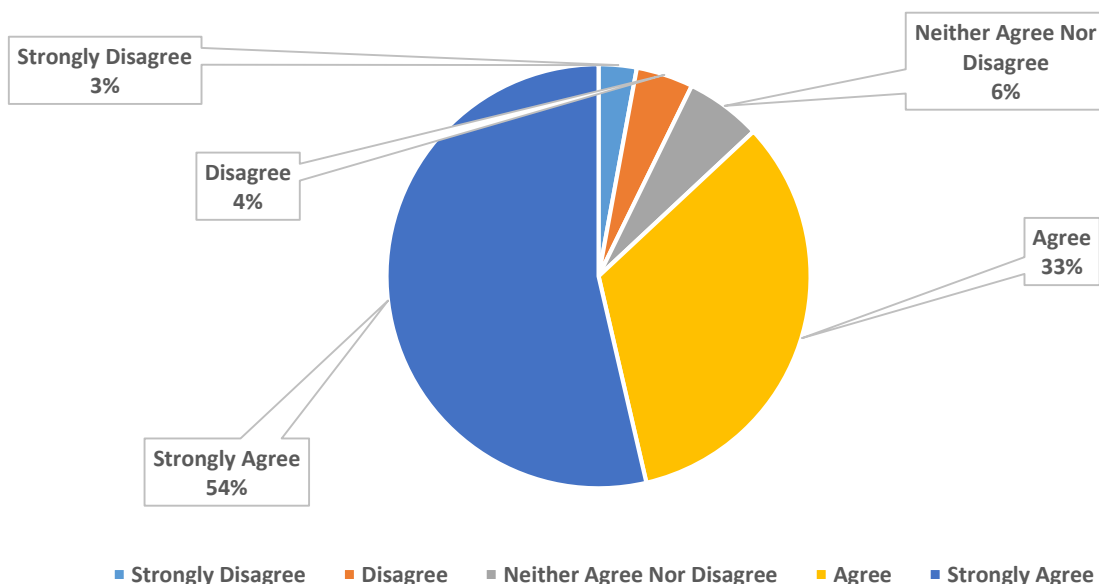


**FACULTY FEEDBACK (SYLLABUS AND ITS TRANSACTION)
2023 - 2024 (ODD / EVEN SEM) ANALYSIS**

11. The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.

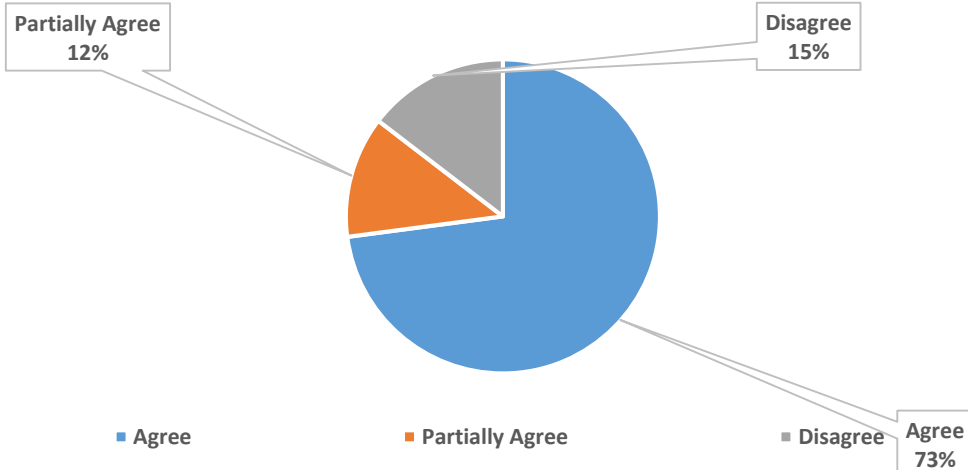


12. The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in

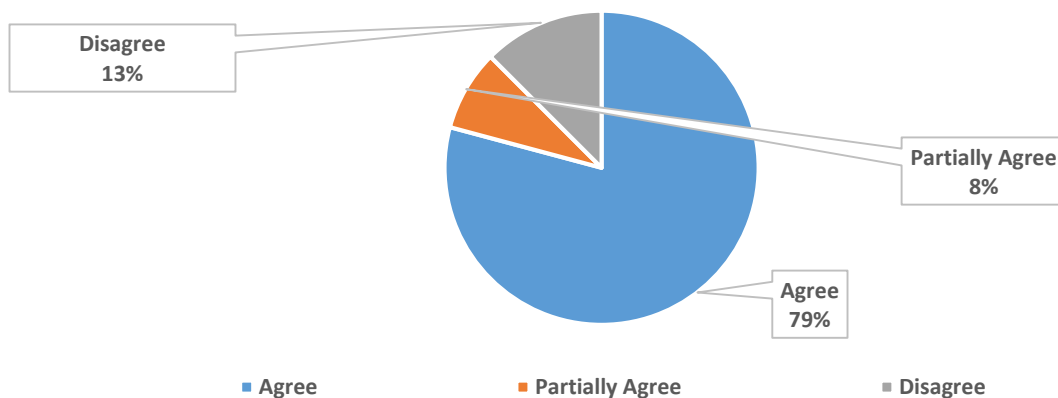


PARENTS FEEDBACK ANALYSIS (2023-24)

1. My ward has the knowledge of mathematics, science and engineering to solve the engineering problems.

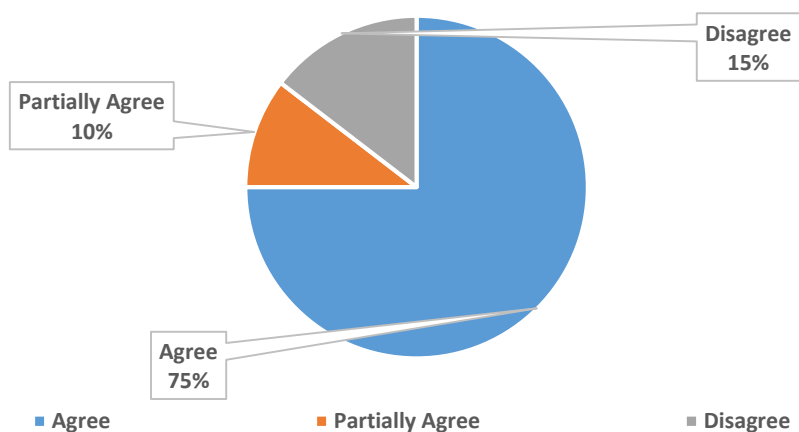


2. My ward can identify, formulate and analyze the engineering problems using first principles of mathematics, natural sciences, and engineering sciences.

