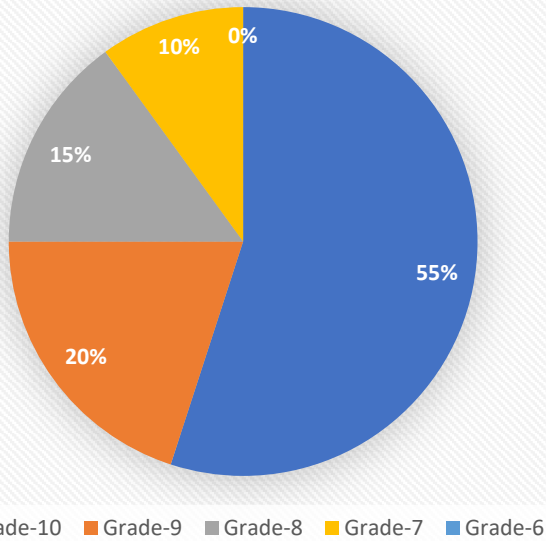
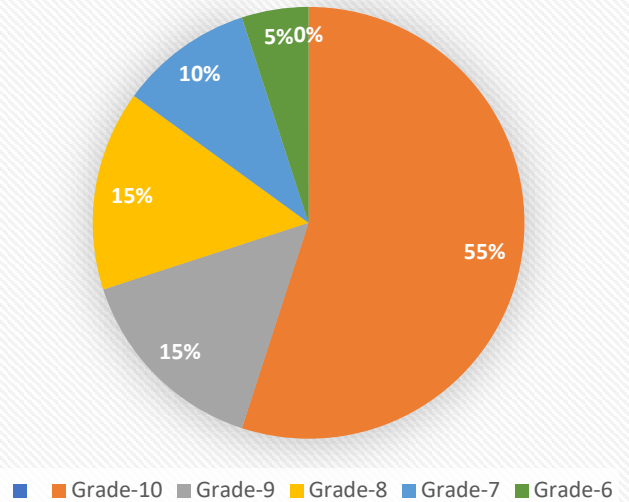


Parents Feedback Form (Facilities and Curriculum) : 2022 - 2023

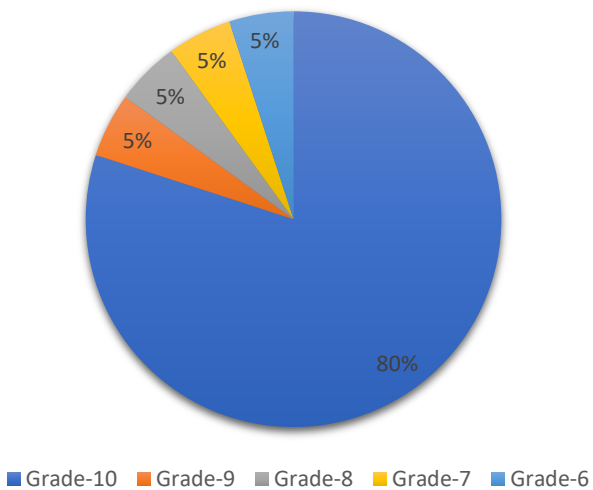
1. Grade your satisfaction level in terms of teaching and academic performance of your ward



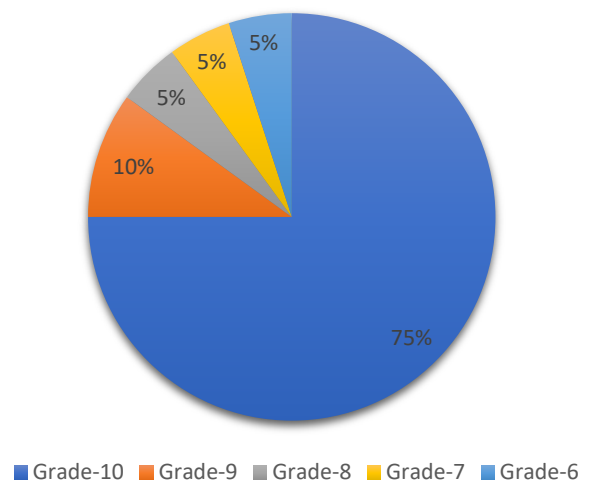
2. Grade the Information flow / Communication from the department / institute time-to-time about the performance and attendance etc. of your ward



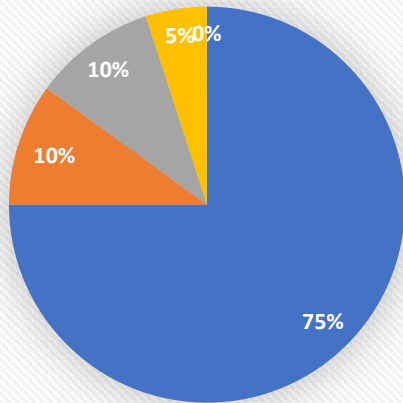
3. Grade your satisfaction level in terms of faculty support / motivation / guidance / counselling etc. provided to your ward.



4. Grade the efforts taken by the Department / Institute for overall grooming and personality development

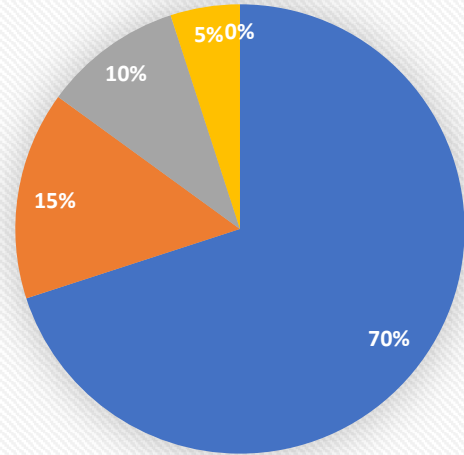


5. Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / industrial trainings and visits etc. to bridge the gap between Academia and Industry.



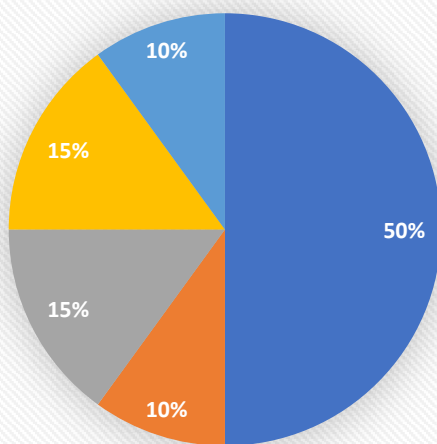
■ Grade-10 ■ Grade-9 ■ Grade-8 ■ Grade-7 ■ Grade-6

6. Rate your overall satisfaction level in terms of Institute's Infrastructure, Facilities, Library, Amenities, Hostel, Transport and Support



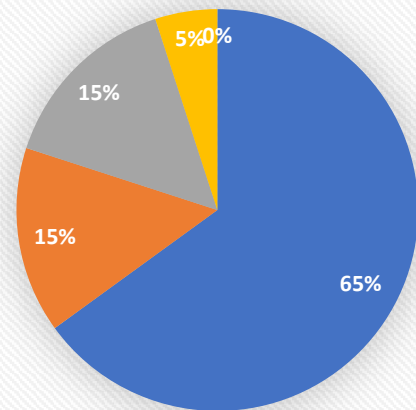
■ Grade-10 ■ Grade-9 ■ Grade-8 ■ Grade-7 ■ Grade-6

