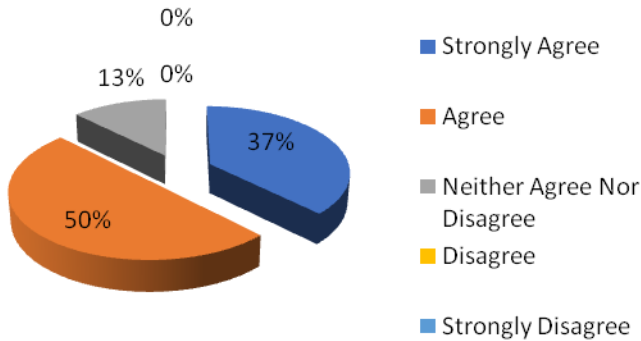
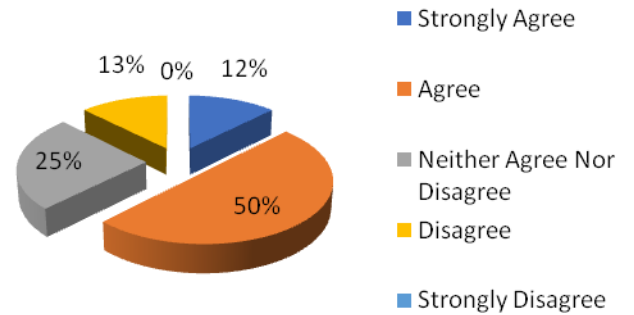


**FACULTY FEED BACK ANALYSIS (SYLLABUS & TRANSACTION)
ACADEMIC SESSION- 2022-23**

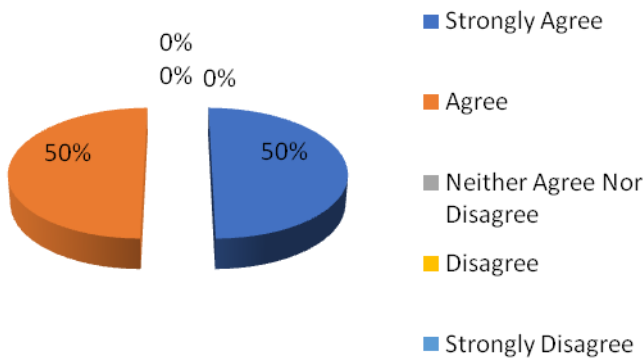
1. The current contents of the syllabus are suitable to the course.



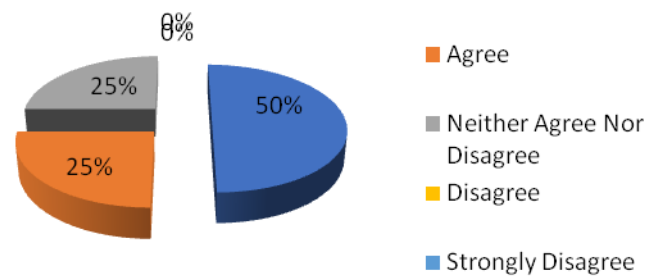
4. The curriculum is a good balance between theory and practical.



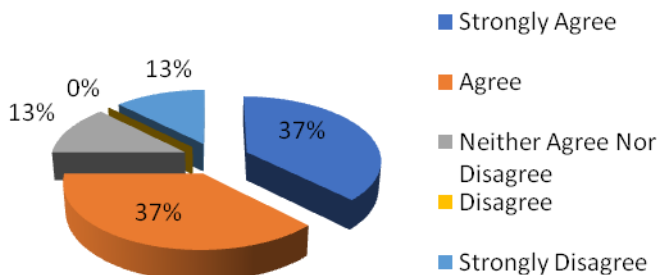
2. The courses of the curriculum have well defined objectives.



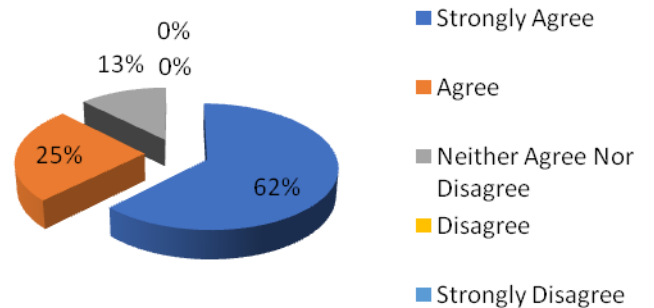
5. Sufficient reference material and books are available for the topics mentioned in the syllabus.