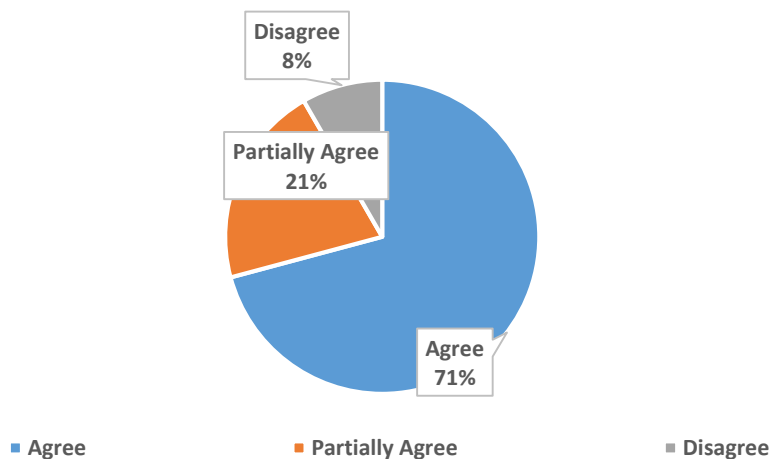


PARENTS FEEDBACK ANALYSIS (2023-24)

3. My ward is able to design a system, component, or process to meet desired needs.

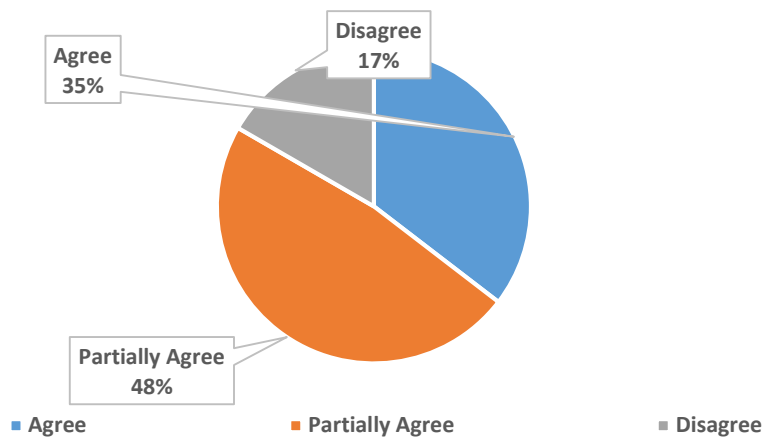


4. My ward can design and conduct experiments, as well as analyze and interpret the data.

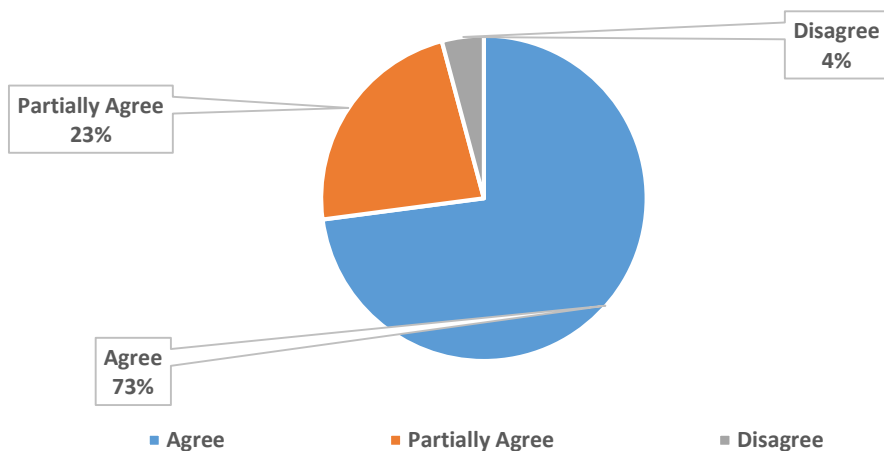


PARENTS FEEDBACK ANALYSIS (2023-24)

5. My ward is able to use the techniques, skills, and modern engineering tools necessary for engineering practice.

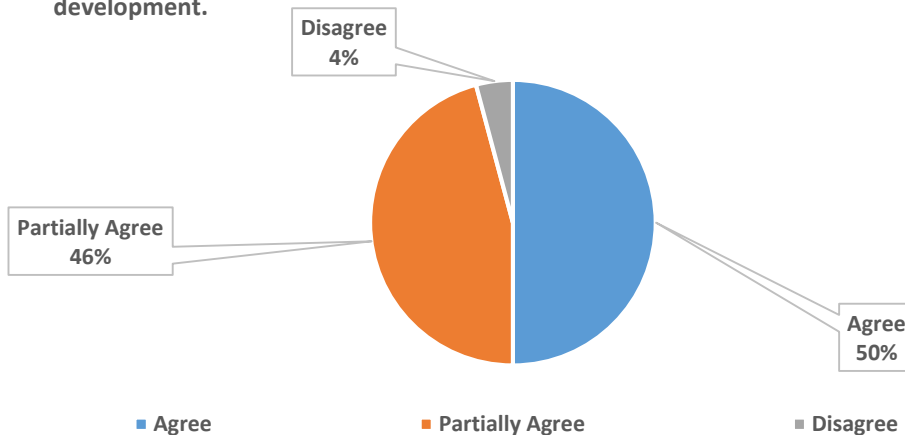


6. My ward is aware to apply knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

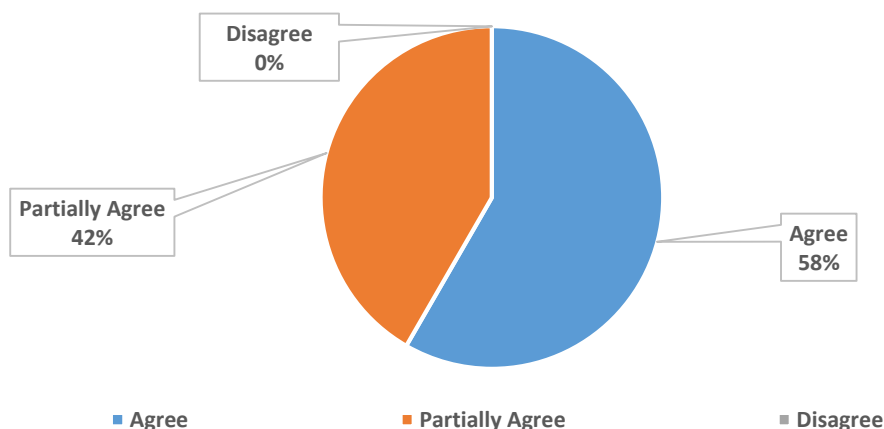


PARENTS FEEDBACK ANALYSIS (2023-24)

7. My ward understands the impact of the engineering solutions in societal and environmental contexts, and demonstrate the knowledge and need for sustainable development.

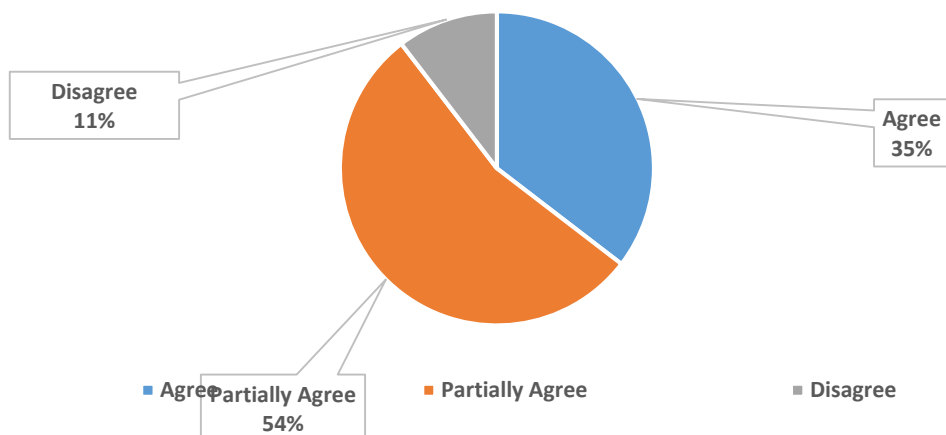


8. My ward has ethical values and commit to professional ethics and responsibilities.

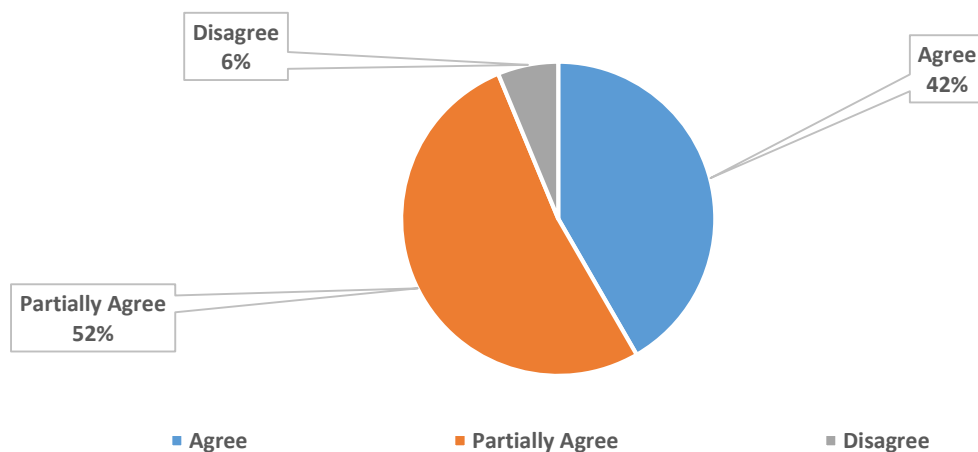


PARENTS FEEDBACK ANALYSIS (2023-24)