7. Grade your satisfaction levels in terms of training and placement support from MIT



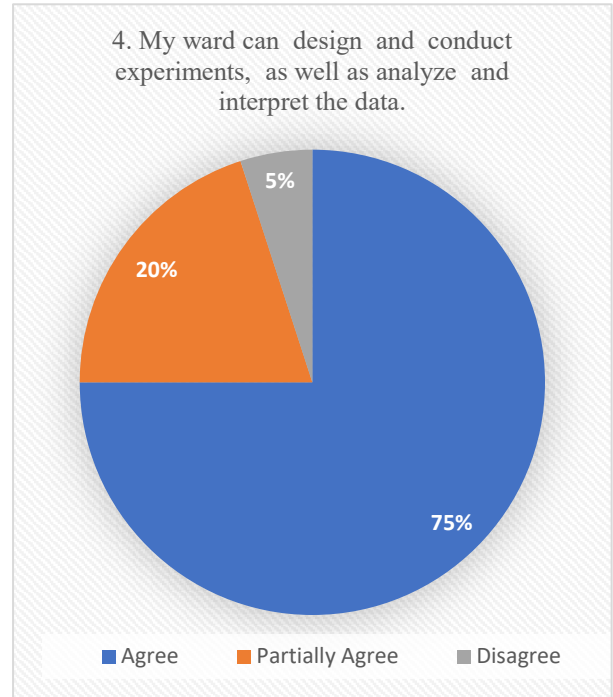
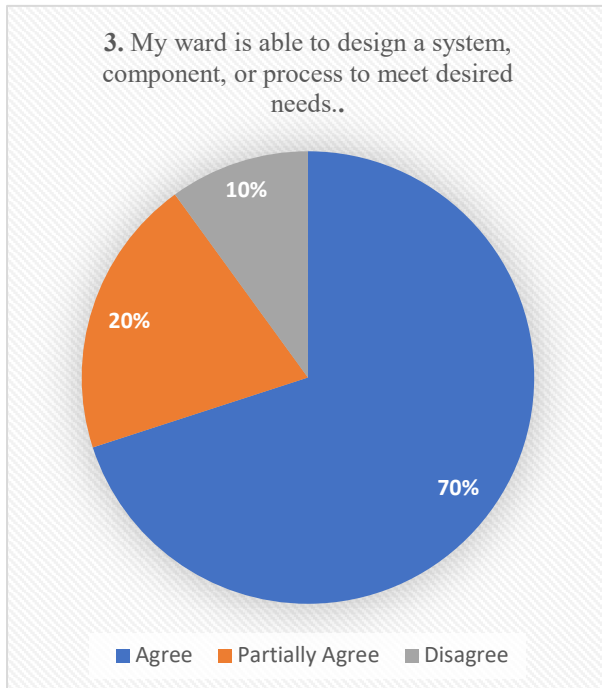
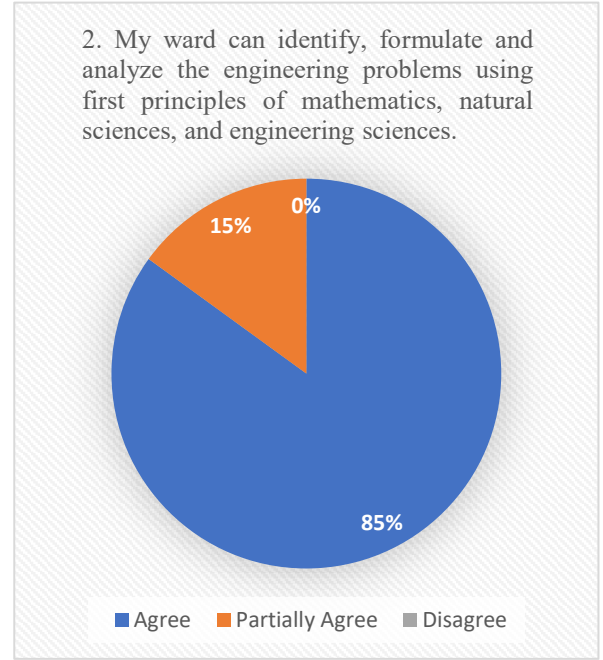
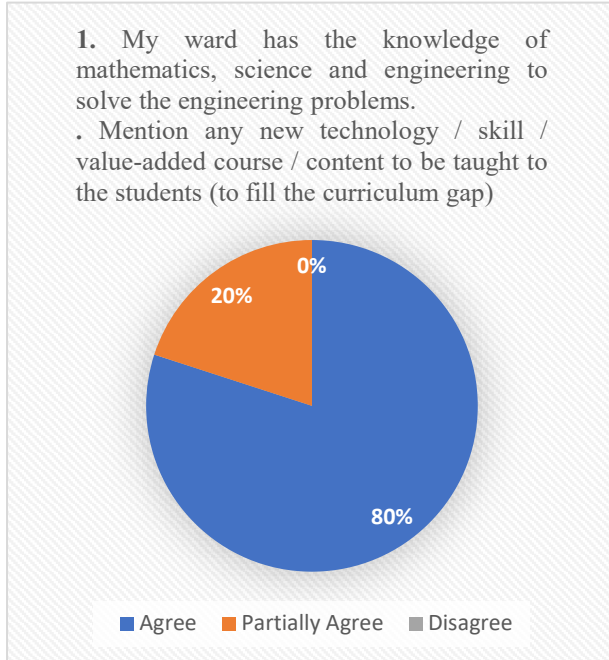
■ Grade-10 ■ Grade-9 ■ Grade-8 ■ Grade-7 ■ Grade-6

8. Grade the fulfilment of your overall satisfaction level / ambience of MIT

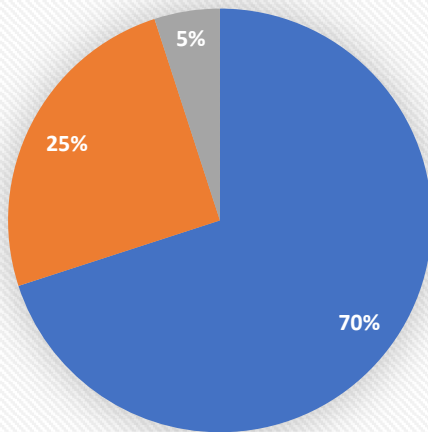


■ Grade-10 ■ Grade-9 ■ Grade-8 ■ Grade-7 ■ Grade-6

Feedback on Program Outcomes (POs)

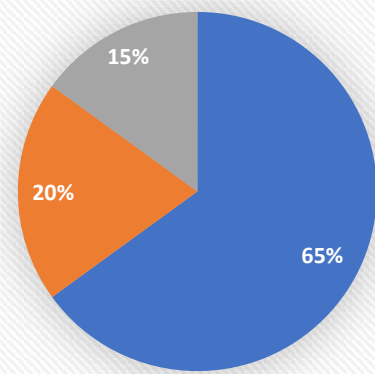


5. My ward is able to use the techniques, skills, and modern engineering tools necessary for engineering practice.



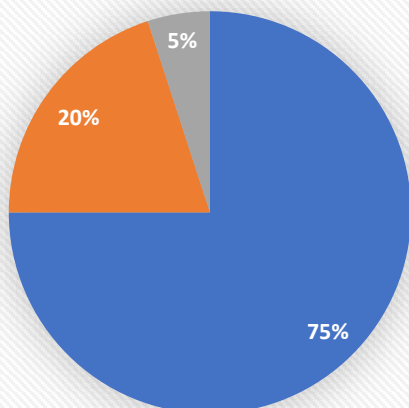
■ Agree ■ Partially Agree ■ Disagree

6. My ward is aware to apply knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.



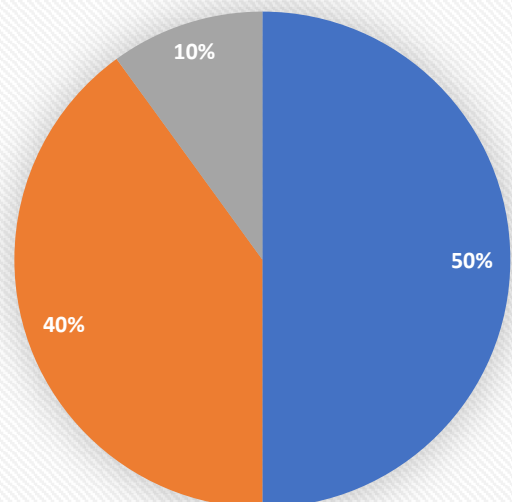
■ Agree ■ Partially Agree ■ Disagree

7. My ward understands the impact of the engineering solutions in societal and environmental contexts, and demonstrate the knowledge and need for sustainable development.