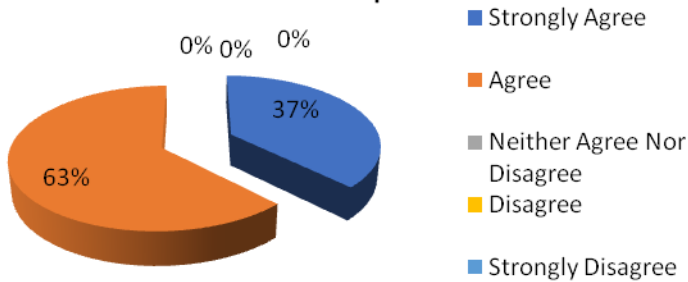
3. The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.



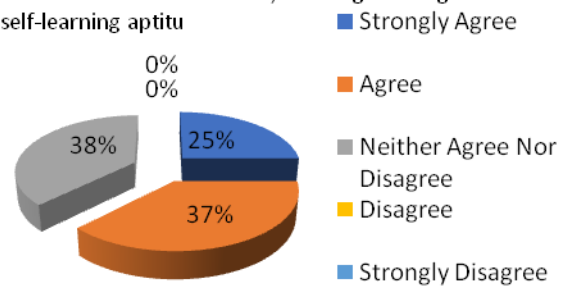
6. The evaluation methods mentioned in the syllabus are sufficient for proper assessment.



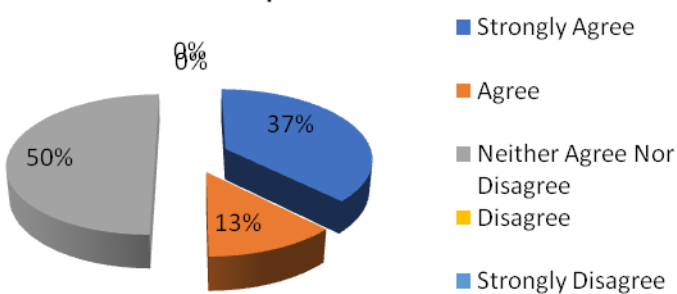
7. The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.



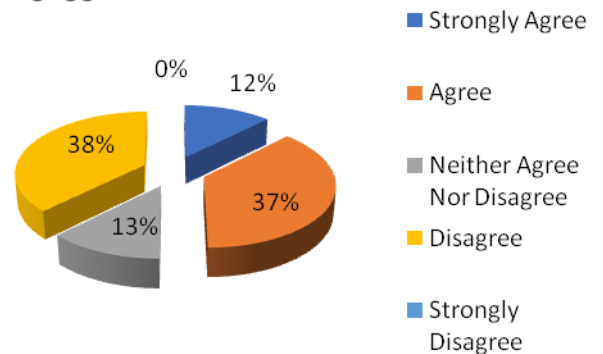
10. The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitu



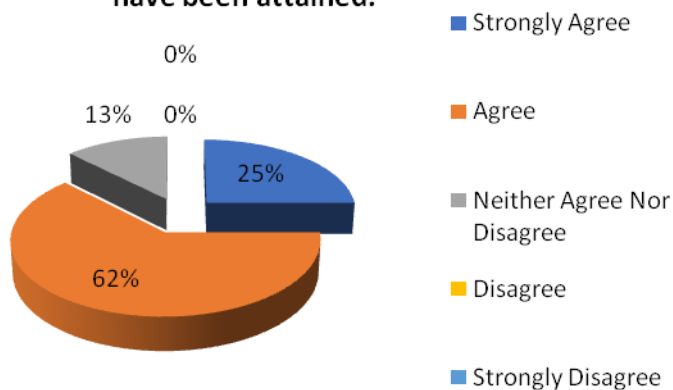
8. The number of electives offered in the curriculum are adequate and are relevant to the specialization.



11. The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.



9. The curriculum is outcome based and the expected outcomes through various courses have been attained.



12. The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in