9. My ward can represent an individual and as a member or leader in diverse / multidisciplinary teams.

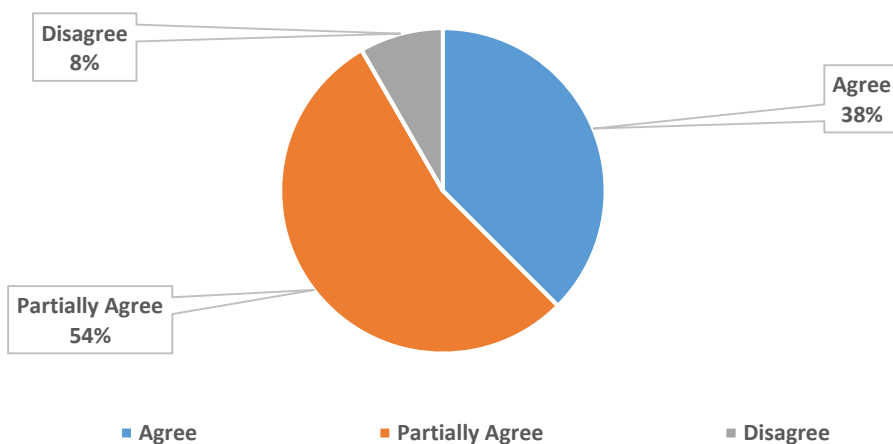


10. My ward is able to communicate engineering activities with the engineering community and with society at large.

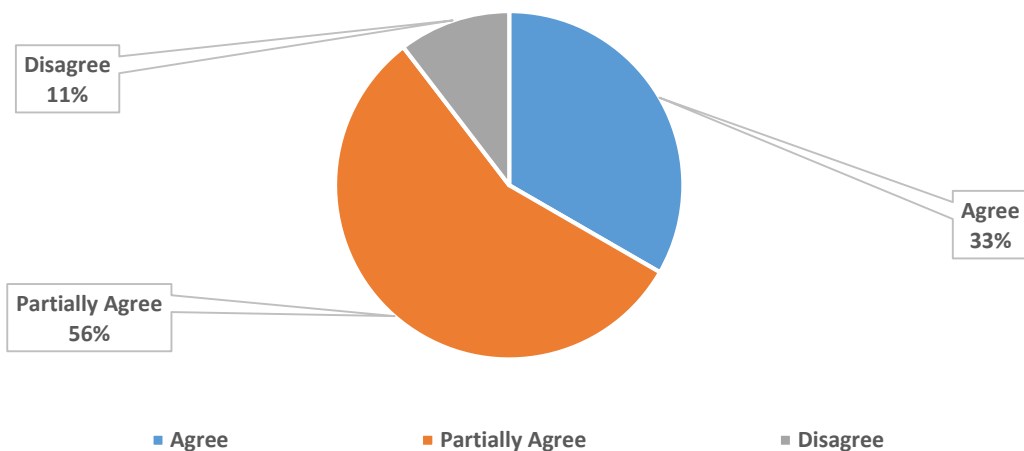


PARENTS FEEDBACK ANALYSIS (2023-24)

11. My ward understands of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

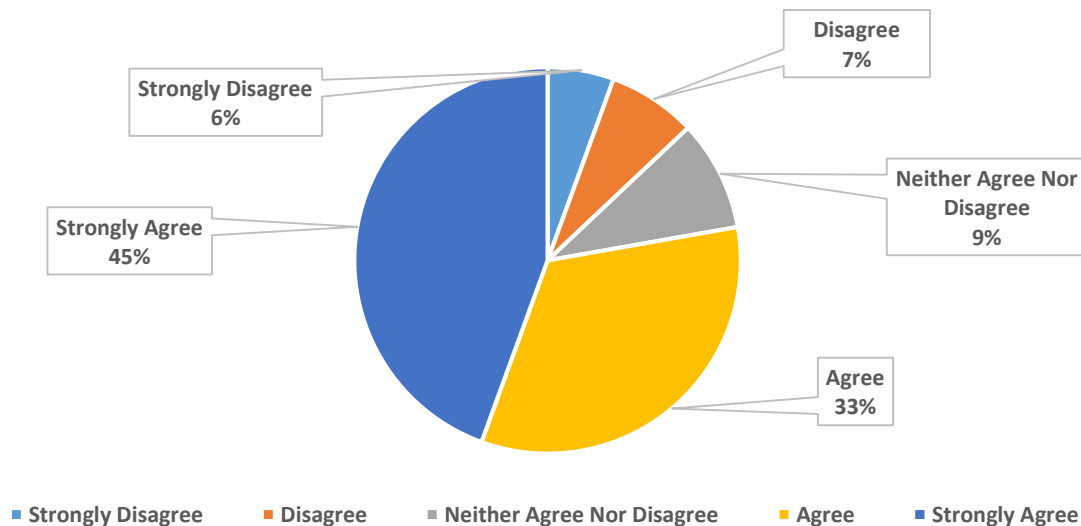


12. My ward possesses an ability to engage himself / herself in life-long learning.

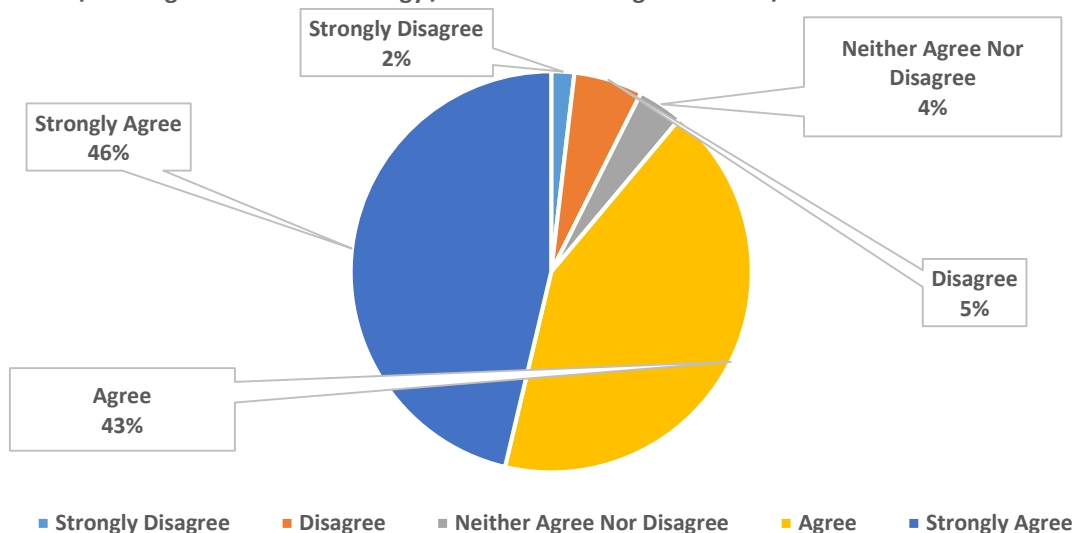


ALUMNI FEEDBACK ANALYSIS (2023-24)

1. Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc.