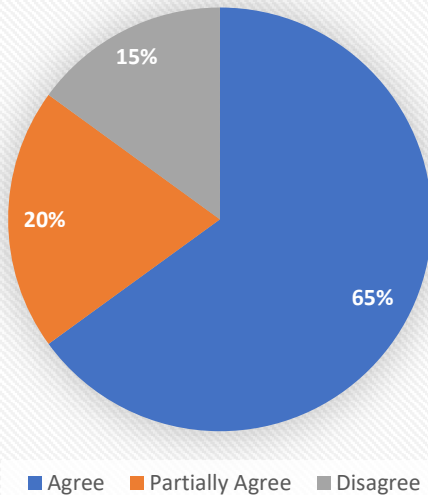
■ Agree ■ Partially Agree ■ Disagree

8. My ward has ethical values and commit to professional ethics and responsibilities.

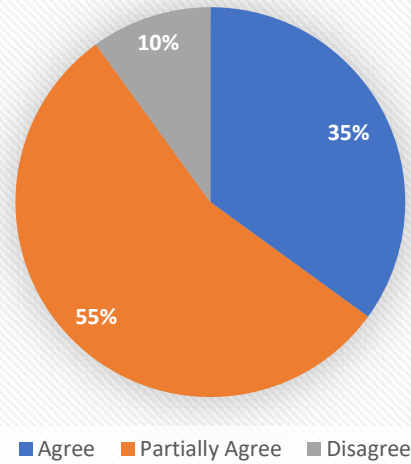


■ Agree ■ Partially Agree ■ Disagree

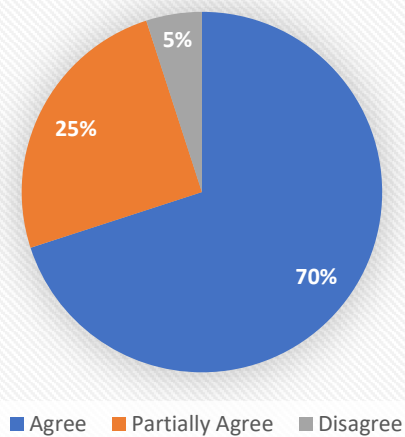
9. My ward can represent an individual and as a member or leader in diverse / multidisciplinary teams.



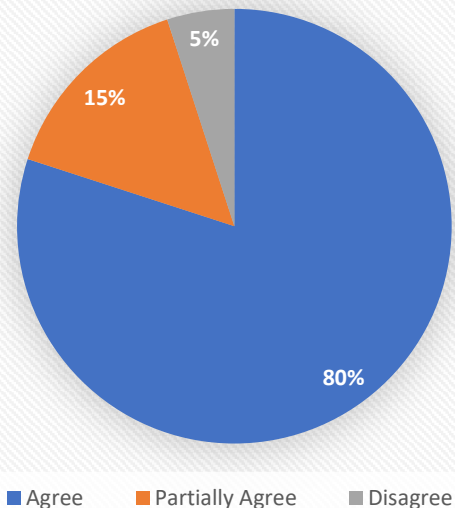
10. My ward is able to communicate engineering activities with the engineering community and with society at large.



11. My ward understands of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

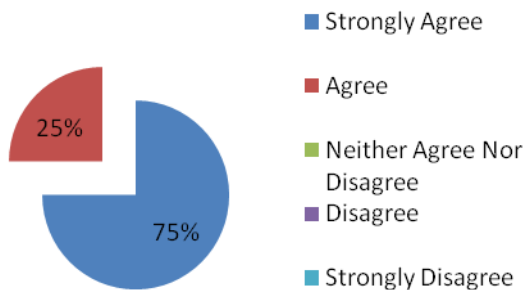


12. My ward possesses an ability to engage himself / herself in life-long learning.

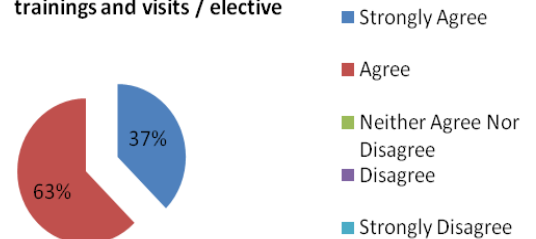


ALUMNI FEED BACK ANALYSIS ACADEMIC SESSION- 2022-23

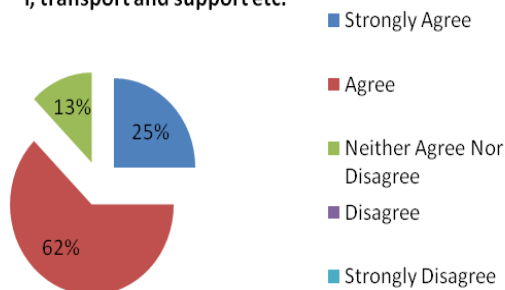
1. Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc



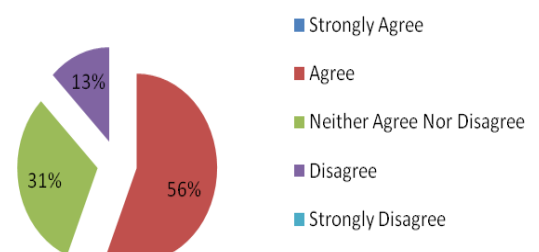
2. Rate your satisfaction level in terms of Institutes' efforts towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of skills or technology / industrial trainings and visits / elective



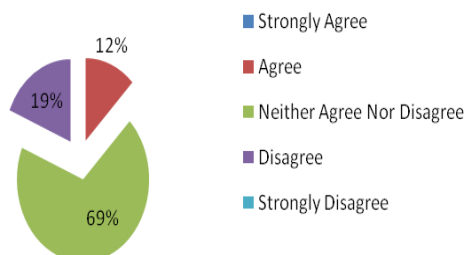
3. Rate your overall satisfaction level in terms of institute's infrastructure, facilities, labs, library, amenities, hostel, transport and support etc.



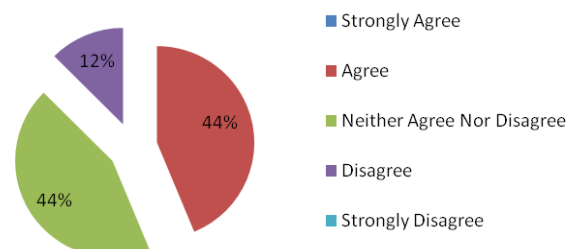
4. The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry



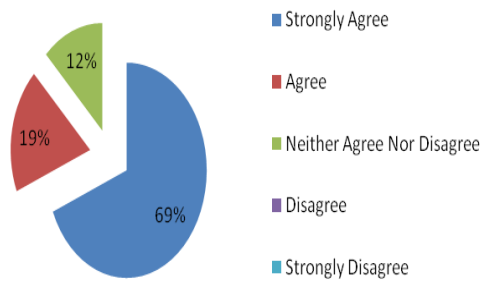
5. The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations etc.



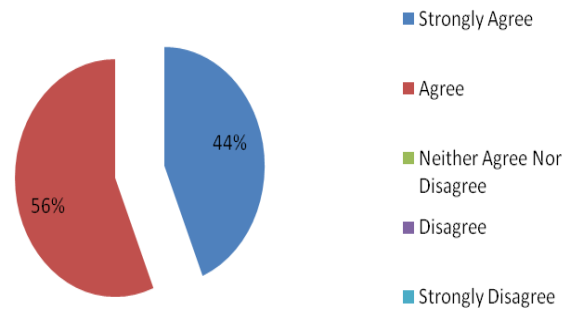
6. The syllabus adequately covers contemporary topics, global issues and emerging global and national needs



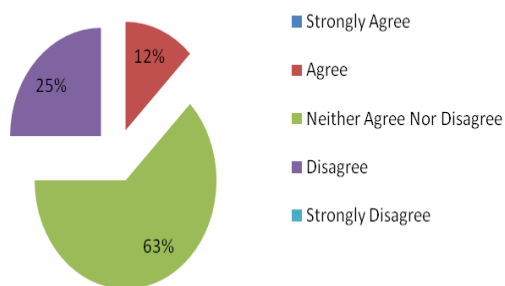
7. The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus.



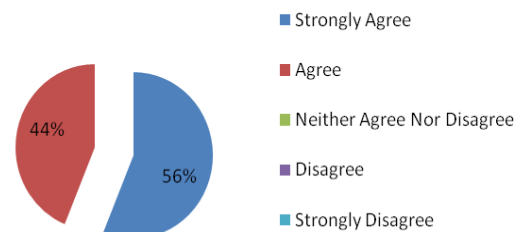
8. The evaluation methods mentioned in the syllabus are sufficient for proper assessment.