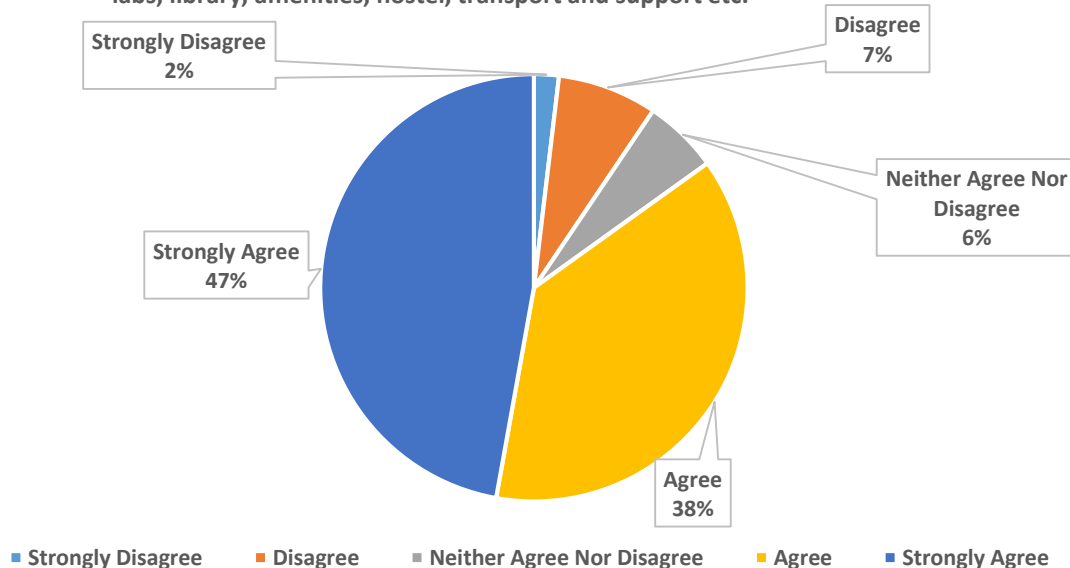


2. Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of skills or technology / industrial trainings and visits / elective

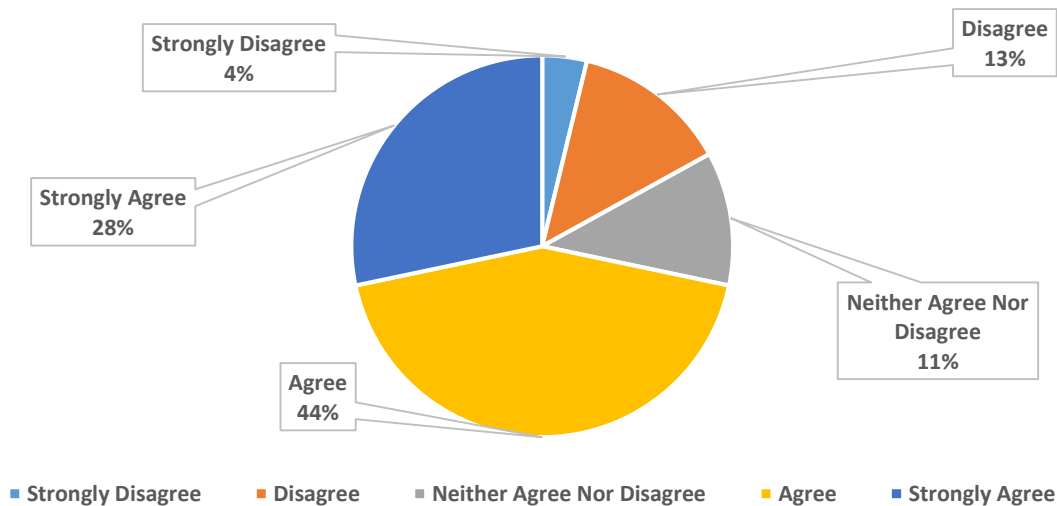


ALUMNI FEEDBACK ANALYSIS (2023-24)

3. Rate your overall satisfaction level in terms of institute's infrastructure, facilities, labs, library, amenities, hostel, transport and support etc.

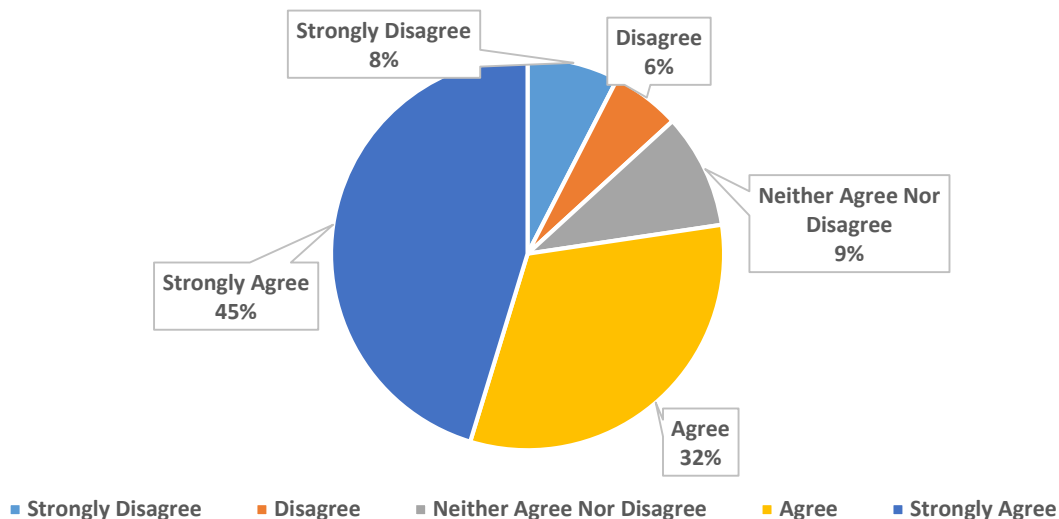


4. The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry.

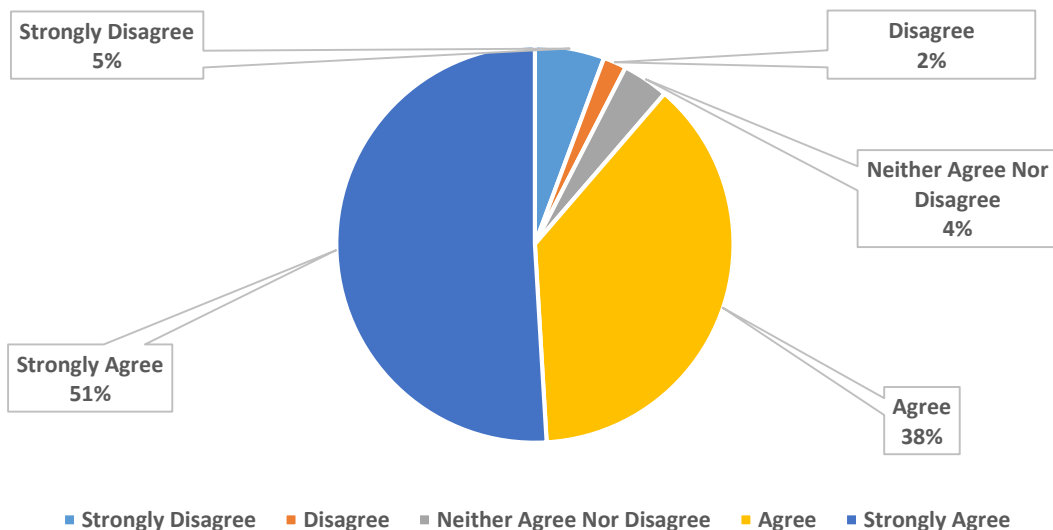


ALUMNI FEEDBACK ANALYSIS (2023-24)

5. The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations etc.

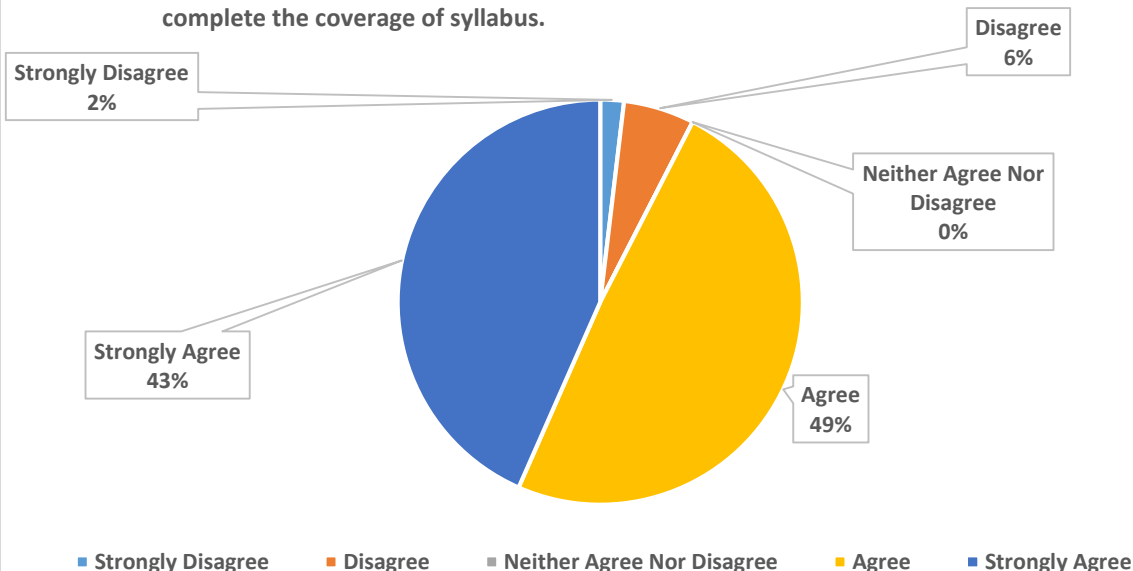


6. The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.

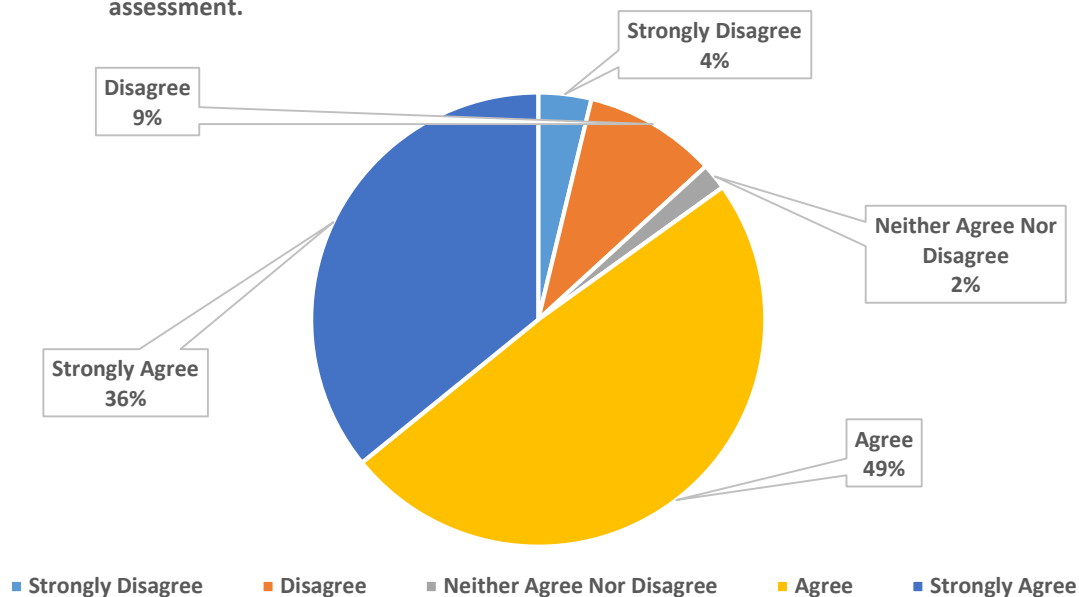


ALUMNI FEEDBACK ANALYSIS (2023-24)