9. The curriculum is a good balance between theory and practical.

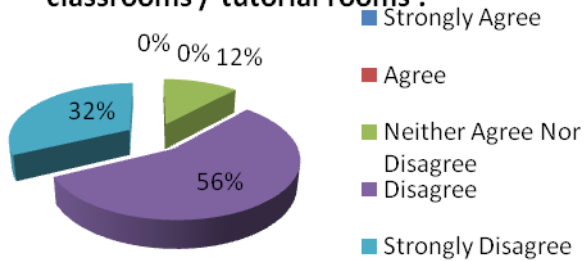


10. The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in

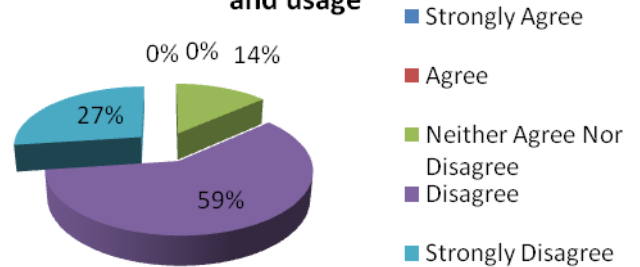


**STUDENTS' FEED BACK ANALYSIS (FACILITIES)
ACADEMIC SESSION- 2022-23**

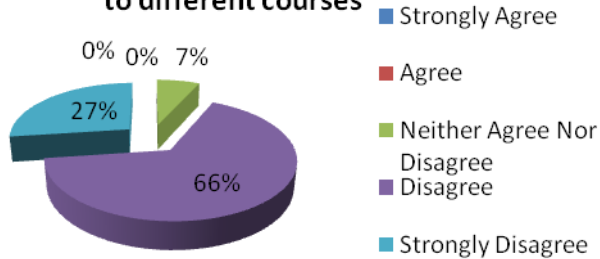
1. Availability of teaching aids such as multimedia projectors, speakers etc. in classrooms / tutorial rooms .



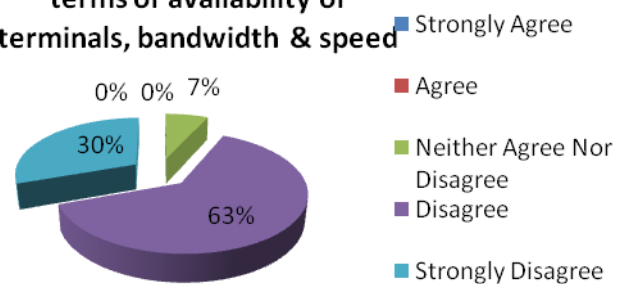
2. Library space and ambience, timings and usage



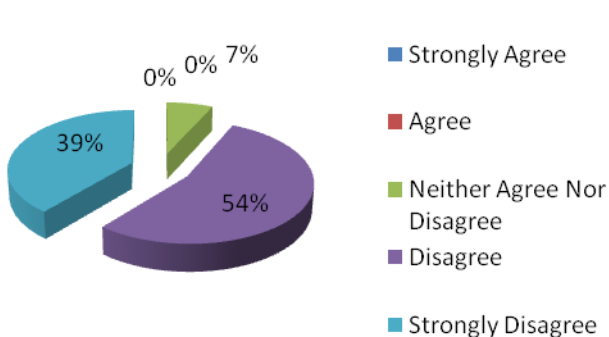
3. Adequacy of number of titles in library, journals and magazines relating to different courses



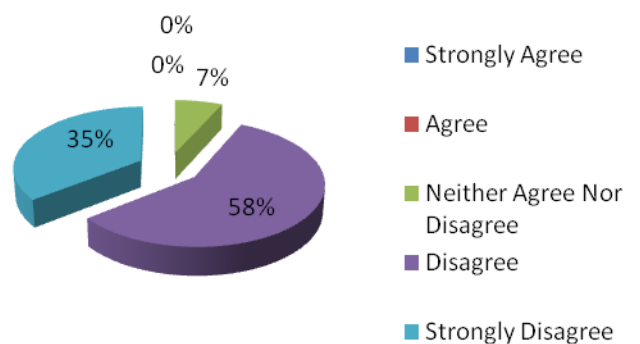
4. Adequacy of internet facilities in terms of availability of terminals, bandwidth & speed



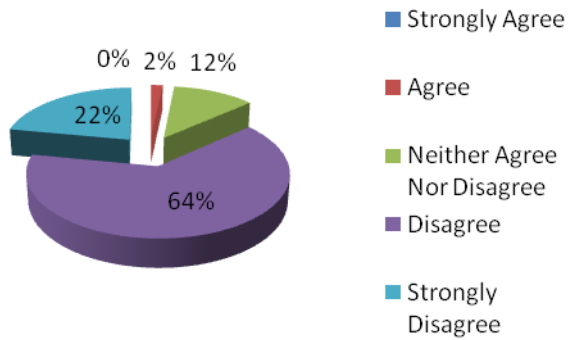
5. Drinking water facilities & their maintenance



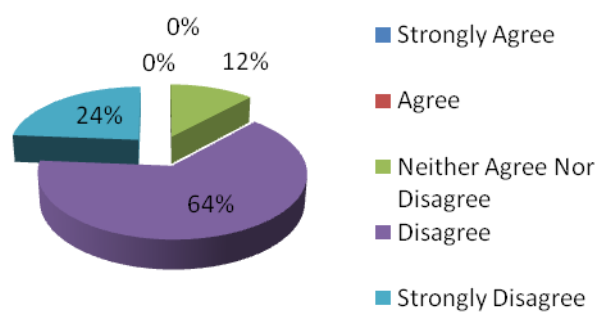
6. Availability of Washroom, Amenities & their maintenance



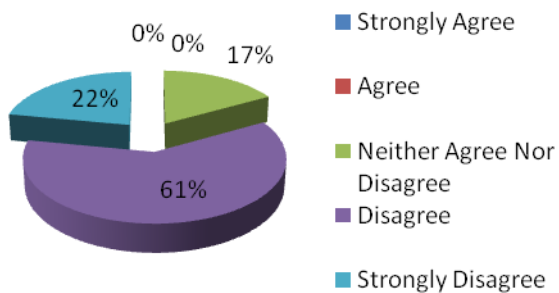
7. Canteen facilities



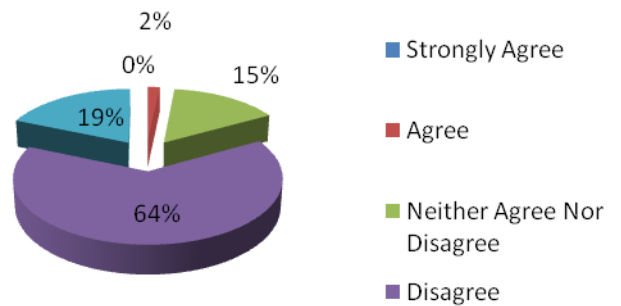
8. Medical & first aid facilities



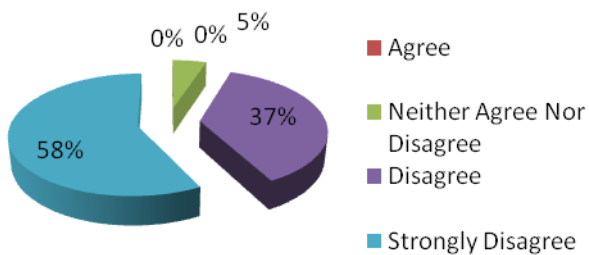
9. Housekeeping & maintenance



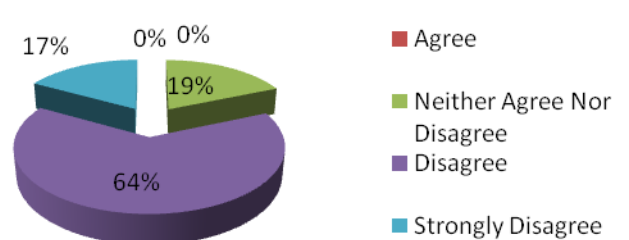
10. Sports facilities in the campus



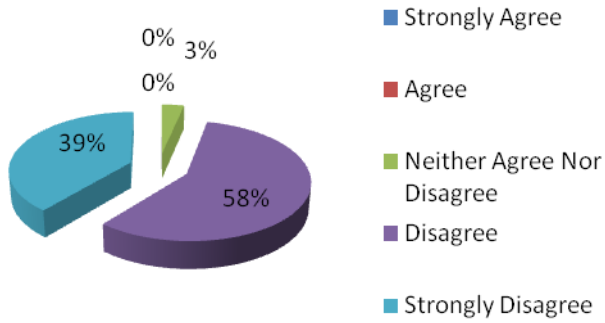
11. Training and Placement related activities



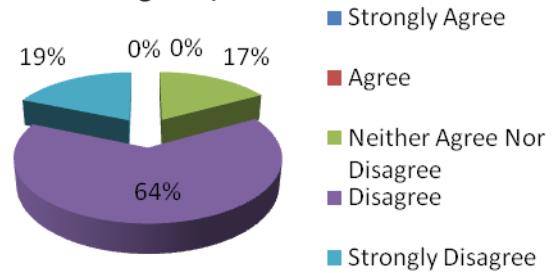
12. Mentoring system to help students at an individual level