7. The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus.

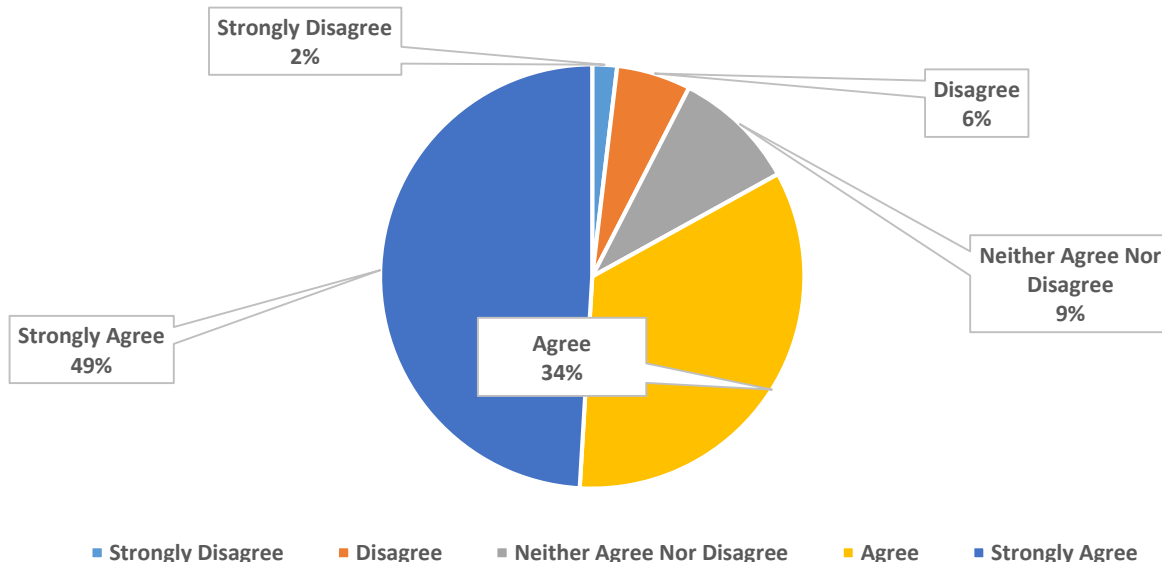


8. The evaluation methods mentioned in the syllabus are sufficient for proper assessment.

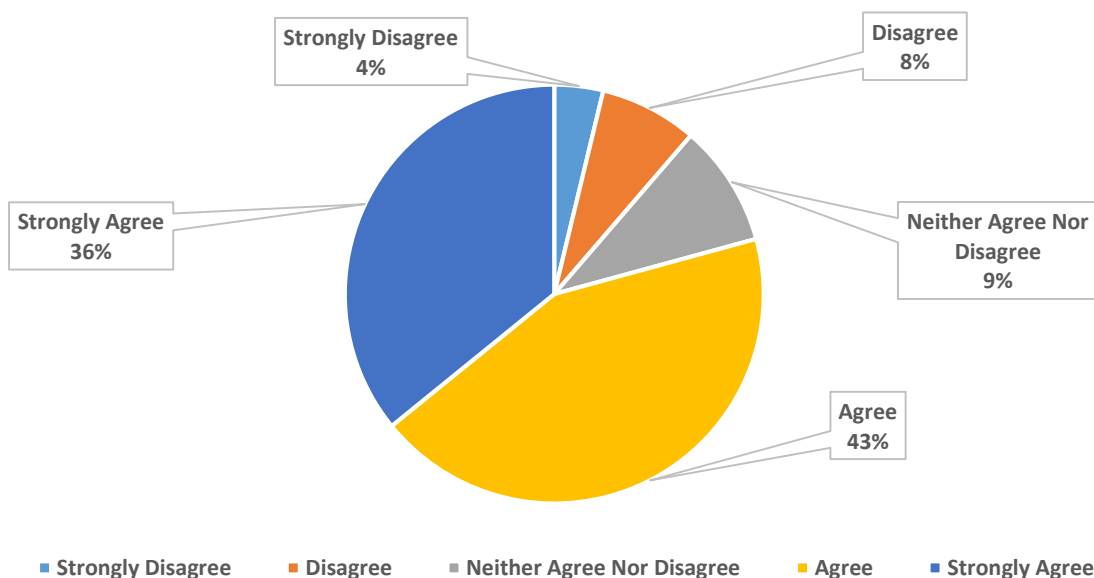


ALUMNI FEEDBACK ANALYSIS (2023-24)

9. The curriculum is a good balance between theory and practical.

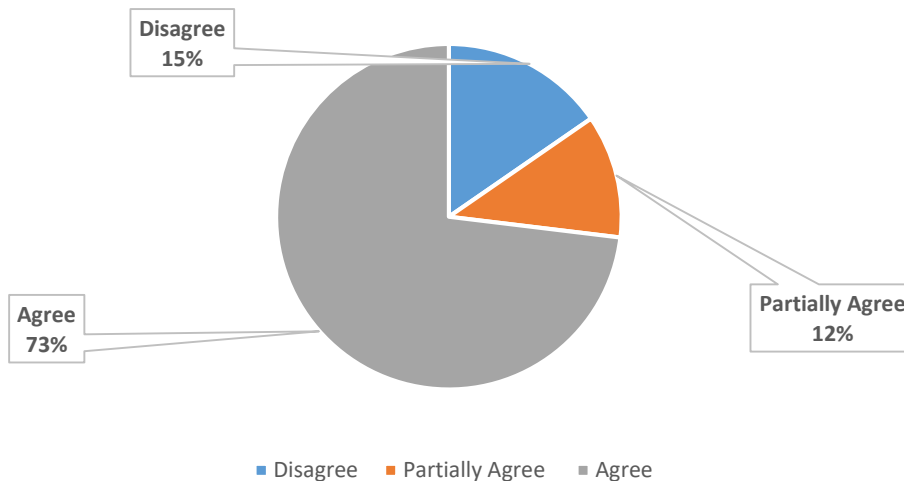


10. The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in

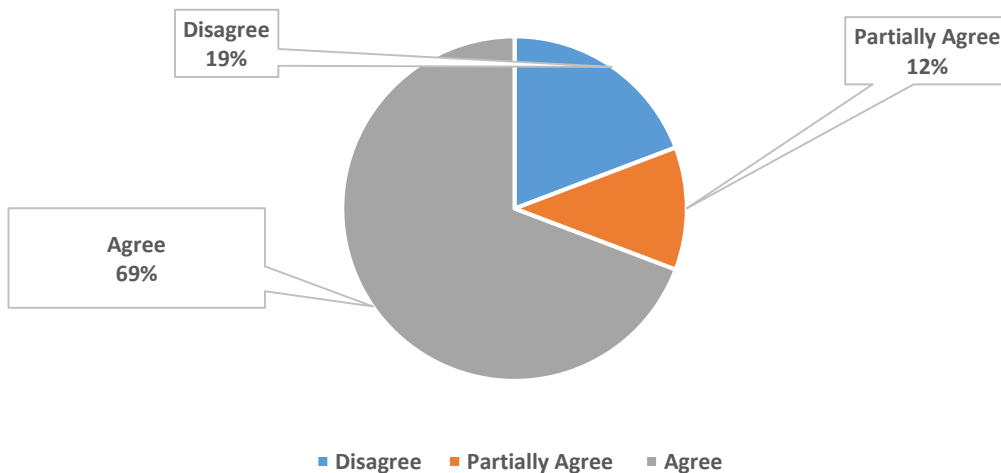


EMPLOYER FEEDBACK

1. Knowledge adequacy (including technical skills)

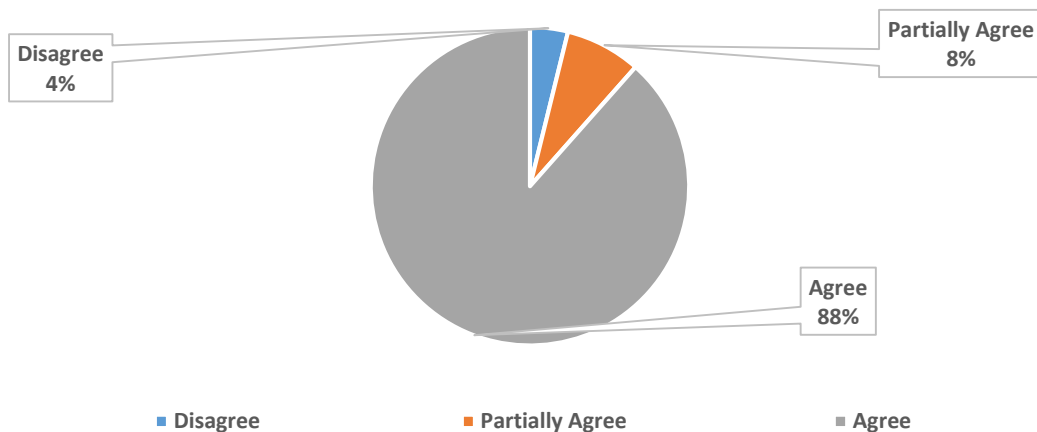


2. Problem Analysis Capabilities

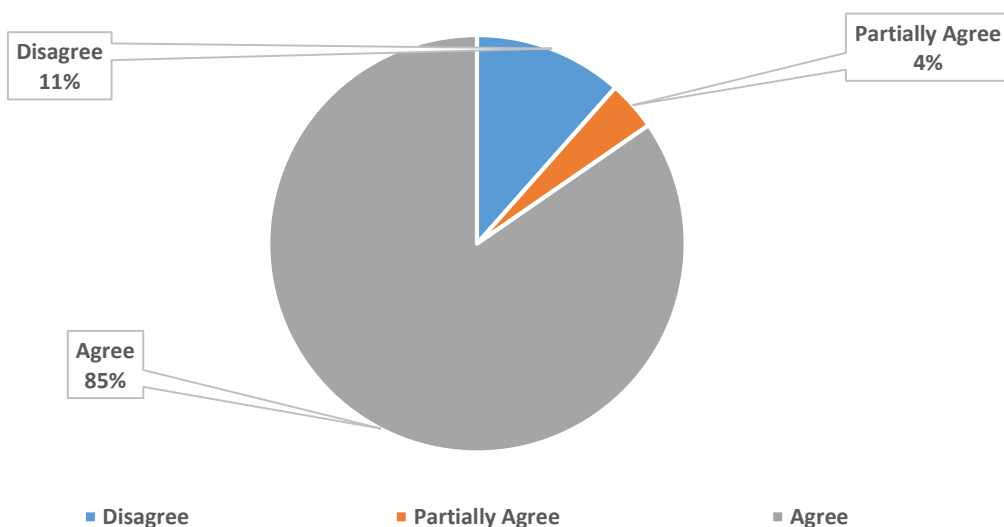


EMPLOYER FEEDBACK

3. Attitude towards Design and Development of Solutions

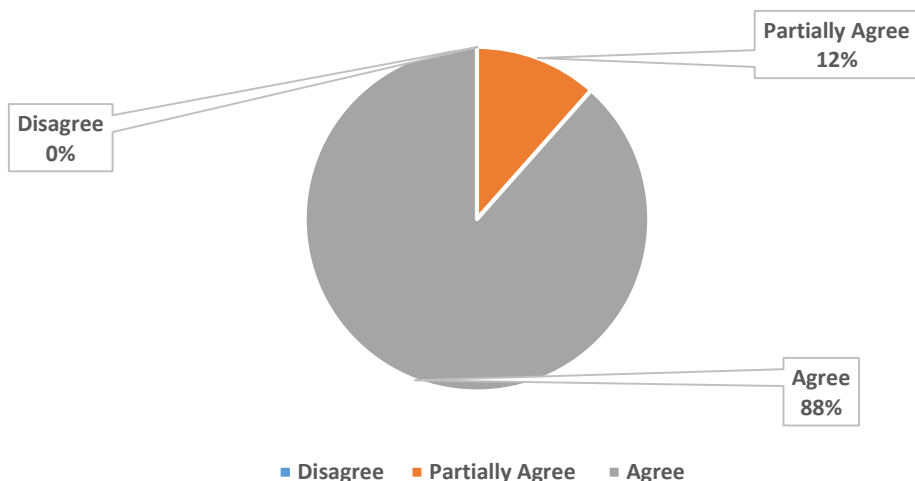


4. Competency regarding conduction of complex problems' investigation

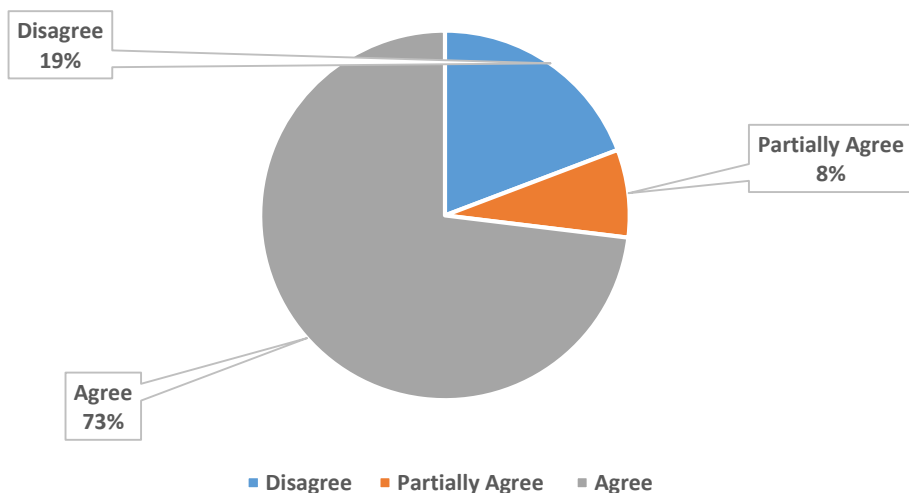


EMPLOYER FEEDBACK

5. Ability to apply modern IT tools / software

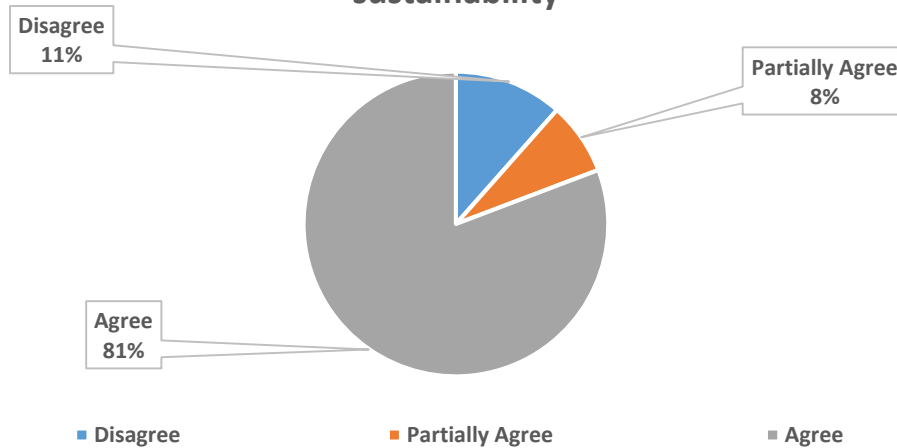


6. Open to new ideas, taking responsibilities and catering social initiatives

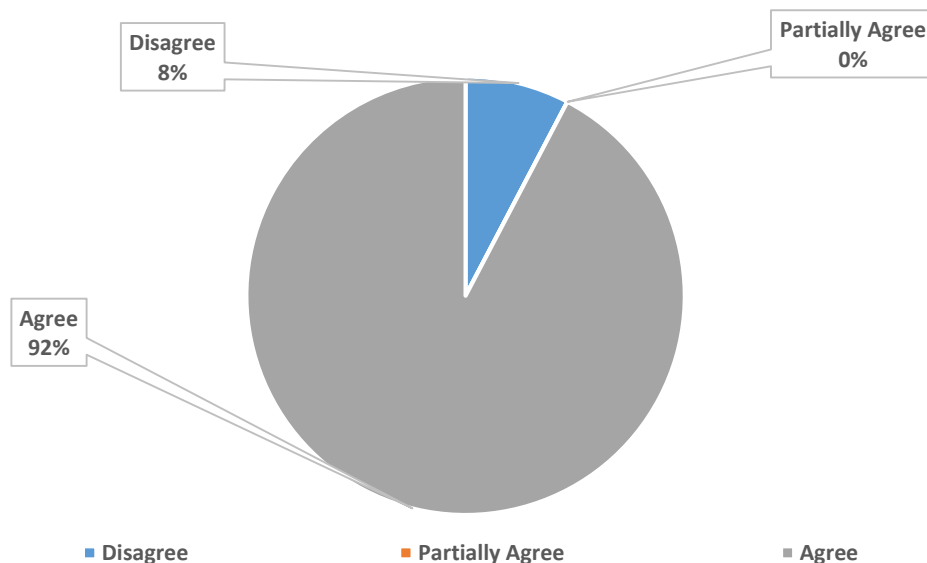


EMPLOYER FEEDBACK