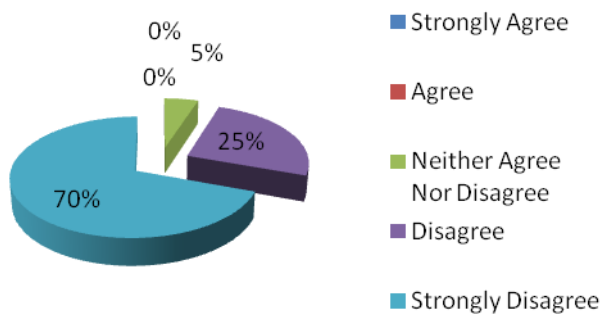
13. Grievance Redressal



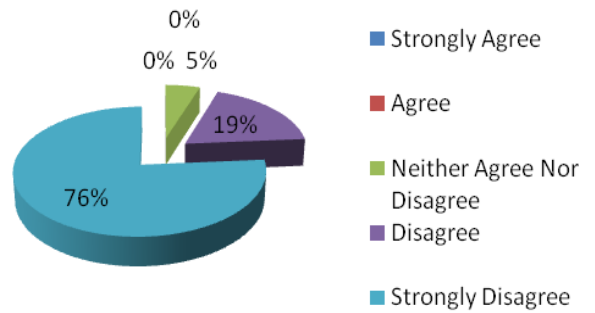
14. Activities and Events conducted at department / college level including Social Outreach Programs / Club Activities



15. Conduct of Sessionals and PUTs, frequency and transparency

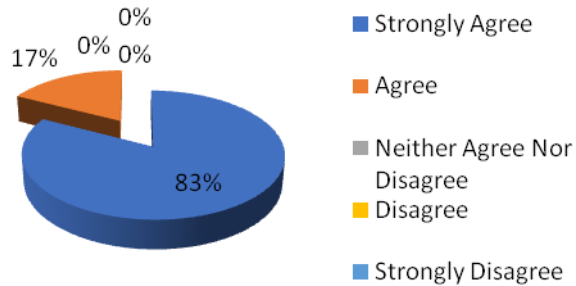


16. Conduct of University/Board Exams

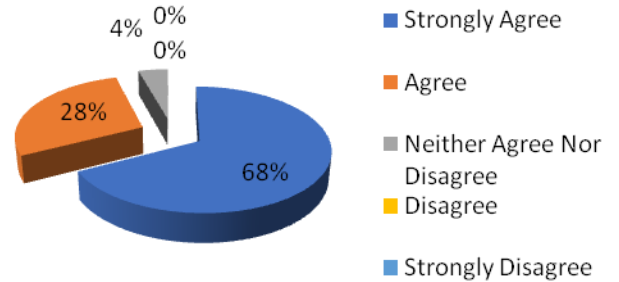


**STUDENTS' FEED BACK ANALYSIS (SYLLABUS & TRANSACTION)
ACADEMIC SESSION- 2022-23**

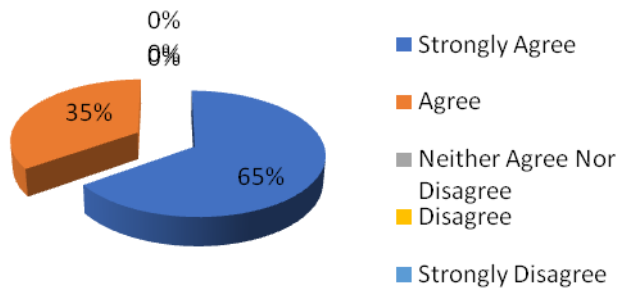
1. Rate your satisfaction level in terms of faculty support / motivation / guidance / counselling / placement support / personality development etc.



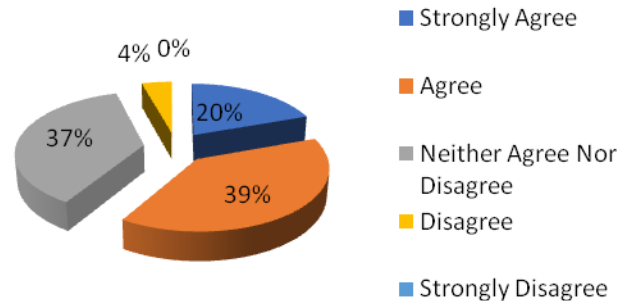
2. Rate your satisfaction level in terms of Institutes' efforts Towards extra-curricular / co-curricular activities, workshops / seminars / guest lecture / value-added courses / training of Skills or Technology / industrial trainings and visits / elective



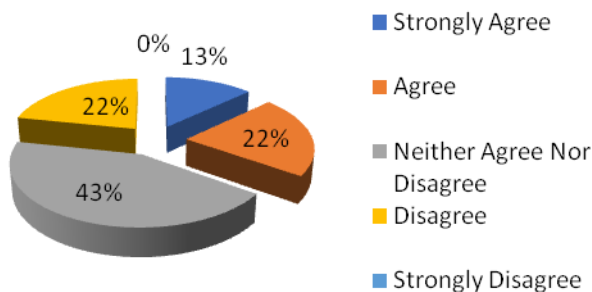
3. The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in



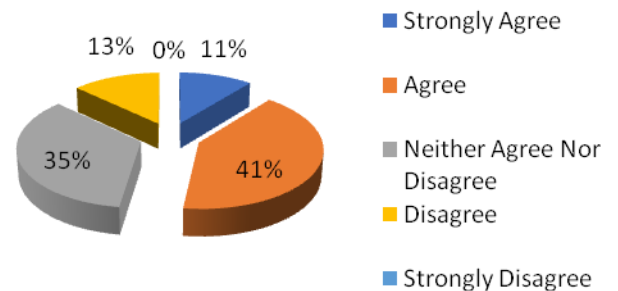
4. The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations and Life-long learning and self-learning aptit



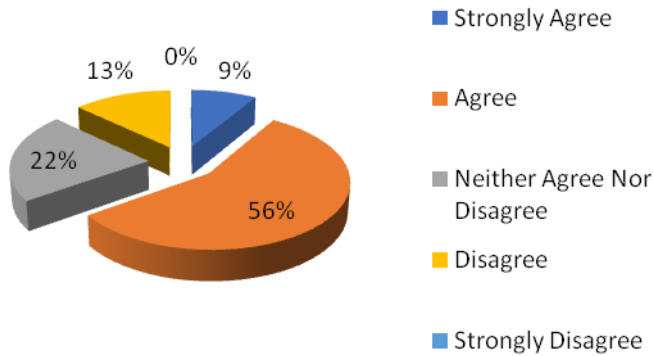
5. The current content of the syllabus is sufficient to bridge the gap between industry and academics and is fulfilling the needs of the industry



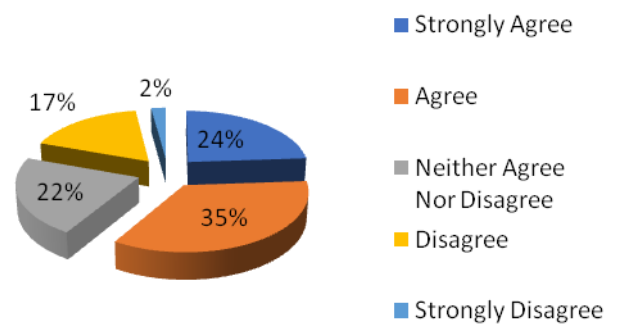
6. The courses of the curriculum have well defined objectives.



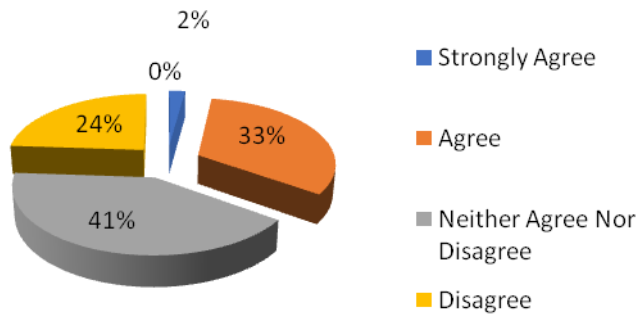
7. The contents of various units are relevant to the courses concerned.



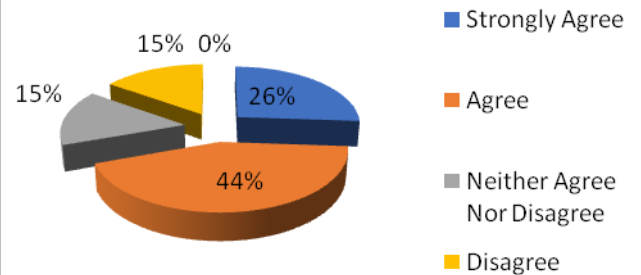
8. The number of electives offered in the curriculum are adequate and are relevant to the specialization.