7. Sensitivity to issues of gender equality, environment and sustainability

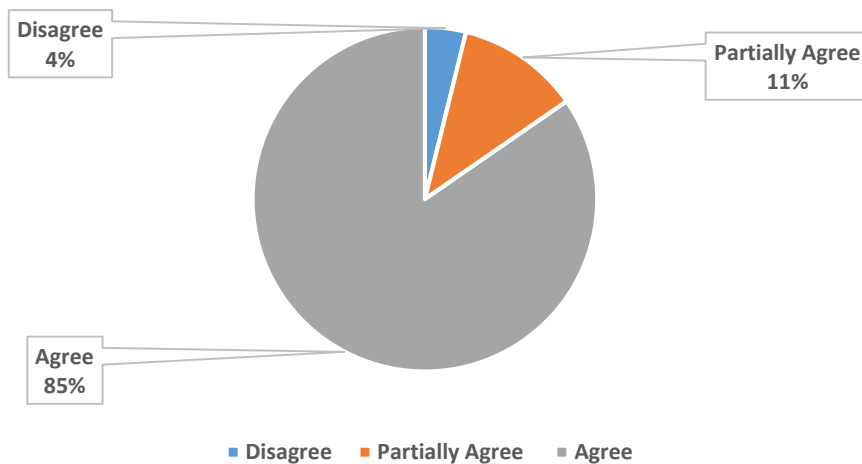


8. Sensitivity towards human values and professional ethics etc.

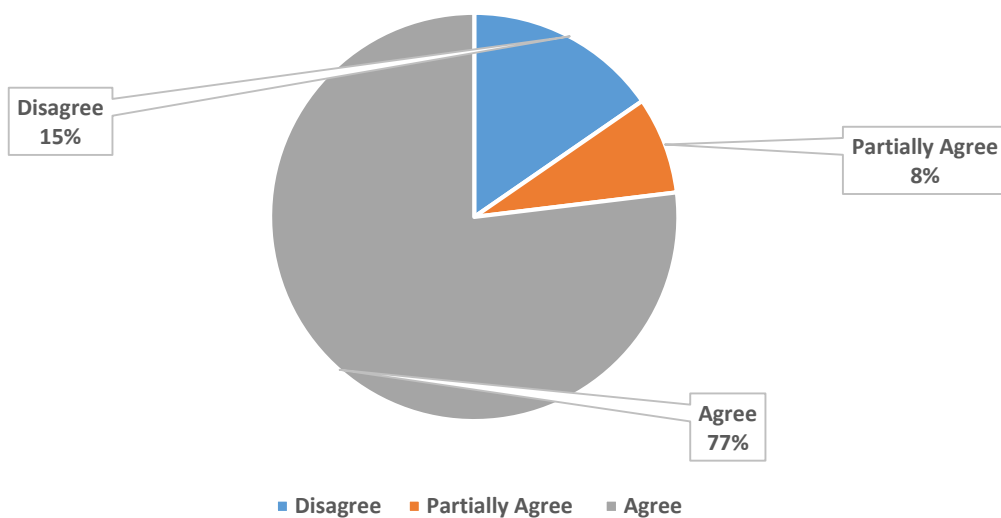


EMPLOYER FEEDBACK

9. Behaviour and Responsibility in the Team Work

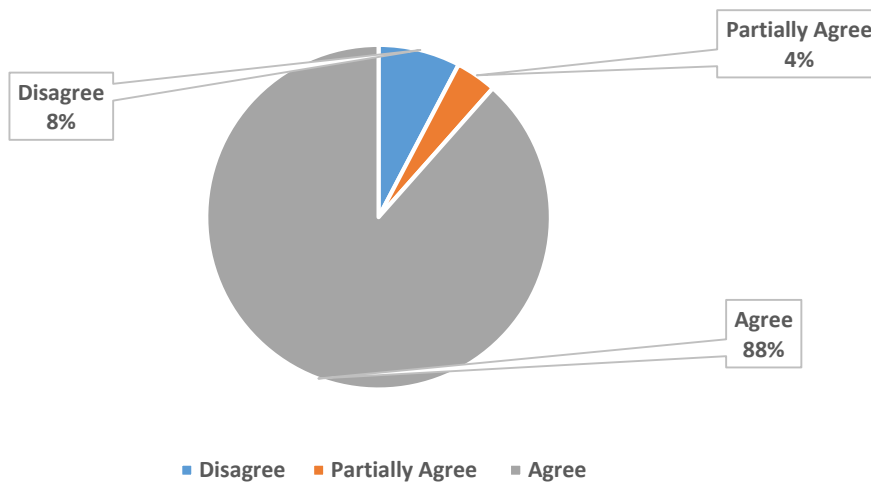


10. Communication skills

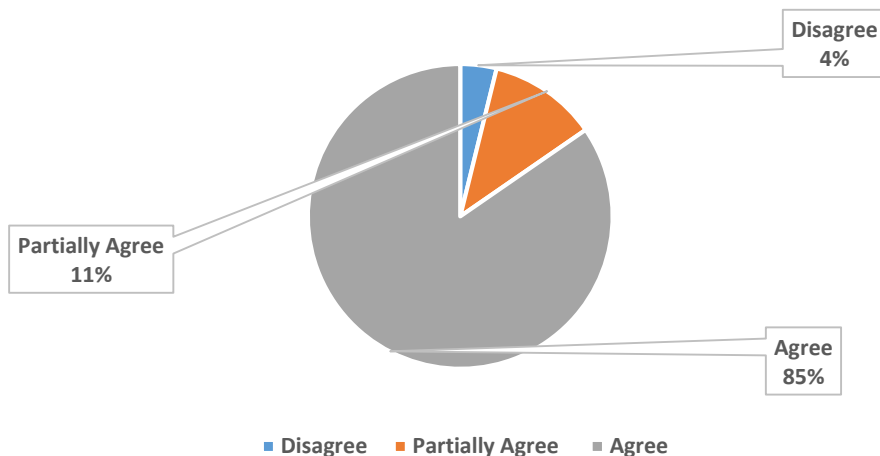


EMPLOYER FEEDBACK

11. Capability to deal with projects including finance

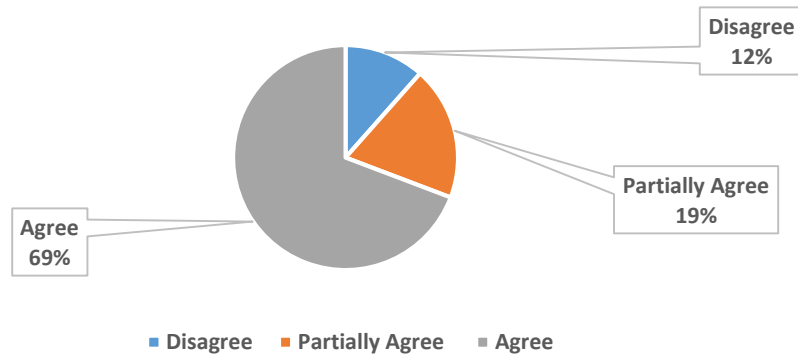


12. Life-long learning and self-learning aptitudes to the students

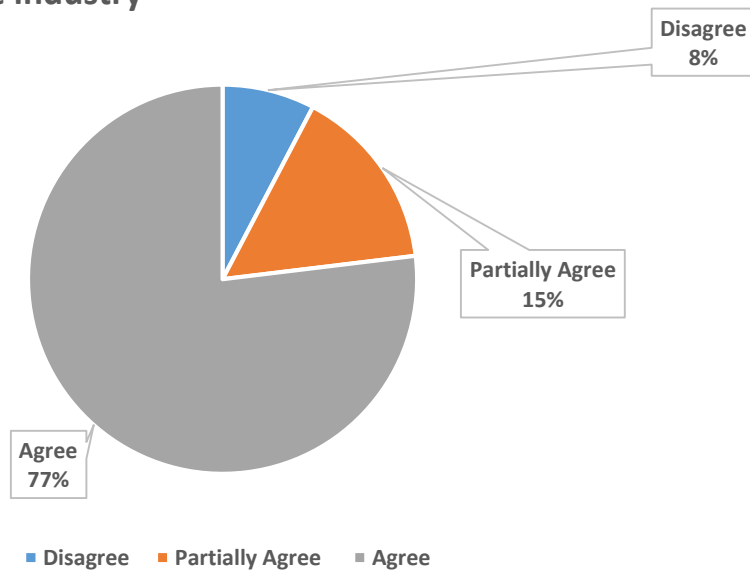


EMPLOYER FEEDBACK

13. The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations



14. The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry



EMPLOYER FEEDBACK

15. The value-added courses (including technology / coding / skill learning) conducted are relevant to the curriculum and meets industry requirement