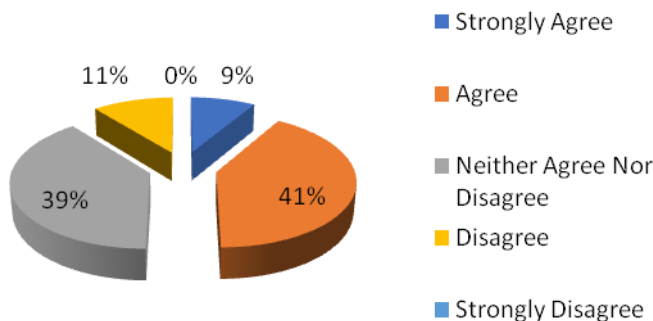
9. The curriculum is a good balance between theory and practical.



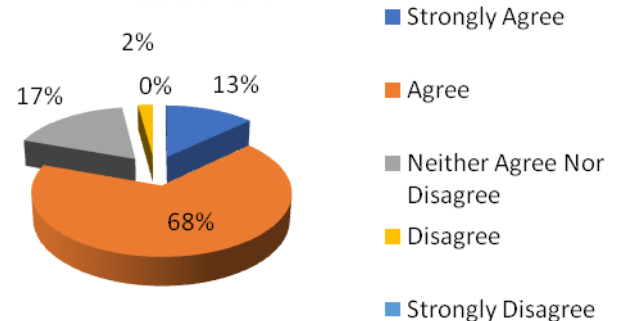
10. Sufficient reference material and books are available for the topics mentioned in the syllabus.



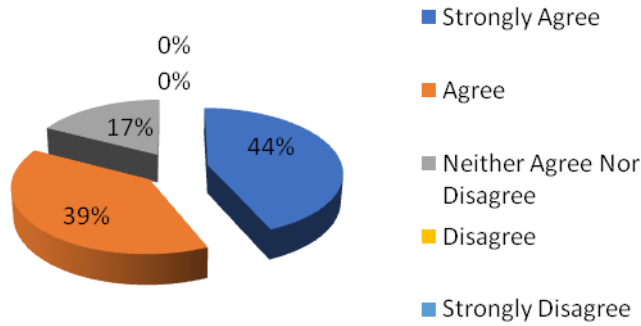
11. The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of syllabus.



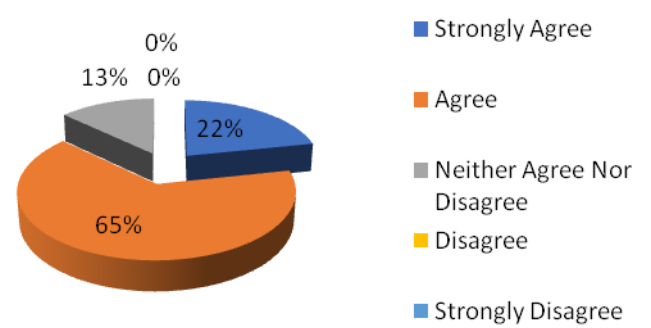
12. The evaluation methods mentioned in the syllabus are sufficient for proper assessment.



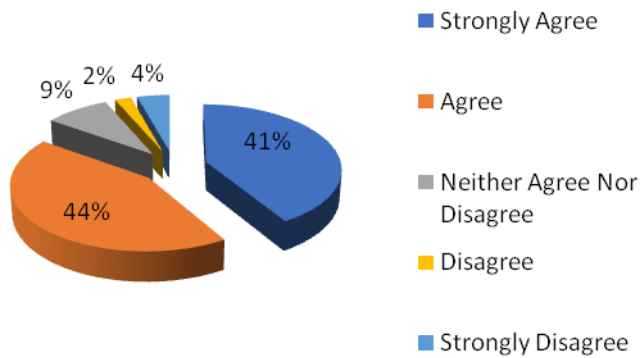
13. The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.



14. The COs of the courses in the curriculum is consistent with the content and the expected outcomes have been attained.

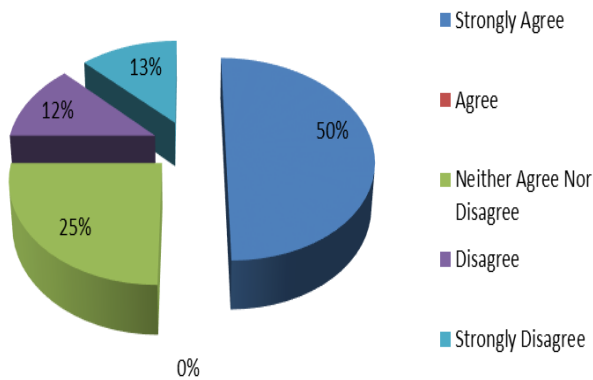


15. The size of syllabus is adequate and does not over burden to the students.

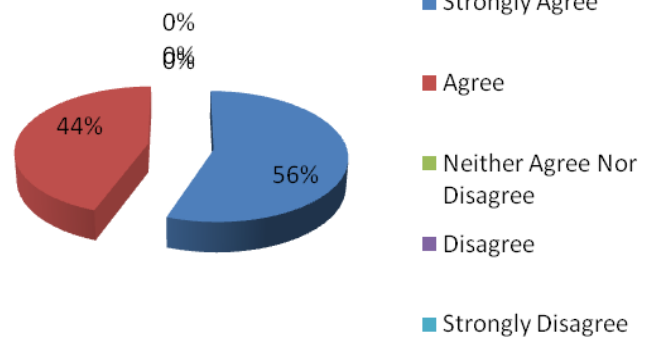


FACULTY FEED BACK ANALYSIS (FACILITIES)
ACADEMIC SESSION- 2022-23

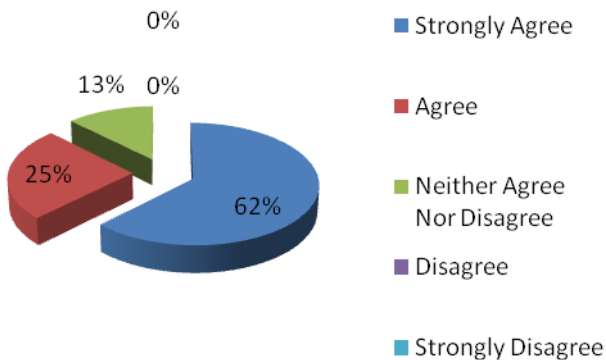
Q1. Availability of teaching aids such as multimedia projectors, speakers etc. in classrooms / tutorial rooms .



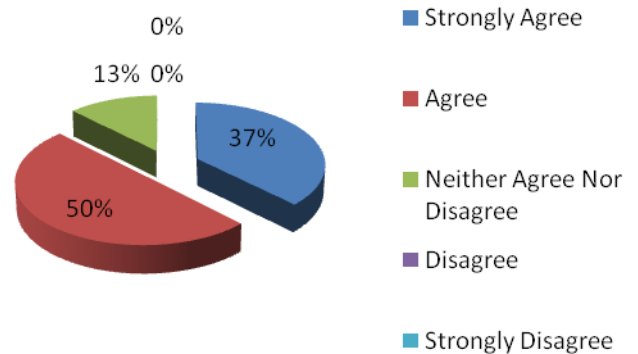
4. Adequacy of internet facilities in terms of availability of terminals, bandwidth & speed



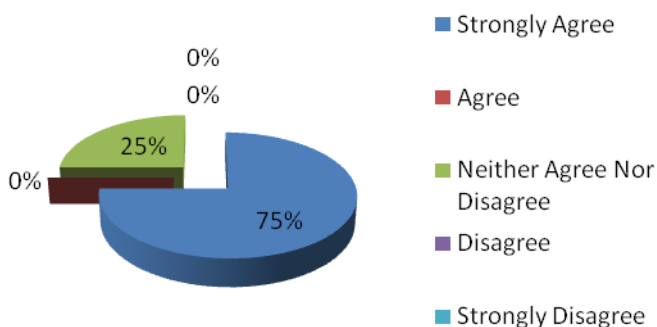
2. Library space and ambience, timings and usage



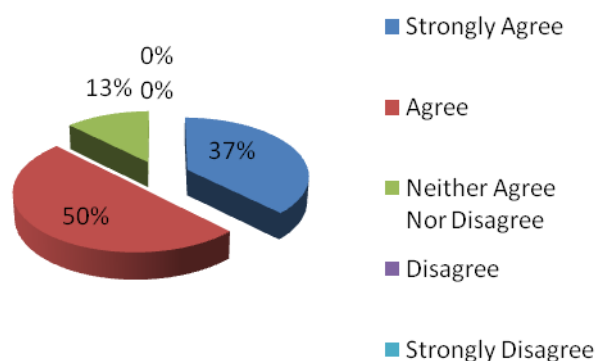
5. Water facilities & their maintenance



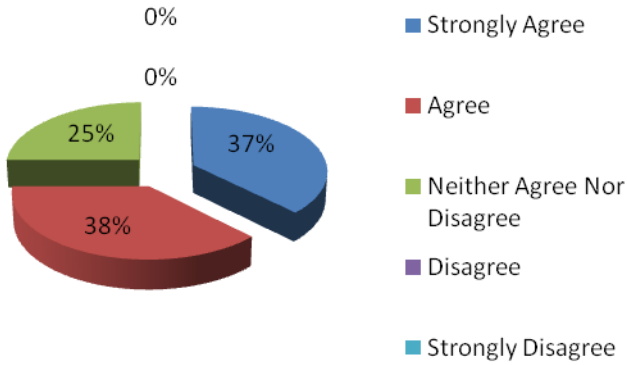
3. Adequacy of number of titles in library, journals and magazines relating to different courses



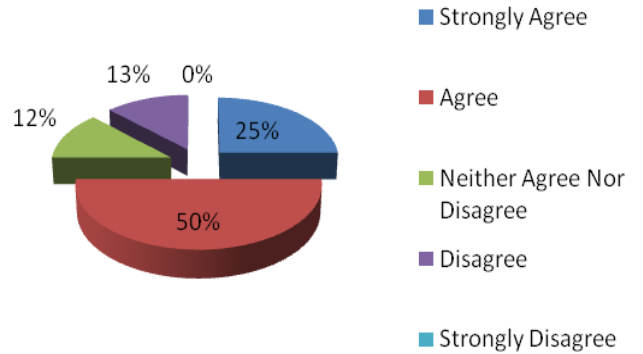
6. Availability of Washroom, Amenities & their maintenance



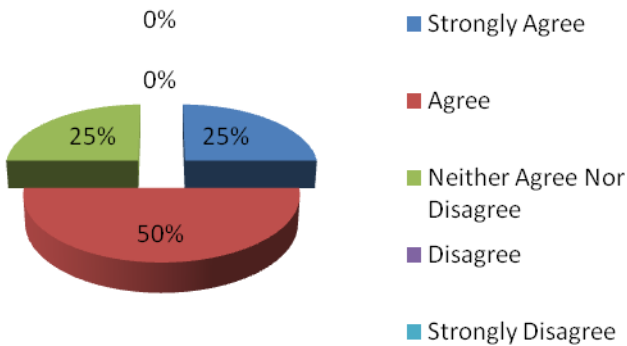
7. Canteen facilities



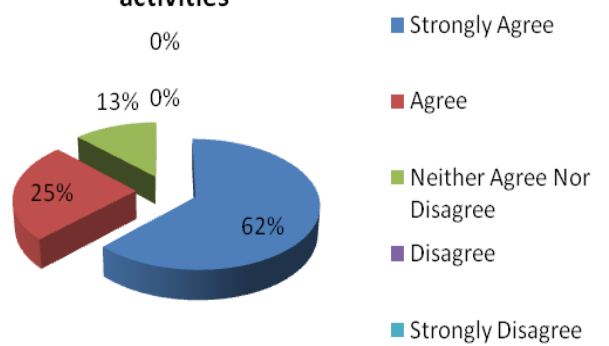
10. Sports facilities in the campus



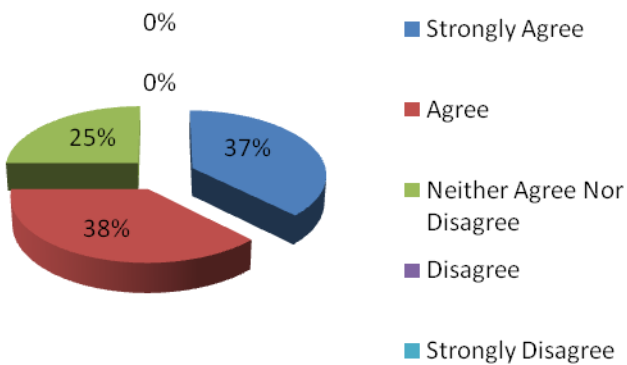
8. Medical & first aid facilities



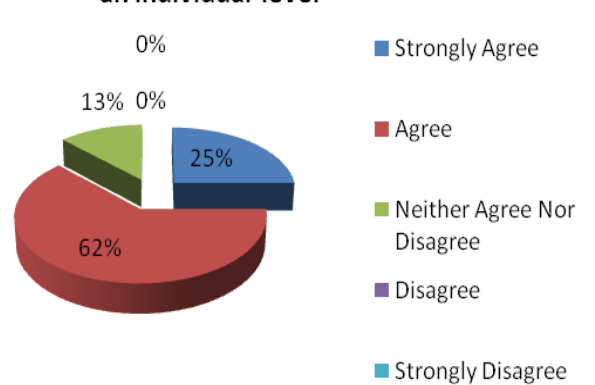
11. Training and Placement related activities



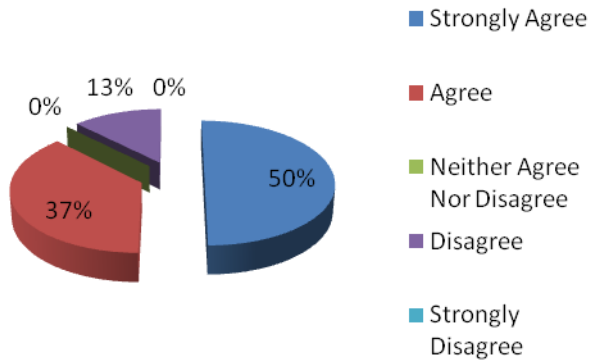
9. Housekeeping & maintenance



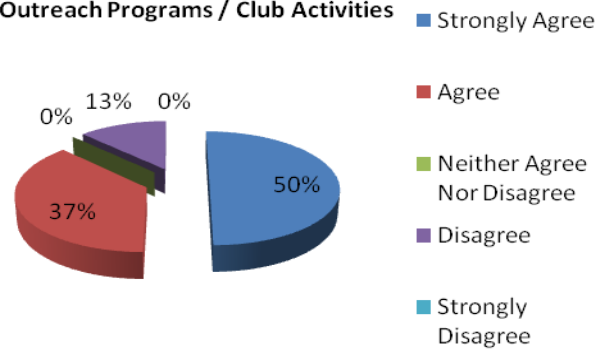
12. Mentoring system to help students at an individual level



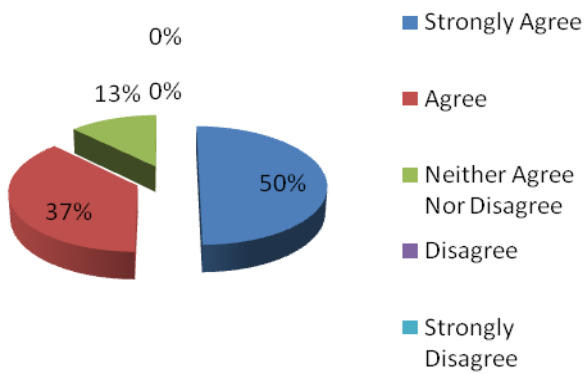
13. Grievance Redressal



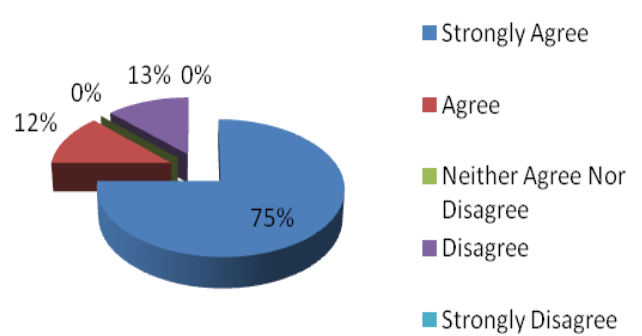
14. Activities and Events conducted at department / college level including Social Outreach Programs / Club Activities



15. Conduct of Sessionals and PUTs, frequency and transparency

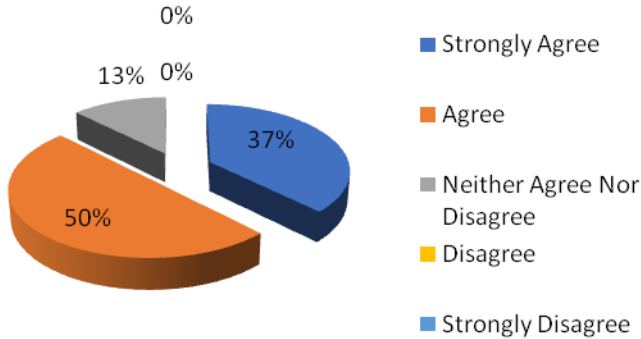


16. Conduct of University/Board Exams

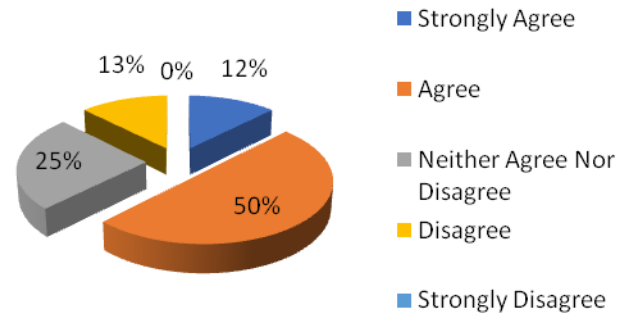


**FACULTY FEED BACK ANALYSIS (SYLLABUS & TRANSACTION)
ACADEMIC SESSION- 2022-23**

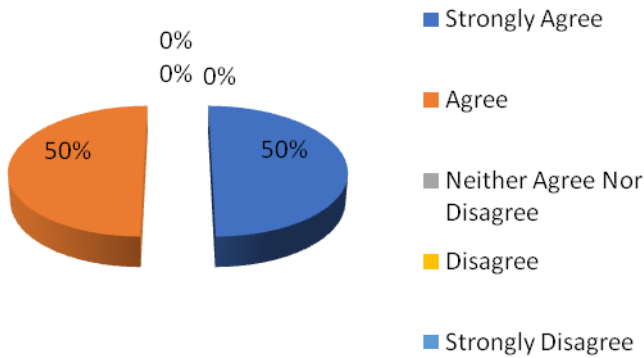
1. The current contents of the syllabus are suitable to the course.



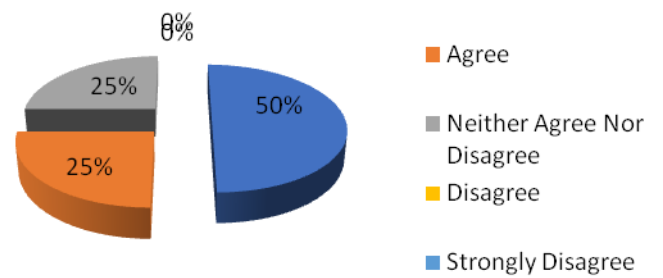
4. The curriculum is a good balance between theory and practical.



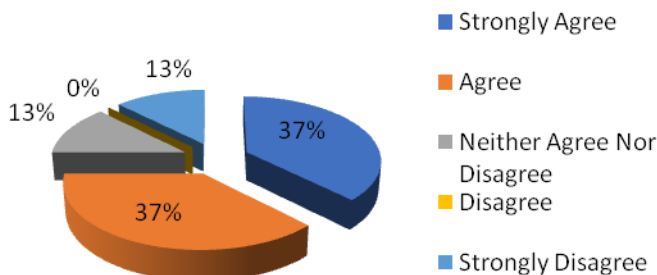
2. The courses of the curriculum have well defined objectives.



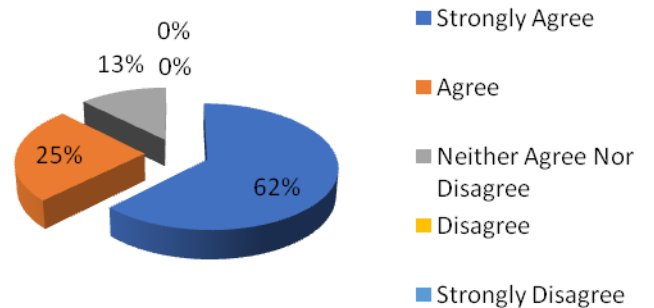
5. Sufficient reference material and books are available for the topics mentioned in the syllabus.



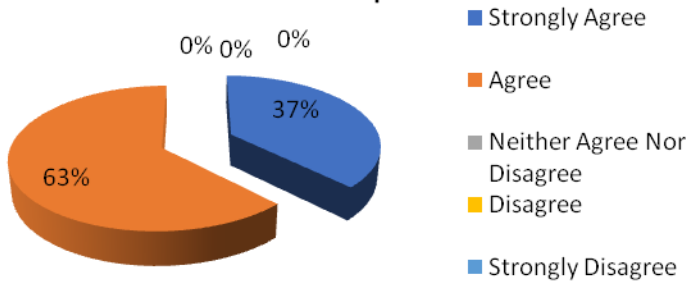
3. The specified contact hours stated in the syllabus are adequate to effectively complete the coverage of the syllabus.



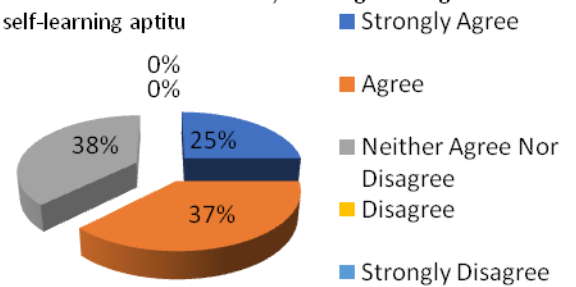
6. The evaluation methods mentioned in the syllabus are sufficient for proper assessment.



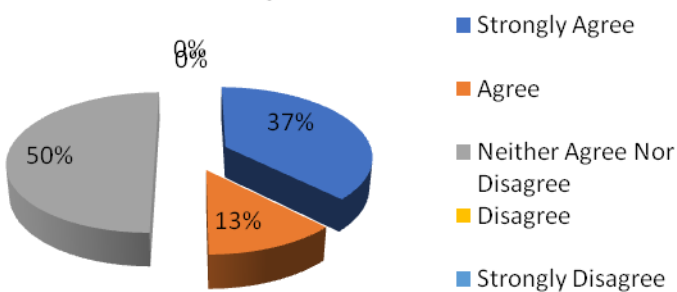
7. The value-added courses / training of skills / technology etc. conducted are relevant to the curriculum and specialization.



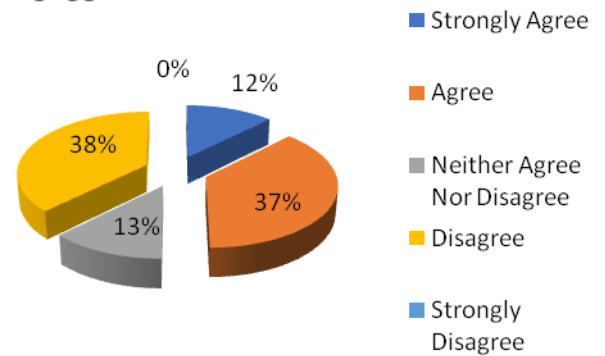
10. The syllabus meets the expectations in terms of learning values, soft skills, knowledge, professional attitude, analytical skills, applicability, relevance and practical orientation to real life situations, life-long learning and self-learning aptitu



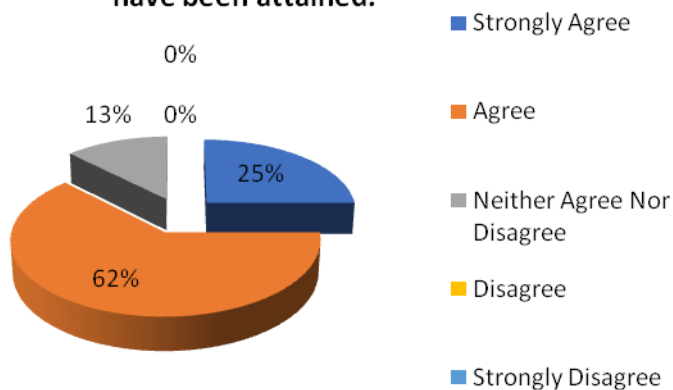
8. The number of electives offered in the curriculum are adequate and are relevant to the specialization.



11. The syllabus adequately covers contemporary topics, global issues and emerging global and national needs.



9. The curriculum is outcome based and the expected outcomes through various courses have been attained.



12. The students are sensitized towards cross-cutting issues like gender equality, environment and sustainability, human values and professional ethics etc. through relevant courses of curriculum and through community service / projects / participation in

